Quality Improvement, Physician Well-Being and Narrative Medicine
Lunch Will be Served

12:00-1:30 p.m.

June 1
CHKD, 2nd Floor Pediatric Conference Room

June 2
Hofheimer Hall 753

Natasha Sriraman, MD, Associate Professor of Pediatrics, EVMS
Terri Babineau, MD, Assistant Dean for Student Affairs, Associate Professor, Family and Community Medicine, EVMS
Joanne Braxton, PhD, Frances L. and Edwin L. Cummings Professor of the Humanities, College of William and Mary

Learning Objectives
Demonstrate a comprehension of the principles and practice of a narrative-based approach to culturally sensitive health care delivery. Develop the skills of reflective writing and close reading. Demonstrate an understanding of the use of narrative practice as a means for personal enrichment and improved well-being and prevention of burn-out. Develop a narrative-based approach to understand and mitigate unconscious (implicit) bias in health care.

ACGME Competencies
Patient Care, Interpersonal Communication Skills and Professionalism

Target Audience
Faculty, Residents, Medical Students

Accreditation
Children’s Hospital of The King’s Daughters is accredited by the Medical Society of Virginia to provide continuing medical education for physicians.

Credit Designation
Children’s Hospital of The King’s Daughters designates this (insert learning format) for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.