GLOBALIZING THE UNIVERSITY
Letter from the Interim Director

W&M GOES TO INDIA
Linking Alumni Around the World

THE INTERNATIONAL SPOUSE NETWORK
Making Friends from Around the World

RECOGNIZING INTERNATIONAL STUDENT ACHIEVEMENT
Alumni Support Growing Number of International Students

WILLIAM & MARY/ST ANDREWS
Innovative Joint Degree Program

EXCHANGES ENHANCE THE INTERNATIONAL EXPERIENCE
W&M Partnerships Around the Globe

THE PEER ADVISOR PROGRAM
Connecting Students
The word seems to be on everyone’s lips at every American campus these days: Internationalization. Here at William & Mary, efforts to globalize our world-recognized liberal arts university are well underway. Naturally, a concept as broad as globalization, when it is applied to an educational institution, requires a good deal of defining. Many of us would readily agree, however, that a globally-engaged university should: 1. Promote global competency in its students, faculty, administration and staff; 2. Integrate international perspectives and experiences into all levels of its work; 3. Foster faculty and student engagement in the global construction and dissemination of knowledge; and 4. Pursue the path to internationalization in a coherent and deliberate way. In many respects, W&M is already performing quite well in a number of these areas, but there is still much room for progress. Realizing the need for a coordinated approach to campus globalization, Provost Michael Halleran recently appointed the first university-wide International Advisory Committee, with representation from Arts & Sciences, Business, Education, Law, and VIMS, charged with, among other tasks, participating in the current strategic planning process in articulating broad goals and objectives for W&M’s internationalization strategy.

What does this all mean in concrete terms? To begin with, departments, programs and schools will soon start working on developing their own approaches to incorporating global/international perspectives into their teaching, research, and service-oriented activities. Curricular reform as well as a review of credit-bearing international education opportunities is surely in the offing at W&M, across the board. To some extent, of course, places like the Reves Center have, for some time now, created and fostered initiatives that seek to narrow the gap between local and global priorities. Study abroad is one way to bring about such a result. Admitting a greater mix of qualified international and ethnic groups can also provide a positive climate for diversity on campus. As the articles in this issue of world minded clearly show, the College is already significantly involved in globalizing itself.

As an American liberal arts university, W&M adheres to practices and educational approaches that differ, often substantially, from those of institutions abroad. Soon, a select group of first-time matriculating students at the University of St. Andrews in Scotland and a like number of W&M freshmen will embark on a journey leading to a joint degree as well as a thoroughly intercultural experience involving two years of study at their home and host universities. Who knows where such a model may lead in a shrinking world?

Of course, not all students can or wish to spend half of their collegiate years overseas. Sometimes a summer, a semester, or a year must suffice. Opportunities of this length abound at the College, and our exchange agreements with sixteen foreign universities do their part in facilitating outbound movement of our students along with inbound movement of scholars from abroad. The international degree-seeking or visiting students (and sometimes their spouses and families) whom we encounter on campus often grapple with an unfamiliar cultural as well as educational environment. By getting to know them better, we all have a chance, right here at home, to engage in multicultural exchanges.

Yes, internationalization is the name of the game. Let’s all get with the program!

Ron St. Onge,
Professor, Modern Languages & Literatures, Emeritus
Interim Director, Reves Center for International Studies

Letter from the Interim Director
GLOBALIZING THE UNIVERSITY
On a November evening in New Delhi, more than a dozen William & Mary alumni gathered to reconnect with their alma mater, meet faculty and administrators, and explore ways of strengthening W&M’s internationalization efforts. The alumni gathering was a result of a visit by a delegation of William & Mary faculty and administrators who traveled to India in November 2010 to meet with representatives of Indian universities as well as W&M alumni currently residing in New Delhi, Mumbai, and Bangalore. The visit was part of the ongoing W&M India initiative featured in the Spring 2010 edition of world minded and provided an opportunity to meet alumni and explore opportunities for collaboration with Indian institutions.

More than a dozen alumni attended the reception in New Delhi to recall their time in Williamsburg, learn about developments at their alma mater, and discuss opportunities to strengthen the India initiatives. Stephen Sechrist, Assistant Director of International Student and Scholar Programs explained, “the chance to reconnect with our alumni abroad is always a special occasion. They are such an important part of the W&M community. As we look to strengthen our ties with India, the opportunity to involve them in these developing initiatives is especially exciting.”

Kate Slevin, Vice Provost for Academic Affairs along with Associate Professor of Economics, Arnab Basu, and Stephen Sechrist participated in the India visit. They were joined by Assistant Professor of Government, Rani Mullen, who hosted the alumni gathering in New Delhi.

Stephen Sechrist (second from the right) and William & Mary alumni meet in New Delhi.

**STUDY ABROAD STATISTICS**

*Study Abroad Participants (2009-10)*
- Total: 595
- Semester/Year 2009-10: 291
- Summer 2010: 304
- Countries: 47

*TOP DESTINATIONS*
- Italy
- Spain
- England and Scotland
- China
- France
- Czech Republic
- Russia
- South Africa
- Germany
- Ireland

*International Students and Scholars (Fall 2010)*
- 399 International students from 63 countries
- Graduate: 240
- Undergraduate: 159
- Exchange & Language House Tutors: 46

*WE WELCOME NEW REVES CENTER COLLEAGUES*
- Ron St. Onge, Interim Director of the Reves Center for International Studies
- Sylvia Mitterndorfer ’96, Director of Global Education
- Al Subramanian, Financial Manager
- Terri Major, Fiscal Technician
The Reves Center for International Studies is proud to administer two scholarships for current international undergraduate students: the Jack Wolf Scholarship and the Odette Clark and Tim Campbell Gift.

The Jack Wolf ’53 Scholarship recognizes academic achievement, leadership, and service to the William & Mary community. In the Spring of 2010, two students received this scholarship: Anca Cretu ’11 and Jeewon Choi ’11. Cretu is concentrating in History and European Studies, planning to pursue a Ph.D. in Political History after graduation. “The Jack Wolf Scholarship was a great reminder for me that even international students can benefit greatly in the American education system,” said Cretu. Choi is studying Accounting and Marketing, aspiring to enter the hospitality industry. “The Jack Wolf Scholarship helped me better integrate my academic focus, business, and my passion, civic engagement, in school,” explained Choi.

The gift from alumni husband and wife pair Odette Clark ’00 and Tim Campbell ’98 also recognizes the exemplary achievement of international students. The scholarship will be awarded for the first time in the Spring of 2011. “We have both lived and studied overseas, and as Odette is from the United Kingdom, we would never have met had the College not made strong efforts in the past to attract international students” explained Campbell. “We have been giving to William & Mary since we both graduated, but we felt that we wanted to really focus our giving on something that would have a more measurable impact for the College.”

These awards are not only indicative of the generosity of William & Mary alumni, but also the growing international student population at the College. In 2004, there were fewer than 200 international students. This year, there are about 400. With scholarships such as these, it is the hope of the Reves Center that we will be able to continually aid international student education and enhance the ability of the College to continue attracting excellent students from all corners of the globe.
Two Premier Institutions Join Forces

WILLIAM & MARY LAUNCHES INNOVATIVE JOINT DEGREE PROGRAM WITH ST ANDREWS

What do you get when you cross the second-oldest university in the United States with the oldest in Scotland? A new form of international education, as students of both institutions will discover in the coming year.

In Fall 2011, The College of William & Mary and the University of St Andrews will launch undergraduate joint degree programs in four fields: Economics, English, History, and International Relations. Building on a long-standing exchange relationship between the two institutions, the joint degree program is a highly innovative partnership which breaks new ground in transnational collaboration and educational opportunity.

The joint degree program is the brainchild of Stephen Magee, Vice President for External Relations at St Andrews, and Laurie Koloski, Associate Professor of History and former director of the Reves Center for International Studies. Koloski’s attraction to the idea of a program which allowed students access to two “home institutions” began in 2008, after attending a conference promoting the concept. “I’m a big believer in the transformative power of the study abroad experience” says Koloski. “Spending significant time in another culture can have profound effects on one’s worldview.” Magee, who has travelled to William & Mary for many years to facilitate study abroad programs, has always felt a unique commonality between the two institutions. Koloski’s vision for a joint degree program met Magee’s passion for partnership between these uniquely suited schools, and out of that cohesion the initiative was born.

Students enrolled in the joint degree program will earn a single diploma—a Bachelor of Arts, International Honors—with the insignias of both institutions. Students will spend two years at each institution, and will work closely with a program advisor to build and carry out their academic program. All students will participate in small-group interdisciplinary seminars with other participants during the first two years of their program, and will complete an honors thesis or other capstone experience in their fourth year.

As with its other international initiatives, the Reves Center for International Studies worked closely with academic departments in developing the joint degree program. When consulted during the early stages of the project, W&M faculty demonstrated great interest in the unique possibilities of the program.

Michael Tierney ’87, M.A. ’88, Associate Professor of Government and Director of International Relations, believes that both William & Mary and St Andrews bring “unique complementarities” to the program, especially when it comes to a passion for excellence in undergraduate education.

“While we are quite different in the way that we study international relations, the two IR programs are both high-quality within their own spheres,” remarks Tierney. “They’re different and they’re complementary. I see this as gains from trade across the Atlantic.”

Professor of Economics Sarah Stafford shares Tierney’s enthusiasm for the innovative program, and envisions continuity between the approaches to economics offered at both schools, with each providing value and depth in different aspects of economic study. “By experiencing both programs, students will be able to integrate economics into many disciplines, but with the tools and skills to produce deep, intensive economic analysis.”

A key area of philosophical overlap highlighted by all involved is the passion and commitment to excellence in undergraduate instruction which is foundational to each institution. William & Mary and St Andrews are each highly reputed for their emphasis on providing students with committed, well-trained, and motivated instructors who make the undergraduate learning experience challenging, relevant, and productive.

Founded in 1413, the University of St Andrews is the third-oldest, after Oxford and Cambridge, in the English-speaking world, and is consistently ranked as one of the best universities in the United Kingdom. St Andrews’ four-year approach to undergraduate education, unique in the U.K., makes it a well-suited partner to William & Mary from a curricular standpoint. The student bodies are similar in size, and both schools are located next to small, historically significant towns. Sarah Ross ’12, who is at St Andrews for the Fall 2010 semester as part of a student exchange, views the schools’ differences positively: “For a school nearly the same size as W&M, St Andrews exists in a different world, one of stone instead of brick, highlands instead of tidewater, Europe instead of America.”

The possibilities for this innovative program excite all those involved in it, and the faculty looks forward to welcoming a unique group of motivated students in fall 2011 to take on the challenges and opportunities of a different kind of approach to a globalized education.
W&M Partnerships Around the Globe

EXCHANGES ENHANCE THE INTERNATIONAL EXPERIENCE

Study abroad experiences for William & Mary students can take many different forms. Usually the first question a study abroad applicant considers is “Where will I go?” But sometimes the “How?” is just as important as the “Where?”

For many students, the best answers to the question, “How can I study abroad?” are provided by semester- or year-long tuition exchange programs. The College has standing agreements with 16 international universities which allow our students to study abroad while paying regular tuition, plus a small off-campus fee.

The exchange programs are designed by faculty. As Theresa Johansson, Assistant Director for Study Abroad at the Reves Center, put it, “We try to establish exchange programs with universities which we would consider our peers,’ in academic standards and commitment to undergraduate teaching. Students are rarely disappointed. Adreanne Stephenson ’11, who is studying at the University of Exeter in England during the Fall 2010 semester, wanted to study at an international university with an excellent Psychology program to complement her Psychology major at the College. Sarah Ross ’12, W&M’s exchange student at the University of St. Andrews for the Fall 2010 semester, has also enjoyed a slightly different educational structure. “I had no idea how differently education could be conducted” before going to St. Andrews. The different daily rhythm and coursework, she says, has been “a fantastic exercise in independence and flexibility.”

Exchange programs, while enriching the experiences of W&M students by sending them abroad affordably, also enrich the experiences of the international students who come to William & Mary as part of the exchange as well as the experiences of W&M students and professors who work with them while they are here.

Yoshiaki Nagata, an exchange student from Kanazawa University in Japan, used to think that study abroad was something to be done after graduation from college. But he decided to come to William & Mary for a variety of reasons, the first being that he felt “too comfortable” at home and wanted to challenge himself in preparation for later life. His friends and professors who had come to W&M before all gave the College rave reviews. “My major is International Relations and W&M is known in Japan for its good IR program, and is famous for high-quality undergraduate education.”

Our reputation for high-quality undergraduate education is due, in part, to instructors like Marlene Davis. “I can’t think of anything I’m more enthusiastic about than working with these students,” says Davis, who has taught in the English department since 1992. “I can’t say enough about how much of a world vision they have brought to William & Mary.” Many of the international exchange students who take Davis’ classes stay in touch with her long after they have returned to their home countries, but it’s the time they spend here that affects Davis the most. “It really helps me keep a good perspective, and affects my other teaching,” she says. “I only wish more people could meet these extraordinary students!”

The College is particularly excited about its newest exchange programs, to Akita, Japan, and Cardiff, Wales. The Akita program began this fall, with Madison Hannon ’12 representing the Tribe at Akita International University. “I wanted a culture shock,” she says. “All of the classes at Akita are taught in English, but international students all live with a Japanese roommate and we are offered so many opportunities to be a part of Japanese culture.” She also noted that, while Akita is a rural setting, allowing international students to experience more traditional Japanese culture, it is not difficult to reach more developed areas of the country. Madison “couldn’t be happier” about her decision to go to Japan for the fall, and looks forward to another experience abroad as she prepares to go to Nottingham this spring.

William & Mary’s new Cardiff exchange program will be accepting applicants for next year. While exchange students are usually allowed to register for any course offered by the host university, each program has particular academic foci. The Cardiff program will emphasize European studies. Some exchanges are strictly for particular majors. Exchange programs provide win-win situations for the College by allowing W&M students to study abroad at an affordable cost while also enriching our community by bringing bright students from around the world to live and study with our students here. Contact the Reves Center for more information about these exciting programs.
Connecting students who have studied abroad with students considering such an experience is at the heart of the Reves Center study abroad peer advisor program. Central goals of the program include sharing study abroad experiences and helping students from a peer perspective in preparing for overseas studies. The peer advisor initiative was started in Fall 2009 and was modeled on programs at other universities as well as the Charles Center Peer Scholarship Advisor program.

The Reves Center now has six peer advisors, all seniors, who recently returned from study abroad. The peer advisors manage the Study Abroad library where information about W&M and non-W&M programs is available. At least once a day, they conduct Study Abroad 101 Information Sessions to introduce students to the study abroad resources at the Reves Center and university policies for study abroad. Peer advisors are also available to students for one-on-one advising sessions. When not meeting with students, they are researching new non-W&M programs, updating information, contributing to the pre-departure orientations, and managing inquiries online and through the study abroad Facebook page. During the first weeks of the semester, peer advisors estimate 150 students or more visit the resource center each week to speak with peer advisors and Reves staff.

The longest-serving peer advisor, Tamara Oppliger ’11, was part of the inaugural group in Fall 2009 after returning from Mexico, Spain, and Germany and returned to Reves again in 2010-11 after a Spring 2010 semester in Freiburg, Germany. She explains why study abroad is so important to her: “Studying abroad, I feel, is vital to truly have a well-rounded college experience. The world is only getting smaller and being able to grasp how interconnected everyone is on a global scale is important. Not to mention that studying in a different country allows you to better grasp other people’s points of view on a variety of issues: politics, religion, cultural activities, etc. One of my favorite times abroad was getting to take a class on World War II taught by a German Professor at the University of Freiburg. To see World War II from a German’s perspective with other German students chiming in and asking questions was unique and inspiring.”

Peer advisors work to convey such experiences as well as challenges to students considering studying abroad. As Tamara elaborates, “I enjoy presenting and sharing with students about their myriad opportunities for study abroad. There are constantly new programs and new places to visit and being able to talk one on one with students and help them figure out where they want to go is really my favorite part of the job.”

FALL 2010 PEER ADVISORS

- ANNE FOSTER ’11 – W&M La Plata, Argentina (Fall 2009)
- ARIEL SHAKER-BROWN ’11 – Amman, Jordan (Spring 2010) and the W&M Barbados, Spain program (Summer 2009)
- CASEY LESSER ’11 – Seville, Spain (Fall 2009) and W&M Cadiz, Spain program (Summer 2008)
- TAMARA OPLIGER ’11 – Mexico City, Mexico (Summer 2008); Granada, Spain (Spring 2009); Hamburg (Summer 2009) and Freiburg (Spring 2010), Germany
- JULIA RIESENBERG ’11 – Cape Town, South Africa (Fall 2009) and Florence, Italy (Summer 2009)
- TUCKER COLE ’11 – W&M Leiden, Netherlands (Spring 2010); W&M Prague, Czech Republic (Summer 2009); and W&M St. Petersburg, Russia (Summer 2010)

- PEER ADVISORS are available for meeting with students Mondays and Fridays from 11 a.m. to 5 p.m. in the Reves Center Library. Stop by anytime.