

WORLD MINDED

A PUBLICATION OF THE REVES CENTER FOR INTERNATIONAL STUDIES AT WILLIAM & MARY

VOL. 6, NO. 2, SPRING 2014

The Reves Center Celebrates 25 Years of Globalization

Also:

LA PLATA'S LEGACY: IGNITING PASSION AND FREEDOM

WHITE HOUSE TAPS WILLIAM & MARY, U.VA., PRESIDENTIAL HOMES
TO SUPPORT NEW AFRICA INITIATIVE





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Letter from the Director

This year marks the twenty-fifth anniversary of the founding of the Wendy and Emery Reves Center for International Studies at the College of William & Mary, designed to be the nexus of global teaching, learning, research and engagement across the university. And in many ways, internationalization at William & Mary has never been stronger. Of course, that's saying a lot at a university that was founded as an overseas experiment by the British Crown over 320 years ago, and that is associated with such world-historical figures as George Washington, Thomas Jefferson, James Monroe and John Marshall. Still, as the stories in this issue of *World Minded* amply illustrate, William & Mary today is emerging as a leading force for international education along practically every dimension.

The Reves Center's list of accomplishments is truly remarkable. We are ranked once again this year as the leading public university for undergraduate participation in study abroad, with over 45% of our undergrads studying outside the U.S. before graduation. We support a growing and ever-more diverse international student and scholar population of over 650 people. With the Reves Center's support, William & Mary has been selected as a leading university partner for several prestigious programs sponsored by the U.S. federal government, including the USAID's Higher Education Solutions Network, the State Department's Diplomacy Lab, and the Obama Administration's Young African Leaders Initiative—all of which afford William & Mary students unique opportunities to be involved directly in the practice of diplomacy and global policy analysis. We work with leading institutions of higher learning around the world in innovative international partnerships such as the William & Mary Confucius Institute, a joint project with Beijing Normal University, and the William & Mary/University of St Andrews joint degree program, which will graduate its first senior class next year. And the Reves Center enjoys the support of wonderful alumni and members of the community, including Reves Advisory Council members such as Mike Holtzman and William & Mary's beloved Chancellor Robert M. Gates—whose recent gift along with his wife Rebecca in support of study abroad scholarships is already transforming the lives of many of W&M's most impressive internationally engaged students.

In the immediate aftermath of World War II, Emery Reves presciently advised that the greatest mistake one can make as an analyst of world affairs is to see one's own country as a sort of "Archimedean point" around which all other global societies revolve. After 25 years of globalization since the fall of the Berlin Wall in 1989, the need to take diverse global perspectives into account in research and teaching about world affairs is, if anything, even more pressing and important. The Reves Center for International Studies has made major contributions to this noble goal in its first quarter-century. We look forward to our next 25 years with optimism and excitement.



Stephen E. Hanson

A handwritten signature in black ink that reads "Stephen E. Hanson". The signature is fluid and cursive, with a long horizontal line extending from the end.

Stephen E. Hanson
Vice Provost for International Affairs
Director, Reves Center for International Studies



ALUMNUS PROFILE

NAME:

Mike Holtzman '92

W&M MAJOR:

Government

CURRENT EMPLOYMENT:

President, BLJ Worldwide

HOMETOWN:

Stony Brook, NY

Why did you decide to attend William & Mary?

Like so many others I was attracted to the beauty and the history of William & Mary. But William & Mary isn't some relic; it seamlessly blends past, present and future. Even to the founding fathers who went here, the College was an instrument of destiny. It was and remains a place where ideas can change our country and the world.

What is your favorite memory of your time at W&M?

I have many fond memories of my years as a student; however there is no single event I can characterize as a "favorite." That's because I never took the College for granted. My memory of William & Mary is a living thing—a continuum that expands each time I come back to campus, for advisory board meetings or homecoming or just because.

What was your career path after leaving W&M?

Like many of my peers, I knew my life would have service at its core. By steeping all of its classes with a sense of global purpose, William & Mary challenges expectations of what service can look like. It doesn't simply mean "government" service, or even "I'm never going to make any money" service. It means that any profession or interest can have a service dimension. That's why social entrepreneurialism is taking off here: the business school is encouraging students to create business enterprises to help solve global health, poverty and social justice issues. I left William & Mary with a similarly open idea of service. I touched the bases of government and diplomacy then built a new business model that promotes non-traditional diplomacy, ways for countries and peoples to engage in the spheres of everyday life.

How did your education at W&M prepare you for your current career?

What William & Mary—and the Reves Center in particular—does so well is to understand that all disciplines are, in a contemporary context, global. This embrace of globalization is in William & Mary's

DNA and is unique for an institution of higher learning. To talk about the environment, poverty, security, health, trade and commerce is to talk about the world. That simple insight prepared me better than any other for my career and my life as an engaged citizen.

How and why did you become involved with the Reves Center?

The founding Reves Center director, Jim Bill, who was a great mentor to me at the College and beyond, asked me to join the Advisory Board just after I graduated and joined the staff of the Council on Foreign Relations. Reves was a new and dynamic presence on campus and was increasingly at the core of the university. I was the youngest member of the Advisory Board at the time and I was so eager to be a part of this dialogue. Nothing better connects us to the spirit of the founders to change the world through ideas and engagement.

What is the most fulfilling aspect of working with international clients?

I enjoy watching blocs, borders, and cultural and geographic differences disappear through dialogue and engagement.

What was your favorite international experience at W&M?

William & Mary is one big international experience. It began as a global experiment by King William and Queen Mary who inadvertently unleashed the Enlightenment on themselves. We haven't turned back since.

What advice would you give to current students interested in an international career?

Get out there. Put boots on the ground. There are incredible resources available through the university and even through social media that allow you to engage directly, inexpensively, and meaningfully with the world. Start an NGO. Be a social entrepreneur. Volunteer.

VIMS alumna strives to put Africa on climate-change map

by Erin Kelly, VIMS

For years, scientists have been using computer models to simulate climate change and its effects, but not all areas of the world have the scientific infrastructure needed to gather or monitor the environmental data that inform climate projections and record ecosystem impacts.

William & Mary alumna Katherine Potter, who did her honors thesis with Professor Rob Hale of the Virginia Institute of Marine Science in 2004, is now working to help fill one of the most glaring holes in the global climate-data framework—the continent of Africa.

Potter, a researcher with the Massachusetts Institute of Technology's Center for Global Change Science, is the principal investigator for the Rwanda Climate Observatory—an initiative to train future scientists, technicians, and academics in Rwanda to collaborate in the world's efforts to monitor climate change. Potter's goal is to empower Rwandans to become a part of climate-change research, and to get Africa on the climate-change grid.

"As climate change is happening, Africans are going to be affected much more than other parts of the world because of their vulnerability to droughts, flooding, rain, and their dependence on agriculture," explains Potter. "It's important for them to have information on the direction their climate is headed to help them deal with these imminent changes."

The observatory project—located on the slopes of a 4,500-meter volcano in northwestern Rwanda called Mt. Karisimbi—is a partnership between the Rwandan Ministry of Education and MIT. Its main purpose is to collect atmospheric observations to help forecast the weather and monitor climatic conditions, and to build scientific, engineering, and educational capacity within the Republic of Rwanda.

Potter is an atmospheric scientist and engineer with an expertise in hardware engineering and use of scientific instrumentation in both the lab and the field. As the station's lead scientist, Potter's role is to build the observatory from the ground up and to train local staff in the science and long-term maintenance of the station.

When completed, the observatory will join the Advanced Global Atmospheric Gases Experiment (AGAGE), a worldwide program funded in part by NASA and NOAA that captures climate data. Until now, Africa—a continent that accounts for a fifth of the world's landmass—has had no long-term, continuous record of air pollution or greenhouse gas emissions.

The project began in 2008 when Rwandan president Paul Kagame approached then-MIT president Susan Hockfield to discuss how MIT scientists might help Rwanda build its research, science, and educational capacities. Potter, who was finishing up her Ph.D. at MIT at the time became the project's lead scientist after completing her doctorate in 2011.

Potter became interested in issues affecting the environment at an early age. While completing her undergraduate degree in chemistry at W&M, she wanted to work with scientists who focused on environmental issues, so she came to VIMS to work with Hale on her honors thesis. The pair teamed up to analyze the presence of flame-retardant compounds in peregrine falcon eggs, as



1. Kat Potter, pictured here at the Rwanda Climate Observatory, is the principal investigator on a project that strives to put Africa on the climate-change grid.
2. Rwandans help move equipment and furniture up Mt. Karisimbi to the location of the new Rwanda Climate Observatory. Photos courtesy of Dr. Kat Potter.

the contents of the eggs are a marker for environmental levels of pollution.

After graduating from W&M, Potter moved to Boston to work in the field of environmental education and to figure out what her next step would be education-wise. While attending an event for Boston-area educators at the Boston Museum of Science, Potter says it was like a light bulb went off when the speakers started discussing atmospheric chemistry.

"It was in that amazing moment that I saw an opportunity to use my chemistry background while also getting to look at environmental issues, and I just knew atmospheric chemistry was the career field for me," says Potter.



La Plata's legacy: igniting passion and freedom

Blue and white banners streaked the sky at dusk, accompanied by cries of “¡Viva Perón!” from children and adults who crowded the narrow street outside a small blue house in La Plata, Argentina. I huddled among them, and as song broke out around me, a smile crept onto my face as I thought, this is what I’ve been waiting three years for.

by Sarah Caspari '15, 2013 Robert M. and Rebecca W. Gates Scholar

When people ask me what made me decide to study abroad, I say that study abroad is what made me decide to go to William & Mary in the first place. I decided when I was 17 that my junior year of college I would spend a semester in La Plata, Argentina studying the most recent dictatorship and its legacy. I told so many people and dreamed about it for so long, that when the time came I couldn’t chicken out. I took classes about the dictatorship and the country’s political history both at William & Mary and in Argentina, but there’s only so much you can learn from books. Standing outside the blue house that served as a headquarters for young political activists, I participated in a tribute to loved ones lost to state violence, and just began to scratch the surface of Argentina’s complex relationship with its violent history. During my time there, I learned that even though Argentina has enjoyed three decades of democracy, the shadow of the dictatorship is still a powerful cultural force. Sometimes, though, that’s not a bad thing.

I learned that, against all odds, Argentines are resilient. My host mother’s family was exiled from the country when she was just a child because her father was a leftist political activist, and in 1970s Argentina, that meant trouble. Her godfather and another family friend had already been kidnapped and killed by the Argentine Anticommunist Alliance. The threat became apparent

when Triple A officers came knocking at her family’s door, looking to take her father away. They quickly fled the country and spent years living in fear and not knowing whom to trust, but my host mother welcomed me — as well as countless other students, friends of her children, and children of her friends — into her home. She let me live with her and her family. She said she was born to be a mother, and she called me *hija*, daughter.

Argentines are passionate people, and they cultivate political views from a young age. My 10-year-old host sister knows how to play the “Marcha Peronista,” a political song commemorating the famed ex-president Juan Perón, on the guitar. My host brother, 12, is already starting to get involved with student political groups at his school. High school and college students run the political scene in La Plata: They participate in marches, hold large-scale elections within their schools, and constantly talk politics amongst one another. Graffiti on public buildings is not only allowed but encouraged as a means of expression. Throughout the city, you’ll see the local fútbol team’s wolf mascot painted on walls, as well as political commentary — vindications of democracy, opinions of the president Cristina Fernández de Kirchner and hot topics such as abortion.

Argentines are also loud, use a lot of bad words, are chronically late, and have an unhealthy obsession with soccer. When our soccer team was losing (which was more often than I think any of us liked to admit), everyone knew to steer clear of my host mom or risk her wrath. In 1978, when Argentina beat the Netherlands in the World Cup, even many political prisoners being held in clandestine detention centers were allowed to watch the game and shout the goals.

In terms of lateness, the slower-paced lifestyle was difficult to adjust to. Meetings, classes and events rarely started on time. Worst of all, though, was the meal schedule. When it was midnight on a Friday and we still hadn't eaten dinner, it took all of my willpower not to complain alongside all the kids about how hungry I was, and sometimes all of my willpower wasn't enough. But what's the rush when you've got all night and you're surrounded by friends and family? Besides, without the government-imposed curfew of earlier days, we could stay out until 4 a.m. or later if we wanted to.

This kind of freedom was the aspect of Argentine culture that impacted me the most. I saw it in the simplest things, like the language. Argentina has its own set of insults that you'll never hear outside of the region; they swear and throw around nasty comments indiscriminately not because they are rude, but rather because they fiercely cherish their right to free speech. Thirty years ago, one wrong word could mean the end of your life. Today, you can call the president a *pelotuda* or call yourself a communist without fear. The people there challenged me to

reevaluate my own idea of free speech. I was never denied it, so of course I took it for granted. They speak with a sense of triumph and defiance, as though daring you to tell them what they can and cannot say. I, on the other hand, filter myself so carefully and often speak timidly; I envied the aura of confidence that emanated from people when they talked.

“Thirty years ago, one wrong word could mean the end of your life. Today, you can call the president a *pelotuda* or call yourself a communist without fear.

Being back in the U.S., one of the things I miss most is the fire — that lust for life they hold so dear in Argentina, because they know their parents were denied it. Here, it feels to me like we've become complacent. We talk about democracy and freedom as being so uniquely American, but we don't take advantage of it the way they do



1.



2.



3.

1. Demonstrators crowd the streets in Buenos Aires for el Día de la Lealtad (Loyalty Day), held every year on October 17.

2. A couple dances the tango in Buenos Aires.

3. The Cathedral of La Plata stands in the city's center.

Photos courtesy of Sarah Caspari

in places where it's a novelty. For this reason, I am excited to return to La Plata this summer to do my Upperclass Monroe Project, which will focus on the lives and families of several teenagers from La Plata who were kidnapped and disappeared during the dictatorship for their roles in student activist groups. I want to bring the passion for freedom back to the land of the free, and the value of bravery in the face of oppression back to the home of the brave. The experiences I had abroad re-lit my fire and gave me new inspiration to advocate for people who continue to suffer, and for the people who gave their lives for the legacy of human rights, who are *presente: ahora y siempre*. They're here: now and forever.

She'll always have Paris

Kaitlin Noe '14 reflects on being a French-speaking foodie

What made you want to study abroad?

I have been passionate about travel since I was very young. In fact, the only thing that broke my potato-and-cheese-only diet as a kid was a threat from my dad that I wouldn't be able to travel if I couldn't expand my culinary tastes. Turns out he was entirely right. I wrote a W&M blog while abroad, and food became a huge part of my international experience. When I was a freshman in high school, I had the opportunity to travel to a few countries in Europe and was left with an overwhelming certainty that I wanted to dig deeper. My motivation to study abroad was a combination of a thirst for exciting new experiences, the aspiration to develop a real skill in another language, a love of French art and food, and the desire to understand another culture in a depth that you often can't access as a traveler or tourist.

What are some of your favorite study abroad memories?

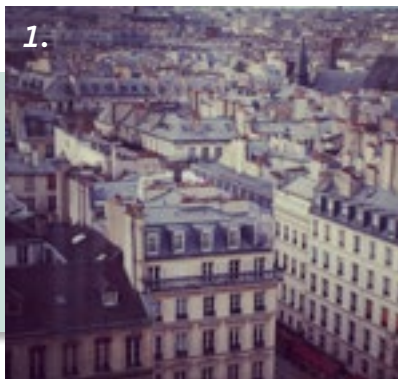
Every single time I ate a French baguette. That's not even really a joke — I still

fantasize about them pretty regularly. I have many favorite memories and places from my semester, like when my host mother finally told me my French sounded like a Parisian, and when I had the opportunity to attend an exhibition opening at the Musée d'Orsay. One particular memory that stands out is what my friends and I dubbed "The Perfect Day." We ate baguettes, cheese, fruit and chocolate in the Parc des Buttes Chaumont in the far north of Paris, and then had ice cream next to Notre Dame, and finished off with a toast under Gustave (our affectionate name for the Eiffel Tower). Watching the tower light up the whole sky in front of us as we lounged in the Champ de Mars, we realized what a surreal experience the entire semester had been.

How did study abroad enhance your William & Mary experience?

I feel it prepared me well for my senior year. It was the first time I had ever lived in a city and while at first I was completely overwhelmed, I learned to love it. Now I'm looking at jobs in cities like New York and Chicago for after graduation. I was

tossed into a foreign environment where I didn't know anyone, my grasp on the language was basic, I had no access to a "smartphone" or Google maps to find my way around, and the way of doing things was very different. I found that I was not only able to adjust, but to thrive. I developed a confident independence. I not only developed personally, but academically as well, and am now working on a thesis for my Art History independent study based off of an exhibition I saw in Paris. I examined in person the art I had been studying furiously for the past two years at W&M, and I could speak fluently to native French speakers with little difficulty by the end of the semester. I was then able to take all of that personal development and learning back to William & Mary for my final year, and found that it added fresh life and perspective to both my personal and academic lives at the College. My experience abroad furthered my ability to understand and interact with many different types of people, which is useful as I pursue a career in marketing. I have proven myself able to confidently enter and succeed in unfamiliar environments. Plus, I've got a few great water cooler stories.



What would you say to other W&M students who have not considered study abroad?

I would say that I genuinely felt that it was the best semester of my college career. I think a lot of my friends who also went abroad would agree. Going to a college with a community as small and close-knit as William & Mary can often be, it was incredibly refreshing to spend a semester somewhere so far removed from the “Williamsburg bubble.” Every day I felt like I was doing something larger than life. And while I felt that Paris was the best city in the world to be in, I know my friends who were in Florence or Barcelona or even doing Semester at Sea felt similarly about where they were. So there is definitely a vast range of options, and every one offers a potentially unforgettable experience.



Did your culinary experiences in Paris expand your thoughts about why it's important to explore other cultures?

I think one of the obvious and most important goals for me in going abroad was to explore another culture. I found that living in another country for a length of time allowed me to understand and appreciate the Parisian culture much more than if I had just visited. That's one of the amazing opportunities of study abroad. I do tend to eat my way through travel, and plan my trips based on food, but that really was just one way that my friends and I were able to experience the culture. By living with French host families, meeting French students, and working with native

Parisians, I was able to learn about their culture and became more affectionate toward it every day. While food is certainly one of my favorite ways to explore a new place — I will talk for days about onion soup, baguettes, macaroons, and even a good Nutella street crêpe — it was the combination of many different experiences that made me feel that by the end of the semester I had come to understand and appreciate a culture that when I first arrived had felt very foreign and unfriendly.



How did your overseas internship shape your study abroad experience and how it will help in your future career?

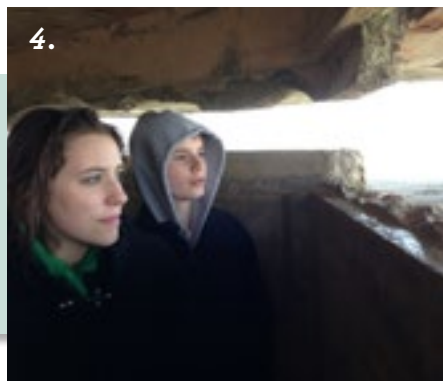
I first sought out the Paris Internship program (through Boston University) because I was very insistent that my semester be a genuine learning experience. The first seven weeks of my semester were classes, all focused on deepening fluency in the language and understanding of the Parisian culture. Every class was taught in French and while exhausting in the beginning, the rigorous language program played a huge role in the skill I was able to develop by the end of the semester. In the second half of the semester each student was placed into an internship, and I interned at the Mona Bismarck American Center for Art & Culture. The biggest downside to my internship in particular was that the office was largely American — so I had to find ways outside of work to continue developing my language skills. One of the biggest upsides was that the office was set in a 19th century apartment building right on the Seine, across from the Eiffel Tower. I had a very scenic walk to work

every morning. While having an internship abroad was sometimes exhausting, I was able to meet *real* Parisians — people who had been living in the city for 10 to 20 years. I was able to pick their brains for the hidden, must-see spots in the city, the best cities in Europe to travel to, or the *boulangerie* that made the best baguettes. They understood French culture a thousand times better than I, so by listening to them I was able to pick up on nuances of the city that I might have missed. The internship work gave me access to experiences I might not have as just a visiting student. One of my best friends interned for a small film production company during the semester, and she was asked to stay an additional month after the semester to help the company on an upcoming project — at the Cannes Film Festival. It really doesn't get more surreal than that.



1. View of the Paris from the top of the Centre Georges Pompidou, which holds the Musée National d'Art Moderne.
2. A Nutella street crêpe from Noe's favorite street food stand on the oldest street in Montmartre.
3. Noe's Pi Beta Phi sisters visited her and CC Gensheimer, another W&M student studying abroad in Paris.
4. Noe and her brother take in the view from a German lookout bunker on a Normandy beach.
5. View of the Sacré Coeur from behind the old train station clock in the Musée D'Orsay.

Photos courtesy of Kaitlin Noe



AROUND THE WORLD IN 25 YEARS

Reves celebrates global connections

by Georganne Hassell, Reves Center for International Studies



Albert Einstein called it “*the* political answer to the atomic bomb.”

Published shortly after nuclear weapons were launched against Hiroshima and Nagasaki, during a time when so many people had died due to the Holocaust and World War II, *The Anatomy of Peace* encouraged readers to understand global perspectives. The cover of the book had “An Open Letter to the American People,” which began, “The first atomic bomb destroyed more than the city of Hiroshima. It also exploded our inherited, outdated political ideas.” *The Anatomy of Peace* was published in 25 languages in more than 30 countries. *Reader’s Digest* printed a condensed version over three issues and it was adopted as a textbook at Harvard, Yale and Columbia Universities.

Its author, Emery Reves, was born in Hungary to Jewish parents. He went on to become a writer, publisher and literary agent, known as an advocate of world peace. In 1937 Reves and Winston Churchill began a lasting friendship, with Reves serving as his literary agent.

Reves passed away in 1981 and in 1989 Reves’s wife, Wendy, offered an endowment to William & Mary to memorialize her husband, providing the foundation for

the Wendy and Emery Reves Center for International Studies. The Reves Center draws its inspiration from the ideas expressed in *The Anatomy of Peace*. It strives to promote the internationalization of learning, teaching, research and community involvement at William & Mary through education abroad, international students and scholars, and global engagement across the university. The Reves Center celebrates its silver anniversary in 2014 with new partnerships on campus and abroad, and remembers the vision and support that allowed the center to become a reality.

An enduring priority for the Reves Center is facilitating a study abroad program through the Global Education Office (GEO). Over the past 25 years students have discovered life beyond William & Mary’s historic grounds in equally impressive places like the University of St Andrews, Tsinghua University in Beijing, and many other locations. Today, the GEO helps 45 percent of the undergraduate population study abroad and has strengthened ties with other world-renowned academic institutions around the globe.

Thanks to the continued generous support of friends and alumni, the Reves Center has been able to facilitate these global experiences by offering significant scholarships. William & Mary Chancellor, alumnus and former U.S. Defense Secretary

Robert Gates ’65, L.H.D. ’98 established a merit-based scholarship for international relations and global studies undergraduates in 2012. The Robert M. and Rebecca W. Gates Scholarship opens doors for recipients to study abroad in ways that promote future careers in public service with a distinct worldview. The GEO makes cross-cultural understanding a priority for students who study abroad and in the spirit of *The Anatomy of Peace*, encourages students to understand diverse global perspectives not only throughout their academic careers, but also in their future careers beyond campus.

Tyler Bembenek ’15 received a Gates Scholarship and was able to study medieval history at St. Peter’s College, Oxford during the summer of 2013.

“Going abroad is a vital step toward gaining a better appreciation of global society,” said Bembenek. “As globalization progresses, significantly affecting all of our lives, understanding the greater world community is increasingly useful.”

During its quarter-century of existence, the Reves Center has also become the home for the Office of International Students, Scholars, and Programs (ISSP), which brings cultures from around the world to William & Mary. More than 650 international students, scholars and their families each year have become a part of

the College's community through the Reves Center. Support goes beyond assisting with academic and visa concerns; the Reves Center also works to create an inviting environment for international students and scholars as they study and conduct research on William & Mary's campus. ISSP offers a variety of programs like Global Friends, which matches international students with members of the local community in an effort to foster cross-cultural friendships and understanding. Additionally, the center offers housing in Reves Hall for international and domestic students with an interest in international affairs, which provides a home for students to pursue global scholarship, engage in intellectual debate and develop cross-cultural competence.

Marilyn Bowen '15 lived in Reves Hall for the 2012-13 school year. "I've lived in a few places around the world and I really wanted to transition those experiences to my daily life at William & Mary," said Bowen. "Reves Hall seemed like the perfect balance of on-campus life with a bit of global flair."

Helping W&M students go abroad and bringing international students to Williamsburg aren't the only ways the Reves Center creates a worldwide perspective. More than two decades of global engagement has brought a number of annual endowed lectures of world-class scholars, analysts, artists, public figures and other distinguished guests to campus. The Reves Center fosters a dialogue between these guests and the W&M community in order to explore other countries and cultures.

The Reves Center also supports the Reves Faculty Fellows program, promoting international opportunities that involve students through research or community-based teaching and learning. This Faculty Fellows program nearly always includes an overseas research component that allows faculty and students to enrich knowledge of their field and the surrounding culture.

Scott Ickes '04 was awarded a fellowship last March. He used it to continue developing the East and Southern African Nutrition Initiative (ESANI), a partnership between William & Mary, the AidData Center for Development Policy and two universities in Africa,



1. The scallop shell has long been a symbol of the Camino de Santiago, or Way of St. James pilgrimage, in Santiago de Compostela, Spain, where students from W&M can study abroad.
2. Many international cultures come together on campus. Here, a dancer from the William & Mary Bhangra team, connects with an international student. Photo by Stephen Salpukas
3. Aly Brahe '14, studied abroad in Spain with the William & Mary Cádiz program in summer 2011.



which conducts research and develops an education program in the area of child nutrition and global health.

While in Ugnada, Ickes teamed up with students to map and classify nutrition projects. They traveled to meet with officials at places like the World Food Programme, the Ugandan National Planning Department and the World Health Organization. They also studied the social and cultural influences of child nutrition.

"For a university our size, we have a tremendous international footprint," said Ickes. "My goal for ESANI is to increasingly fuel collaborations that will address nutrition-related problems. I ultimately want to create a formal academic program that can co-enroll W&M students and students from African universities that would allow students to have a classroom and field research experience."

Creating greater ties within the William & Mary community has also fostered a global impact. Strategic partnerships with various organizations like the W&M Institute for the

Theory and Practice of International Relations has given the Reves Center the opportunity to further its mission of internationalization and work with new ventures like AidData. Another partner in encouraging cultural understanding is the W&M Confucius Institute, which opened in 2011 and promotes Chinese language and culture.

"In today's world it's incredibly easy to interact with people from around the world, yet it's surprisingly equally easy to stay secluded in our own communities," said Bowen. "The Reves Center allows students at William & Mary to engage in international affairs and educates us in order to become global citizens. Between their study abroad programs and the events that they host on campus each semester, the Reves Center ensures that even if you have to stay in our corner of Virginia for these four years, you can leave with a sense of belonging to the greater, global community."

Ed. note: this story originally appeared in the Winter 2013 Issue of the William & Mary Alumni Magazine



▲ Ma after a men's intramural soccer tournament win in the spring of 2013.

10 QUESTIONS WITH HUA MA, ADJUNCT INSTRUCTOR OF CHINESE STUDIES AND PHD STUDENT IN EDUCATIONAL POLICY, PLANNING & LEADERSHIP

What was your childhood and education like in China?

I grew up in the city of Yinchuan. It is the capital city of the smallest province in mainland China, both in land mass and in population. Being a Han (the largest ethnic group in China, which accounts for 93 percent of Chinese population), I found it fascinating to learn about diversity at a young age. I had classmates and friends of many other ethnic groups at school. I attended local public schools from pre-school to university all within a radius of 10 miles. The only times to travel were during summer breaks when my parents took me back to their hometowns in Central and Southern China to see relatives.

Why did you decide to study the field of education?

My father was a math teacher, and he is absolutely the biggest influence on my decision to become a teacher. As a child, I saw the teaching profession as mysterious and desirable. I always wanted to follow my father's footsteps and go even further on this road. Besides family influence, the fact that teachers are well-respected in China makes the profession attractive. Confucius, one of China's greatest philosophers and statesmen, has been venerated as a saint for centuries, but he is more popularly recognized as a teacher. Many of my teachers are great individuals who are highly qualified and caring. They are committed to helping students grow not only academically, but also as people and members of the community. When deciding on a minor in college, I consulted with my father. He asked me if I was ready to commit to the profession and its obligations. By that time, I had already known for long that I was ready to start a career in teaching.

What led you to decide to become an international student in the United States?

In 2007, I studied abroad in South Korea for five months. I studied with students from South Korea and more than 20 other countries. The cultural diversity and interactions were fascinating and eye-opening. Those five months reshaped my understanding of the world we live in. This experience inspired me to study abroad as a graduate student. Since many of my international teachers in China were from the U.S., with their advice, I decided to come here to work and study. These teachers are amazing because their pedagogy and classroom management styles are so unconventional, yet effective. Most Chinese teachers are effective because they are qualified, caring, committed and results-driven, but most American teachers are effective because they are qualified, caring, committed and student-centered.

How did you first hear about William & Mary/School of Education?

The first time I heard about William & Mary was in 2009 when I first started to teach in public schools in Yorktown, Va. While teaching, I was planning to take a couple of graduate classes in education from a local university. Everyone I asked told me to go to W&M. I checked online, and found this university with great traditions and promises.

“Teaching at W&M is just like realizing a dream that I had never dared to dream. The students are among some of the most motivated, hardworking, intelligent, mature and respectful students a teacher can get anywhere in the world!”

What was your education like prior to William & Mary?

In college, I majored in English Language and Literature with a minor in Education. I was on track to become a high school teacher in China. During the last year of college, I was recommended to go to graduate school (Chinese undergrad schools recommend about 1 percent of each class to graduate studies without an entrance test). I chose to study English language and American literature in grad school. During and after the program, I had my first independent teaching experience in the Medical School of Shandong University.

My first experience as an international student at an American higher education institution was at Wake Forest University in Winston-Salem, N.C. While teaching in public schools in Yorktown, Va., I attended this graduate program in education for three consecutive summers. At Wake Forest, I learned more about the education system in the U.S., and my studies at Wake Forest laid a sound foundation for me to further my studies at W&M.

What was your professional experience prior to coming to W&M?

This is my ninth year teaching. I have taught in public schools and in private institutions full-time, part-time and as a volunteer teacher in China, South Korea and the United States. In the last four-and-a-half years, I have been teaching Chinese Mandarin in the U.S., and I would say that my childhood experience with classmates and friends of diverse ethnic backgrounds and dialects formed my curiosity to explore and learn about other people and cultures. Because I majored in language arts, language is not as much a barrier for me as for people who don't speak other languages. This is also why I love teaching languages. I want to help students become confident users of other languages so that they can broaden their horizon beyond the boundaries of their own language community.



▲ Ma teaches a traditional Chinese game to students at the William & Mary Confucius Institute

What do you enjoy most about teaching here at W&M?

Teaching at W&M is just like realizing a dream that I had never dared to dream. The students are among some of the most motivated, hardworking, intelligent, mature and respectful students a teacher can get anywhere in the world! What I enjoyed the most is the freedom to encourage students to use Mandarin Chinese in creative ways to truly communicate with native speakers and other language learners. Here at Chinese Studies, instruction and learning are not confined to the classroom.

How have you been involved with the Confucius Institute?

In the spring of 2012, I learned about the new William & Mary Confucius Institute (WMCI) and one of its study abroad programs for high school students. After working with WMCI's Yangfang Tang and Lei Ma for three months to recruit students and to coordinate for the trip, a colleague from York County School Division and I chaperoned a group of 22 high school students to China. That successful trip marked the beginning of my involvement with the WMCI. Since then, I have been involved in some WMCI cultural activities that are designed to promote Chinese

language and culture to the W&M and Williamsburg community.

What would you like W&M to know about its international student and scholar community?

W&M does great things to promote diversity and internationalization. I would like to encourage American students to participate in activities with international students and scholars. I would also like to encourage international students to join clubs and organizations on campus to not only learn about American culture, but also so many other cultures that are present at the College.

What do you think you've learned at W&M that you will carry with you for the rest of your life?

W&M has taught me a lot! The first thing that comes to mind is how to conduct research in the field of education. Education has a broad range of research topics, but all research is conducted through scientific inquiries. Both quantitative and qualitative methodologies are fundamental and critical for any researcher. The rigorous training at W&M gives me knowledge and tools to explore interesting and meaningful topics.

Secretary John Kerry holds town hall meeting with W&M Diplomacy Lab students

by Georganne Hassell, Reves Center for International Studies

William & Mary students attended a town hall meeting March 18 with U.S. Secretary of State John Kerry in which the Diplomacy Lab program was announced.

W&M is a pilot partner in the Diplomacy Lab program, which launched in November 2013 under the Project on International Peace and Security (PIPS) at the university.

The Department of State's Senior Advisor for Civil Society and Emerging Democracies, Tomicah Tillemann, created the initiative, which brings students and faculty together in small teams to research diplomatic challenges that have real-world application in current foreign policy.

The program gives students an opportunity to provide important research to policymakers, and this spring it expanded from its two pilot universities, W&M and the University of Virginia, to include Florida International University and the University of Oklahoma. Students, faculty and administrators from each of the Diplomacy Lab partner universities were invited to the town hall meeting with Kerry at the Marshall Conference Center of the State Department, where the project was officially announced.

In a talk titled "Making Foreign Policy Less Foreign," Kerry discussed current diplomatic challenges in international law in Ukraine and the State Department's continued work toward international cooperation to address issues in Syria, Iran, Afghanistan, South Central Asia and around the world. Kerry also touched on the importance of maintaining stability in foreign policy through relationships, as well as the significant role that commerce plays in public diplomacy. He unveiled the Department of State by State project at the meeting, which is an online interactive map that details how foreign policy efforts have brought economic development to each state.

"Foreign policy is not just about what happens over there; it's about what happens over here as a result of what happens over there," Kerry said. "It's about the security and peace that we can bring to American stability that comes through our relationships."

The secretary of state opened the town hall-style meeting to questions, the first of which came from W&M student Caper Gooden '16, a Diplomacy Lab and PIPS participant. Gooden asked about how the recent expulsion of the ambassadors in the Middle East affects U.S. foreign policy in the region. Kerry answered by reaffirming the importance of the region's Gulf Cooperation Council, and noted that many of the GCC member states believe that Qatar is operating outside of the council's desires. He underscored the department's commitment to encouraging the region to work together through their challenges to a unified resolution.

"The town hall event with Secretary Kerry was an interesting way to hear his perspective on global issues and current events," Gooden said. "The Secretary appeared relieved to have a break from the current crisis in Ukraine, and his level of discourse was not overly formal, as most speeches normally are ... it was a unique opportunity to interact with him that I am unlikely to get again."

Gooden encourages other students to participate in the Diplomacy Lab program to gain practical experience in foreign affairs.



▲ W&M students Caper Gooden '16 (at microphone), Darice Xue '16 and Michael Hibshman '15 traveled to the State Department on March 18 for a Town Hall meeting with the Secretary of State at which he fielded questions. Photo courtesy of U.S. Department of State

"The Diplomacy Lab program is an exciting opportunity to apply the research and critical thinking skills we have cultivated while at William & Mary to the 'real world' without having to leave Williamsburg," Gooden said.

Michael Hibshman '15, an international relations and economics major, also participated in the Diplomacy Lab program and attended the town hall meeting with Kerry.

"The Diplomacy Lab program is a great opportunity for undergraduate students to contribute directly to the policymaking process," he said. "It's one thing to write a policy memo for a government class, but is quite another when officials at the State Department are on the phone asking for specific advice about a problem they are facing."

Tillemann hosted the Diplomacy Lab students before the town hall meeting and continued the discussion after Kerry's departure. Tillemann stressed the importance of tapping the intellectual capital of undergraduates to research innovative solutions to today's foreign policy issues.

"We can't solve all of the challenges without you," he said, addressing the students. "The world needs your help."

TechCon: Reviewing the past, improving the future

by Ellie Kaufman, AidData

Eight university labs, the United States Agency for International Development (USAID) staff and international development leaders met Nov. 16-18 at the Williamsburg Lodge to discuss the first year of work and identify areas of collaboration under the USAID Higher Education Solutions Network (HESN) initiative. The College of William & Mary's development lab, AidData, hosted the event.

HESN aims to inspire innovation at universities using scientific and technological approaches to address development's most challenging problems. Established in 2012, each lab receives funding to support a different initiative over the course of five years. After one year of work, the Technical Convening (TechCon) brought university labs and development leaders together to identify how they can work together to succeed in their initiatives through the partnership's network.

"We need to trade based on our comparative advantage," Director of the Institute for the Theory and Practice of International Relations (ITPIR) Mike Tierney said. "We are not going to do this by ourselves within the university. We need great partners who know how development works in the real world in order to bring our ideas and our innovations to scale."

Six other university labs—from the University of California at Berkeley, Michigan State, MIT, Duke, Makerere University and Texas A&M—came together to identify areas of collaboration through breakout sessions, panel discussions and a series of speakers. Staff and students from each lab attended the event.

On Saturday, the students participated in a student summit organized by AidData Research Assistants Lauren Harrison '14, Rachel Benavides '14 and Cate Johnson '15. They also participated in a Story Map tutorial from Esri software providers and a design lab workshop at the Mason School of Business taught by Molly Adair '14.

"I had seen glimpses of AidData's operations side, but I had never been involved in talking about the operations of development labs. Looking at AidData and other labs from that perspective was very interesting," Benavides said. "As an undergrad, I was participating in things with Ph.D students, lab directors and USAID staff. It was very humbling."

Students participated in an "Innovation Marketplace" on Sunday and Monday, showcasing their individual projects in a science-fair setting. Each conference attendee received development dollars to invest in the projects, and four were selected to give final pitches at the end of the conference. AidData's Tracking



▲ Students from eight university labs participated in the HESN Technical Convening, hosted by W&M AidData. Photo by Ellie Kaufman

Underreported Financial Flows won second place in the pitch competition, represented by Dylan Kolhoff '14, Xiao Liu MPP '14 and Emily Qiu MPP '15.

"The conference was a great opportunity to reflect back on what we have done over the past year and to share ideas of collaboration and engagement with other impressive leaders in the field," Director of Operations David Trichler said. "It was also a chance to showcase our incredible students who gave plenary addresses, competed in the innovation marketplace and provided support to the USAID team."

After a weekend of brainstorming, each lab returned to begin another year working towards development solutions.

"Two hundred fifty leaders in the international development space came away knowing that Williamsburg is not just the home of tri-cornered hats and churned butter," Trichler said, "but that it is also a revolutionary hotbed of game-changing ideas for international development."

White House taps William & Mary, U.Va., Presidential Homes to support new Africa initiative

The Obama administration has selected the Presidential Precinct, comprising two elite universities and three presidential homes in Virginia, to support a new initiative aimed at propelling economic growth, prosperity and democracy in Africa.

By Jim Ducibella and Georganne Hassell



▲ Photo courtesy the White House

William & Mary, the University of Virginia, Thomas Jefferson's Monticello, James Madison's Montpelier, James Monroe's Ash Lawn-Highland and Morven will host 25 promising young African leaders this summer.

The Presidential Precinct is one of 20 entities chosen to support the Washington Fellowship for Young African Leaders, the new flagship program of President Obama's Young African Leaders Initiative.

In announcing the initiative in 2010, President Obama said Africa's future belongs to its young people. "We need young Africans who are standing up and making things happen, not only in their own countries, but around the world," he said. The fellowship program supports young leaders to spur growth and prosperity, strengthen democratic governance, and enhance peace and security across the African continent.

The Presidential Precinct will host the fellows for six weeks beginning in June, offering leadership training, academic coursework and mentoring in Charlottesville, Orange and Williamsburg.

The Precinct tailored the program to focus on the skills leaders need to run better ministries, start and grow businesses, as well as serve their communities and countries.

"The Presidential Precinct is well suited to work with Africa's emerging leaders," said Jeffrey W. Legro, U.Va.'s vice provost for global affairs. "We will

gather experts and students at U.Va. and William & Mary along with the resources and talents of the three presidential houses to engage Africa's top talents in a dialogue on building civil society. Needless to say, we expect to learn much from this exchange and hopefully contribute something along the way."

"This is a truly inspiring project for all of us in the Presidential Precinct," said Stephen E. Hanson, vice provost for international affairs and director of the Reves Center for International Studies at William & Mary. "It links the formative debates about democracy, federalism, and the nature of liberty among our nation's Founders to contemporary struggles for political representation and good governance taking place across the entire African continent."

The Precinct is receiving financial support for the program from AECOM, a Fortune 500 company and one of the world's largest design and engineering firms. Through a partnership with the Precinct, AECOM has committed nearly \$300,000 to support the program's development and

execution. AECOM serves clients in more than 150 countries and is present in more than 30 countries in Africa. The firm is a global provider of professional technical and management support services to a broad range of markets, including transportation, facilities, environmental, energy, water and government.

"We are proud to support this important leadership initiative, which will contribute to the bright future of Africa and the continent's continued emergence as a centerpiece of the global economy," said Michael S. Burke, president and chief executive officer of AECOM. "Through our work across the continent in developing infrastructure and supporting capacity-building programs, we have direct knowledge of Africa's great potential and the tremendous energy, enthusiasm, acumen and skills of its people. This initiative offers a valuable platform to engage young African leaders in critical dialogue that relates directly to growth and prosperity, democratic governance, as well as peace and security across Africa as part of building a sustainable future for the continent."

The U.S. Department of State has also committed \$100,000.

The visiting leaders will also meet with civic, business and government experts, have access to internship and apprenticeship opportunities, and meet President Obama at a presidential summit in support of Washington's commitment to Africa.

announcements

WILLIAM & MARY LEADS NATION IN STUDY ABROAD AMONG PUBLIC UNIVERSITIES

by Georganne Hassell, Reves Center for International Studies

The College of William & Mary has the highest percentage of undergraduates who participate in study abroad programs compared to any other public university in the United States, according to a report released by the Institute of International Education.

The university's ranking is the result of 45.7 percent of W&M undergraduates participating in study abroad by their graduation date, according to the IIE's Open Doors 2013 Report on International Educational Exchange, which measures the number of students who studied abroad in the 2011-2012 academic year, including the summer of 2012.

"W&M's top ranking in the Open Doors report is another testament to our emergence as a leading global liberal arts university," said Stephen E. Hanson, vice provost for international affairs and director of the Reves Center for International Studies. "It's clear that our students, faculty and staff have genuinely embraced the promise of deep global engagement in 21st century higher education."

W&M had 653 undergraduate students study abroad in the 2011-2012 academic year and 2012 summer term. The university is a leader among global education even when compared with private universities, ranking 20th in the report's list of top 40 doctorate-granting institutions.

W&M's Reves Center for International Studies offers students a diverse selection of study abroad opportunities through the Global Education Office (GEO). Students receive support, information, resources and guidance on various study abroad programs and international university exchanges through the Global Education Office, which also provides workshops, peer advising and re-entry assistance for students returning from their study abroad experience.

"W&M's strength in study abroad stems from deep cooperation with academic departments to connect overseas programs with students' academic plans and the liberal arts tradition," said Sylvia Mitterndorfer, director of global education for the Reves Center. "In addition, this year overseas scholarships have risen to more than \$300,000, providing the resources to help make study abroad as accessible as possible to students interested in pursuing such opportunities."

The Open Doors report is published annually by the IIE with funding from the U.S. Department of State's Bureau of Educational and Cultural Affairs. During the 2011-12 academic year, 283,332 American students studied abroad for academic credit, an increase of three percent over the previous year and an all-time high, according to the report. Europe



1. Emily Anthony '12 studied abroad in New Zealand to conduct research on the sustainability in the wine industry there. **2.** W&M students stop in front of city hall in Vienna, Austria, during their study abroad program. **3.** Ryan Ferrera '13 at Jesus College, Oxford.

remains a highly sought-after study abroad region, but an increasing number of students are studying in China, according to the report.

The report also looks at the number of international students studying in the United States. According to the report, new international student enrollment in the fall of 2012 increased 7 percent over 2011, which is a convincing indicator that international students see a U.S. degree as a sound investment in their future careers, according to the IIE press release on the report.

"The careers of all of our students will be global ones, in which they will need to function effectively in multi-national teams," said IIE President and CEO Allan E. Goodman. "They will need to understand the cultural differences and historical experiences that divide us, as well as the common values and humanity that unite us."

ROBERT M. GATES TO GIVE PAPERS AND \$1.5 MILLION TO WILLIAM & MARY

by John Wallace and Brian Whitson

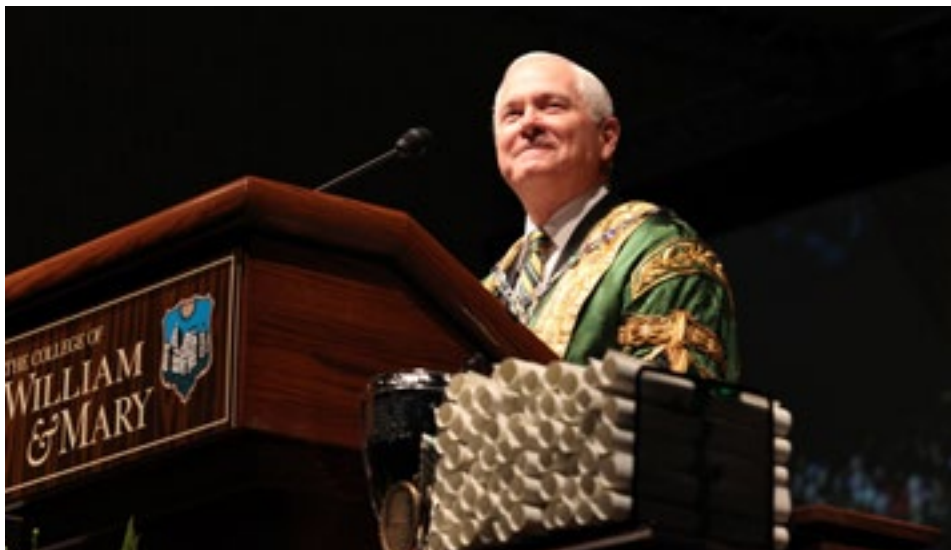
Former Defense Secretary and current William & Mary Chancellor will donate papers to the university's Special Collections. Along with his wife, Rebecca, Gates will also support student scholarships.

William & Mary Chancellor and former U.S. Secretary of Defense Robert M. Gates '65, L.H.D. '98 will donate his personal papers to his undergraduate alma mater, the university announced. Gates and his wife, Rebecca, have also committed from their estate a gift currently estimated at \$1.5 million, which would include a \$1.45 million bequest to help attract and support international relations and global studies undergraduates of outstanding academic distinction by providing them scholarships. The remaining \$50,000 has been designated for the cataloging and digitization of Secretary Gates' papers.

"Bob Gates' contributions to the welfare of our country have been of a breadth and depth rarely equaled. He has been a public servant of extraordinary experience and effectiveness," said William & Mary President Taylor Reveley. "His alma mater is thrilled to receive his personal papers and extremely grateful for his marvelous support of our students. A commitment of this magnitude from William & Mary's chancellor is especially compelling."

Gates' personal papers encompass his time at the CIA, his service at the National Security Council (including as Assistant to the President and Deputy National Security Adviser) under four presidents, his Texas A&M University presidency, his term as Secretary of Defense and his current role as William & Mary's chancellor. The papers do not include classified materials from the CIA or Department of Defense but they do include Gates' handwritten notes through the years, photographs, and various materials he accumulated over the course of a long and distinguished career in public service. Secretary Gates is using the documents as he completes his next book. The papers will ultimately be housed in the Special Collections Research Center at the university's Earl Gregg Swem Library.

"My experience as an undergraduate at William & Mary had a great influence on shaping my life, just as the College has had a great influence in shaping our country; its long history is intricately interwoven in the fabric of the nation," said Gates. "I



▲ Photo by Stephen Salpukas

cannot imagine a better place for my personal papers than the university's Special Collections Research Center."

The center is home to William & Mary's archives, original manuscripts, rare books and other unique resources for student and faculty research.

"We are honored to serve as the permanent home of the papers of one of the most influential public figures of this century," said Carrie Cooper, William & Mary's dean of university libraries. "His papers will become an invaluable resource for our students, as well as future historians and scholars."

Once they have been cataloged within Special Collections, Gates' papers will be accessible to researchers.

"Chancellor Gates' collection will offer William & Mary students and the public unique insight into U.S. history. We are delighted the chancellor's collection will take its place with the papers other distinguished alumni like Presidents Jefferson and Monroe in Swem Library," said University Archivist Amy Schindler.

In addition to donating his papers to William & Mary, Gates and his wife have made a bequest in support of the Robert M. and Rebecca W. Gates Scholarship at William & Mary. The Gates established the merit-based scholarship in 2012 for international relations and global studies undergraduates.

"International relations has defined Secretary Gates' career," said Steve Hanson, vice provost for international affairs and director of the Reves Center for International Studies. "He well understands the importance of allowing William & Mary students to gain global perspectives. This commitment is great news and

will sustain these important international experiences for future generations of students.”

The first Gates Scholarship was awarded in fall 2012 to Rachel Faith, a rising William & Mary senior who is double majoring in Chinese language and literature and global studies, with a concentration in Russian and post-Soviet studies. Thanks to the scholarship, Faith was able to spend the fall semester in Russia and the spring 2013 semester in China. Tyler Bembenek, an international relations major and member of William & Mary’s Class of 2015, was Gates Scholarship recipient in 2013 and spent the summer studying medieval studies at St. Peter’s College in Oxford. The Gates Scholarships are awarded for fall, spring, and summer terms.

Gates, the only person in American history to serve as secretary of defense for presidents from different political parties, retired in 2011 after leading the U.S. Department of Defense under President George W. Bush and President Barack Obama. Prior to becoming defense secretary, Gates held numerous roles in the executive branch — serving eight presidents during his career. Upon his retirement as defense secretary, Obama awarded Gates the Presidential Medal of Freedom, the highest honor a president can bestow on a civilian. Gates has been awarded the National Security Medal and the Presidential Citizens Medal. He also received the National Intelligence Distinguished Service Medal three times and the CIA’s highest award, the Distinguished Intelligence Medal, three times.

Gates joined the CIA in 1966 and spent nearly 27 years as an intelligence professional, including nine years at the National Security Council. Gates is the only career officer in the CIA’s history to rise from entry-level employee to become the agency’s director — a post he held from 1991 to 1993.

After leaving the CIA, Gates — who holds a doctorate from Georgetown University, lectured at some of America’s leading universities before being named dean of the Bush School of Government and Public Service at Texas A&M University. In 2002 Gates was named president of Texas A&M. He held that position until 2006, when he returned to Washington as the nation’s 22nd secretary of defense.

Gates, a history major who earned several accolades at William & Mary, in February 2012 was invested as the university’s 24th chancellor. He is the first alumnus to hold the honorary position in the 321-year-old institution’s modern era.

GLOBAL FILM FESTIVAL FOCUSES ON JOURNEYS & PASSAGES

The William & Mary Global Film Festival takes place annually in February, a four-day event featuring screenings of international and student-produced films, live performances, presentations, guest filmmakers, and receptions. The 2014 Global Film Festival was held February 13-16, with the theme *Journeys & Passages*, at the historic Kimball Theatre in Williamsburg.

The festival viewing included a feature-length documentary film about the Reves Center for International Studies’ Silver Anniversary, highlighting 25 years of globalization at William & Mary. Other festival films included *The Congress* (Israel, Germany, Poland, Luxembourg, France and Belgium), *Café de Flore* (Canada, France), *Kuky se vrací/Kooky* (Czech Republic), and *Nieulotne/Lasting* (Poland, Spain).

A concert featuring the W&M Wind Ensemble and a filmmaker’s panel were also included in the program.

“We at Reves are very proud to help support the annual William & Mary Global Film Festival, which we really consider to be one of the university’s signature global initiatives,” said Stephen E. Hanson, vice provost for international affairs and director of the Reves Center. “This year’s festival, bringing together films from around the world about journeys and passages, was a wonderful part of our celebration of the Silver Anniversary of the Reves Center.”

For more information on the William & Mary Global Film Festival please see the website <http://filmfestival.wm.edu>.



REVES 2014 FACULTY FELLOWS

The Reves Center for International Studies' Faculty Fellows program funds a number of faculty proposals each year that involve either student-faculty collaborations on international research, or research, teaching and learning through international service-learning courses, community-based research, and civic engagement.

The Reves Center's 2014 Faculty Fellows are Paul Bhasin, Jennifer Kahn, Scott McCoy and Jeremy Stoddard.



PAUL BHASIN
DEPARTMENT OF MUSIC

Bhasin will produce a musical performance tour of China with the William & Mary Wind Ensemble. This project will provide W&M Wind Ensemble students an opportunity to collaborate with faculty on original music compositions and performances, culminating in three traditional concerts in Beijing and Shanghai. Students will also participate in service-learning projects in an urban and a rural school in China to teach instrumental music to young students with little or no access to western-style music instruction.



JENNIFER KAHN
DEPARTMENT OF
ANTHROPOLOGY

Kahn will commence an international research project focused on a comparative approach to investigate different cultural responses to ecosystem changes within two Polynesian societies. Her project will involve natural science and archaeological field work with William & Mary students on the Society Islands of Maupiti and Mo'orea in French Polynesia.



SCOTT MCCOY
MASON SCHOOL OF
BUSINESS

McCoy's project will include community-based research to understand the socioeconomic facets of the coffee-production community in Peralata, Dominican Republic, as well as explore other viable economic activities available in the community to diversify its income. McCoy and William & Mary students will work with local community members, the San Rafael Cooperative, and a non-governmental organization, Red Oasis, to develop economic opportunities as a part of this research engagement project.



JEREMY STODDARD
SCHOOL OF EDUCATION

Stoddard's project will focus on researching the best practices of teaching with a field-based inquiry approach and effective training and support for history teachers to adopt and utilize this method. The project will provide opportunities to study training programs at Colonial Williamsburg and Historic Jamestown, along with training conducted by the National Institute of Education in Singapore. He will lead a student research team in data collection focusing on the observation of teachers and teacher training in Virginia and Singapore.

Each fall the Reves Center calls for proposals from full-time William & Mary faculty in all schools. Proposals must make clear the international, global or trans-national focus or context of the project, as well as the relevance to the four aspects of engaged scholarship: discovery, integration, application and teaching. With rare exceptions, the project must include an overseas research component. The next call for Reves Center Faculty Fellow proposals will occur in fall 2014.

A NEW RECORD: 14 WILLIAM & MARY GRADUATES RECEIVE FULBRIGHT GRANTS

by Graham Bryant J.D. '16 and Erin Zargusky

More recent graduates of William & Mary received Fulbright U.S. student grants this year than the graduates of any other college or university in Virginia, according to a list of top-producing Fulbright institutions published by the *Chronicle for Higher Education*.

With 14 William & Mary alumni receiving Fulbright grants and four others named as alternates, the university set a new record for itself, breaking one set in 2010 when 13 W&M graduates received Fulbright scholarships.

The recipients will use the grants to travel to countries around the world during 2013-14, teaching and conducting research in a variety of fields.

In 2013, W&M News reported that 13 recent graduates had been selected for scholarships. However, since then, one student declined a grant, and two who were alternates were chosen to receive the grants. Dylan Murray '12 will travel to Brazil in the spring to pursue his research topic, "Environmental and Economic Impacts of Amazonian Payment for Ecosystem Services Programs." Sophie Berman '13 will travel to Columbia on an English Teaching Assistantship.

According to the Chronicle story, 53 William & Mary graduates applied for Fulbright scholarships this year. With 14 awardees, W&M is tied with the University of North Carolina at Chapel Hill on the list at 20th among research universities. Among public universities on the list, W&M and UNC are eighth.

The large number of awardees this year might be due in part to a new program sponsored by the Roy R. Charles Center. Called Fulbright Fridays, the five-week program was first offered in spring 2012.

"The idea was that each session would build on the one from the previous week. By the time students had gone through all five, they would have a good draft of their personal statements, a good idea of their project proposal, know which country they were going to and, more importantly, why they were going there," said Lisa Grimes, Fulbright Program adviser and associate director of the Charles Center.

Beyond the Charles Center programs and peer scholarship advisers, Grimes pointed out that students seeking Fulbright grants receive a great deal of support from the overall William & Mary community.

"The College's emphasis on research certainly gives us a higher caliber of full grant applications. The William & Mary faculty's commitment to this program is also extraordinary in terms of mentoring and encouraging students," Grimes said.



According to the Fulbright website, the Fulbright U.S. Student Program – sponsored by the State Department's Bureau of Educational and Cultural Affairs – is the largest U.S. exchange program for students and young professionals seeking international graduate study, advanced research and teaching opportunities worldwide. Around 1,900 grants are annually awarded by the program, which operates in more than 140 countries worldwide.

Graham Bryant J.D. '16 and Erin Zargusky contributed to this story

► UPCOMING STUDY ABROAD DEADLINES

APPLICATION AND REGISTRATION DEADLINES

April 15, 2014

- » Registration with Reves for all Summer 2014, Fall 2014, and Academic Year 2014-2015 Non-W&M Programs

September 5, 2014

- » Spring 2015 National University of Singapore Tuition Exchange and Assisted Enrollment Program
- » Spring 2015 Keio University Tuition Exchange Program

October 1, 2014

- » Spring 2015 Sponsored Semester Programs
- » Tuition Exchange and Assisted Enrollment Programs, Spring 2015

November 14, 2014

- » Reves registration of all Spring 2015 Non-W&M Programs

February 2, 2015

- » W&M 2015 Summer Programs
- » Kanazawa Exchange Program A, Academic Year 2015-2016
- » Hertford College, Oxford Sponsored Semester, Academic Year 2015-2016, Spring 2016

March 16, 2015

- » Tuition Exchange and Assisted Enrollment Programs, Fall 2015, Academic Year 2015-2016 (*Excludes Kanazawa Program A*)
- » University of Nottingham Tuition Exchange and Assisted Enrollment programs, **all terms**, Fall 2015, Academic Year 2014-2015, Spring 2015
- » Sponsored Semester Programs, Fall 2015 and Academic Year 2015-2016 (*Excludes Hertford College, Oxford*)

SPRING 2014

FALL 2014

SPRING 2015

SCHOLARSHIP DEADLINES

April 15, 2014

- » Critchfield Scholarship, Fall 2014
- » Exeter Scholarship, Fall 2014
- » Zachary James Vaughn Memorial Scholarship, Fall 2014
- » Robert M. and Rebecca W. Gates Scholarship, Fall 2014

October 1, 2014

- » Reves Sponsored Semester Scholarships, Spring 2015

November 14, 2014

- » Critchfield Scholarship, Spring 2015
- » Exeter Scholarship, Spring 2015
- » Zachary James Vaughan Memorial Scholarship, Spring 2015
- » Robert M. and Rebecca W. Gates Scholarship, Spring 2015

February 2, 2015

- » Reves Summer Scholarships

February 16, 2015

- » Robert M. and Rebecca W. Gates Scholarship, Summer 2015

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