“Students with socially significant differences such as wealth, maternal education level, race, and community climate, will have disparate levels of academic achievement.” - The Opportunity Gap by Carol DeShano da Silva, James Philip Huguley, Zenub Kakli, and Radhika Rao

**Education + Community Snapshot**

**Williamsburg-James City County**

**Education**

WJCC School Pop. 10,975*

Test Scores*

71% of economically disadvantaged 3rd grade students passed Reading SOL tests Compared to 88% of all 3rd grade students in 2010-2011.

86% of economically disadvantaged 8th grade students passed Math SOL tests Compared to 91% of all 8th grade students in 2010-2011.

73% of 8th grade students with disabilities passed Reading SOL tests Compared to 93% of all 8th grade students in 2010-2011.

On-Time Graduation Rate*

53% of students who experienced homelessness were expected to graduate on-time. Compared to 87% of their peers in 2010-2011.

73% of students who experienced economic disadvantage were expected to graduate on-time. Compared to 87% of their peers in 2010-2011.

**Dropout Rate**

In 2009-2010, between grades 7-12...

34 Female

20 Economically Disadvantaged

23 African American

...66 students dropped OUT

**Community**

WJCC Pop. 81,077

**Race/Ethnicity**

- Hispanic/Latino: 5%
- African American: 14%
- White: 78%
- Asian: 3%

**Living Below Poverty Threshold**

- JCC: 7%
- VA: 10.6%
- US: 14.3%

20.3% Food insecurity

25% Of WJCC students receive free or reduced lunch.

20.7% Of Williamsburg is food insecure.

238 Homeless Adults

102 WJCC Students Homeless

As self reported** in the Historic Triangle 2008

As reported by Project HOPE 2008-2009

Food insecurity refers to USDA’s measure of lack of access, at times, to enough food for an active healthy life for all household members and limited or uncertain availability of nutritionally adequate foods.

Source: feedingamerica.org

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Do you want to know more about these statistics, your community, and what you can do to help? Contact us!

“As long as the opportunity gap exists, the achievement gap will, too. We cannot expect teachers to be miracle workers by playing all the roles of educator, coach, tutor, big brother, and mentor.” - Peter Fortenbaugh