

Office of Community Engagement and Scholarship

Engaged Scholarship Programs

- Sharpe Community Scholars Program
- Community Scholars House
- Community Studies Minor
- Faculty Development

21st Century Strategies for Supporting Student Learning

The New Academy

- ◆ Expanding ways of knowing
- ◆ Broadening definitions of scholarship and what is rewarded
- ◆ Development in the disciplines and creation of new (problem-centered interdisciplinary fields)
- ◆ Millennial faculty

Scholarship Reconsidered

- ◆ Encourages a scholarship of discovery, integration, teaching, and application (Boyer, 1990; reprinted, 1996)

Source: Engagement Academy, 2006; Robert G. Bringle; Barbara Holland; Lorilee Sandmann, "Leading Engagement in Higher Education," p. 20.

THE COLLEGE OF WILLIAM AND MARY

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Mission Statement

The Office of Community Engagement and Scholarship serves as a resource for faculty for the integration of engaged teaching and research, supports students in their development as active citizens and scholars, and develops partnerships with communities as central missions of the University.

- ◆ Community Engagement Programs
- ◆ Engaged Scholarship Programs

Branch Out

Mission

Branch Out will provide diverse quality alternative breaks that focus on issue-specific education, strong direct service, reflection, sharing knowledge about the issues, and the integration of these experiences so participants will become more engaged global citizens.

The Programs

- ◆ OCES sponsors three kinds of alternative breaks: Regional (usually on weekends), National (on Spring Break) and International, through our Branch Out program. Each of our three Branch Out alternative break programs is led by two Student Directors, who train and work closely with team and site leaders for the trips.
- ◆ Branch Out: Regional allows students to visit and impact another community in the region over the course of a day or two, while enjoying the company of fellow William and Mary students.
- ◆ Branch Out: National bring students in groups of 12 to work in partnership with communities all over the Eastern US every Spring Break.
- ◆ Branch Out: International trips, which occur in January, March and May, allow student-led groups to experience a new culture while working on projects of import to communities around the world.



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Office of Community
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Community
Engagement

- Project Phoenix
- College Partnership for Kids
- READ Adopt-a-Grandparent
- Large-Scale Service Projects
- Campus Kitchens at W&M
- Local Agency Directory
- Petersburg Partnership

Statistics

- ◆ President's Honor Roll for Community Service
- ◆ Proportionately more Peace Corps volunteers than any other college or university in the US
- ◆ More international service trips than any listed with Breakaway
- ◆ Washington Monthly lists W&M as #8 for engagement and #1 in service
- ◆ Largest W&M recruiter: Teach for America

Community Studies Minor Program

- ◆ Required service-learning course and continued community engagement
- ◆ Core courses: concepts and principles of civic engagement and community-based research methods
- ◆ Advisor led academic plan of study that incorporates elective courses toward a Capstone Research Project or Honors Thesis

How We Support Learning Through Community Studies

Engaged Curriculum

Supporting students' academic and social development from the first year through their senior year toward lifelong integration of citizenship and scholarship

Faculty Leadership and Grant Support

Two endowed professorships joined by others to teach in our academic programs, continue to examine pedagogical development in our Faculty Fellows Program, and develop funded research agendas in a newly emerging Faculty Grants Workshop for engaged scholarship

Community Studies
Studies What?

Past Student Scholarship Examples that Have Led Us to the Minor

Students' interest in building on these experiences within curricular structure is made evident by self-designed majors:

Jeree Harris '08 double-major in Religious Studies and Social Justice and Community Advocacy—leadership role in student advocacy to support the Center for Educational Opportunities in the WJCC Public School systems

Chris Lemon '07 in Public Health—leader, capstone presenter on the William and Mary Medical Mission Corp in the Dominican Republic

Richael Faithful '07 in Studies of American Inequality—Honor's thesis on social organizing projects against affirmative action, featuring a case study of the Sons of Liberty Bake Sale at William and Mary

...and by recognition for their research capacity.

Allison Anoll '09 – Honors Thesis “Creating Citizens: Civics Education, Civic Socialization, and Engagement Patterns”

Meghan Dunne '09 – Honors Thesis “Federal Principals, State Agents, and Teacher Quality: Factors Affecting States' Implementation of No Child Left Behind's Highly Qualified Teacher Provision”

Judd Kennedy '08 – Marshall Scholarship Award (3rd in history, 1st in 15 years)

Katie Ball '09 – Truman Scholarship (1st in 11 years)