

Common Data Set 1997-1998

A. General Information

A1. Address Information

Name of College or University	College of William and Mary
Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Street Address (if different), City/State/Zip	
Main phone	(757) 221-4000
WWW Home Page Address	http://www.wm.edu/
Admissions Phone Number	(757) 221-4223
Admissions Office Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Admissions Fax number:	(757) 221-1242
Admissions E-mail Address:	admiss@facstaff.wm.edu
Separate URL application site on the Internet	http://www.wm.edu/admission/details/admiss.pdf (download pdf file and return via mail)

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

A4. Academic year calendar

Semester

4/1/04

Quarter

Continuous

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate

Diploma

Associate

Transfer

Terminal

Bachelor's

Postbachelor's certificate

Master's

Post-master's certificate

Doctoral

First professional

First professional certificate

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B. Enrollment and Persistence

B1. Institutional Enrollment-Men and Women. Provide numbers of students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME		IPEDS line	PART-TIME		IPEDS line
	Men (IPEDS col. 15)	Women (IPEDS col. 16)		Men (IPEDS col. 15)	Women (IPEDS col. 16)	
Undergraduates						
Degree-seeking, first-time freshmen	526	802	line 1	0	3	line 15
Other first-year, degree-seeking	29	26	line 2	0	2	line 16
All other degree-seeking	1,642	2,415	lines 3-6	21	36	lines 17-20
Total degree-seeking	2,197	3,243		21	41	
All other undergraduates enrolled in credit courses	2	2	line 7	18	39	line 21
Total undergraduates	2,199	3,245	line 8	39	80	line 22
First-professional						
First-time, first-professional students	99	72	line 9	0	0	line 23
All other first-professionals	184	166	line 10	0	0	line 24
Total first-professional	283	238		0	0	
Graduate						
Degree-seeking, first-time	176	185	line 11	43	46	line 25
All other degree-seeking	284	206	line 12	156	177	line 26
All other graduates enrolled in credit courses	10	14	line 13	57	133	line 27
Total graduate	470	405		256	356	
Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16)				5,563		
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16)				2,008		
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16)				7,571		

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR IPEDS EF (sum of lines 1, 2, 15, and 16)	ALL UNDERGRADUATES IPEDS EF (sum of lines 8 and 22)
Non-resident aliens (IPEDS cols. 1-2)	18	74
Black, non-Hispanic (IPEDS cols. 3-4)	63	300
American Indian or Alaskan Native (IPEDS cols. 5-6)	4	13
Asian or Pacific Islander (IPEDS cols. 7-8)	85	398
Hispanic (IPEDS cols. 9-10)	49	141
White, non-Hispanic (IPEDS cols. 11-12)	1,112	4,637
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
Total (IPEDS cols. 15-16)	1,331	5,563

Persistence

B3. Number of degrees awarded by your institution from July 1, 1996, to June 30, 1997 *

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,246
Postbachelor's certificates	
Master's degrees	463
Post-master's certificates	
Doctoral degrees	58
First professional degrees	167
First professional certificates	

* In addition, 52 education specialist degrees were awarded.

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1991. Include in the cohort those who entered your institution during the summer term preceding fall 1991.

B4. Initial 1991 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students **1,221**

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1991 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions **N.A.**

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1991 cohort, after adjusting for allowable exclusions **1,221**

(Subtract question B5 from question B4)

B7. Of the initial 1991 initial cohort, how many completed the program in four years or less (by August 31, 1995) **955** **78.2%**

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1991 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1995 and by August 31, 1996) **124** **88.5%**

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1996 and by August 31, 1997) **12** **89.4%**

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9) **1,091**

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1991 cohort (question B10 divided by question B6) **89.4%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1997?

95.0%

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C. First-Time, First-Year (Freshman) Admission

Applications

C1. First-time, first-year (freshman) students. Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1997. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,418
Total women applied	4,173
Total Applied	6,591

Total men admitted	1,242
Total women admitted	1,791
Total admitted	3,033

Total full-time, first-time, first-year (freshman) men enrolled	526
Total part-time, first-time, first-year (freshman) men enrolled	0
Total men enrolled	526

Total full-time, first-time, first-year (freshman) women enrolled	802
Total part-time, first-time, first-year (freshman) women enrolled	3
Total women enrolled	805
Total enrolled	1,331

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **Yes**

If yes, please answer the questions below for fall 1997 admissions:

Number of qualified applicants placed on waiting list	1,659
Number accepting a place on the waiting list	437
Number of wait-listed students admitted	29

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

Recommended
Neither required nor
recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab	3	
Foreign language		4
Social studies		4
History		
Academic electives		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

No

Open admission policy as described above for all students

Open admission policy as described above for most students, but selective admission for out-of-state students

selective admission to some programs

other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

Academic

Secondary school record	Very important
Class rank	Important
Recommendation(s)	Considered
Standardized test scores	Important
Essay	Important

Nonacademic

Interview	Not considered
Extracurricular activities	Important
Talent/ability	Considered
Character/personal qualities	Considered
Alumni/ae relation	Important
Geographical residence	Considered
State residency	Very important
Religious affiliation/commitment	Not considered
Minority status	Important
Volunteer work	Considered

Work experience **Not considered**

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

Policies for use in admission.

SAT I

ACT

SAT I or ACT (no preference) **Require**

SAT I or ACT--SAT I preferred

SAT I or ACT--ACT preferred

SAT I and SAT II

SAT I and SAT II or ACT

SAT II **Recommend**

b. Does your institution use applicants' test scores for placement or counseling?

Placement **Yes**

Counseling **No**

Policies for use in placement.

SAT I

SAT II **Recommend**

ACT

SAT I or ACT **Require**

Other (specify):

Latest date by which SAT I or ACT scores must be received for fall-term admission **15-Jan**

Latest date by which SAT II scores must be received for fall-term admission **15-Jan**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students)

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1997, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1997 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99**

Number submitting SAT scores **1,324**

Percent submitting ACT scores **1**

Number submitting ACT scores **7**

	25th percentile	75th percentile
SAT I Verbal	600	710
SAT I Math	590	680
ACT Composite	29	32
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	32	21
600-699	47	51
500-599	19	25
400-499	2	3
300-399	0	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	71		
24-29	29		
18-23			
17-Dec			
11-Jun			
below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	71
Percent in top quarter of high school graduating class	94
Percent in top half of high school graduating class	99
Percent in bottom half of high school graduating class	1
Percent in bottom quarter of high school graduating class	

Percent of total first-time, first-year (freshman) students who submitted high school class rank	68
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C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	99
Percent who had GPA between 2.0 and 2.9	1
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA	3.929
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Percent of total first-time, first-year (freshman) students who submitted high school GPA	96
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C13. Application fee

Does your institution have an application fee? **Yes**

Amount of application fee **\$40**

Can it be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**

Application closing date (fall) **15-Jan**

Priority date

C15. Are first-time, first-year students accepted for terms other than the fall?**Yes****C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)

By (date) **1-Apr**

Other

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) **1-May**

No set date

Must reply by May 1 or within weeks if notified thereafter

Other

C18. Deferred admission. Does your institution allow students to postpone enrollment after admission?**Yes**

If yes, maximum period of postponement **1 year**

C19. Early admission of high school students. Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**Yes****C20. Common application.** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?**No**

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group? **No**

Early Decision and Early Action Plans

C21. Early decision. Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

If "yes," please complete the following

First or only early decision plan closing date **1-Nov**

First or only early decision plan notification date **1-Dec**

Other early decision plan closing date

Other early decision plan notification date

Number of early decision applications received by your institution **619**

Number of applicants admitted under early decision plan **420**

Please provide significant details about your early decision plan

C22. Early action. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1997.

	Applicants	Admitted applicants	Enrolled applicants
Men	304	177	83
Women	194	106	60
Total	498	283	143

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall **Fall**

Winter

Spring **Spring**

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **15 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

High school transcript **Required for All**
College transcript(s) **Required for All**
Essay or personal statement **Required for All**
Interview **Recommended for All**
Standardized test scores **Recommended for All**
Statement of good standing from prior institution(s) **Required for All**

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) **None**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) **3.00**

D8. List any other application requirements specific to transfer applicants

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		15-Feb	15-Apr	15-May	
Winter					
Spring		1-Nov	5-Dec	5-Jan	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution

D14. Maximum number of credits or courses that may be transferred from a four-year institution

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree **60**

D17. Describe other transfer credit policies **Articulation agreement with Richard Bland College**

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E. Academic Offerings and Policies

E1. Special study options. Identify those programs available at your institution. Refer to definitions.

Accelerated program

Cooperative (work-study) program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a Second Language

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certification program

Weekend college

Other (specify):

E2. Core curriculum. Must students complete a core curriculum prior to graduation?

Yes

E3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts

Humanities

Computer literacy

Mathematics

English (including composition)

Philosophy

Foreign languages

Sciences (biological or physical)

History

Social science

Other (describe):

Library Collections

Report the number of holdings at the end of fiscal year 1997. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms

1,343,000

E5. Current serials (titles) - include periodicals, newspapers, and government documents

11,237

E6. Microforms (titles) **2,027,113**

E7. Video and audio (titles) **5,365**

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	35	33
Percent of men who join fraternities		30
Percent of women who join sororities		30
Percent who live in college-owned, -operated, or -affiliated housing	99	78
Percent who live off campus or commute	1	22
Percent of students age 25 and older	0	2
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered. Identify those programs available at your institution.

Choral groups

Concert band

Dance

Drama/theater

Jazz band

Literary magazine

Marching band

Music ensembles

Musical theater

Opera

Pep band

Radio station

Student government

Student newspaper

Student-run film society

Symphony orchestra

Television station

Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name):

F4. Housing: **Check** all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartments for married students

Cooperative housing

Apartments for single students

Other housing options (specify):

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G. Annual Expenses

Provide 1998-99 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1998-99 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	Public Institutions		Private Institutions	
	First-Year	Undergraduates	First-Year	Undergraduates
In-district:		\$2,890		
In-state (out-of-district):				
Out-of-state:		\$13,820		
Non-resident Aliens				
Required Fees		\$2,288		
Room and Board (on-campus)		\$4,736		
Room only (on-campus)		\$2,736		
Board only (on-campus meal plan)		\$2,000		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees)				
Other				

G2. Number of credits per term a student can take for the stated full-time tuition **18**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly

G5. Provide the estimated expenses for a typical full-time undergraduate student

	Residents	Commuters	Commuters
		(living at home)	(not living at home)
Books and supplies	\$700	\$600	\$700
Room only	\$2,736		
Board only	\$2,000		
Transportation	\$150	\$600	\$600
Other expenses	\$970	\$970	\$970

G6. Undergraduate per-credit-hour charges

	Public Institutions	Private Institutions
In-district	\$153	
In-state (out-of-district)		
Out-of-state	\$500	
Non-resident Aliens		

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded in the 1997-98 academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Number of Undergraduates (U): Please provide the number of degree-seeking undergraduates who were awarded aid. **1,777**

Number of First-year students (F) : Please provide the number of degree-seeking, first-time, first-year (freshman) students who were awarded aid. **488**

Include the first-year students in the undergraduate count. Students may be counted in more than one row. Aid that is non-need-based but is used to meet need should be counted as need-based aid.

If data reported are not for AY97-98, what is the AY of reported data?

	Need-based aid			Non-need-based aid		
	\$	# U	#F	\$	#U	#F
Scholarships/Grants						
Federal	\$1,287,627	517	108			
State	\$1,491,371	493	156	\$6,330	4	1
Other external scholarships/grants administered by college	\$625,759	357	79	\$189,135	117	81
Institutional	\$3,584,137	902	295	\$179,349	38	11
Total Scholarships/Grants	\$6,988,894	1,777	380	\$374,814	150	88
Self-Help						
Student loans	\$4,847,020	1,314	330	\$1,711,512	393	97
Federal Work Study	\$372,238	358	251			
State and other work study/employment						
Total Self-Help	\$5,219,258	1,513	395	\$1,711,512	393	97
Parent Loans	\$2,064,223	294	111	\$1,040,168	123	31

Note: Some publishers may do a simple calculation with the above dollar amounts and number of recipients in order to calculate average grant award, average loan, etc., made to undergraduates.

H2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

Academics

Alumni affiliation

Art

Athletics

Job skills

Leadership

Minority status

Music/drama

Other:

Religious affiliation

State/district residency

Number of Enrolled Students Receiving Aid, Fall 1997

H3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a) Number of degree-seeking students (CDS Item B1)	1,328	5,445	119
b) Number of students in line a who were financial aid applicants	839	2,553	
c) Number of students in line b who were determined to have financial need	488	1,777	
d) Number of students in line c who received any need-based gift aid	380	1,363	
e) Number of students in line c who received any need-based self-help aid	395	1,513	
f) Number of students in line c who received any non-need-based gift aid	160	474	
g) Number of students in line c who received any non-need-based self-help aid	42	393	
h) Number of students in line c whose need was fully met	270	823	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	80%	80%	
j) The average financial aid package of those in line c. Exclude any resources that were awarded to replace EFC.	\$8,228	\$8,929	
H4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.)	N.A.		
H5. Average per-student cumulative undergraduate indebtedness of those in line H4	N.A.		

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students.

College-administered need-based financial aid is available for international students

College-administered non-need-based financial aid is available for international students

College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year

Average dollar amount awarded to international students in the last academic year

Total dollar amount awarded to international students in the last academic year

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's

Statement

Business/Farm

Supplement

Other

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other

H9. Indicate filing dates for first-year (freshman) students

Priority date for filing required financial aid forms

15-Feb

Deadline for filing required financial aid forms

15-Mar

No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year (freshman) students

Students notified on or about (date)

1-Apr

Students notified on a rolling basis

If yes, starting date:

H11. Indicate reply dates

Students must reply by (date) or within weeks of notification.

1-May

Types of Aid Available

Please **check off all types** of aid available at your institution:

H12. Loans

Federal Direct Student Loan Program (Direct Loan)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Direct Consolidation Loans

Federal Family Education Loan Program (FFEL)

FFEL Subsidized Stafford Loans
FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans
FFEL Consolidation Loans

Federal Perkins Loans

Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify):

H13. Scholarships and Grants

Need-based

Federal Pell

SEOG
State scholarships/grants

Private scholarships

College/university gift aid from institutional funds

United Negro College Fund
Federal Nursing Scholarship
Other (specify)

Non-need based (college-administered)

State

Academic

Creative arts/performance
Special achievements/activities
Special characteristics

Athletic

ROTC

Other (specify)

Common Data Set:
August 12, 1997