VOICES

William & Mary is committed to inclusive excellence. Building on our core value of diversity, we strive to be a place where equity and inclusion are integral parts of all that we do. We work to create a community that is representative of individuals with different backgrounds, talents and skills. We work to ensure that William & Mary is a place where all faculty, staff, students and alumni feel supported and affirmed. From classroom discussions and study abroad experiences, to equitable and transparent recruitment, hiring processes, inclusive excellence is our focus. This work is not aligned with a single office, but the shared responsibility of all. We define diversity in its broadest terms and celebrate how this makes William & Mary a better institution.

VOICES is a monthly e-newsletter that provides an update on the university’s diversity efforts in facilitating and supporting diversity and inclusion. Each issue shares the good work of academic and administrative departments, students, affinity groups and more. Past issues are available at the Diversity & Inclusion website: www.wm.edu/offices/diversity/voices/index.
October is LGBT History Month

- In 1994, Rodney Wilson, a Missouri high school teacher, believed a month should be dedicated to the celebration and teaching of gay and lesbian history, and gathered other teachers and community leaders. They selected October because public schools are in session and existing traditions, such as Coming Out Day (October 11), occur that month.

- Gay and Lesbian History Month was endorsed by GLAAD, the Human Rights Campaign, the National Gay and Lesbian Task Force, the National Education Association and other national organizations. In 2006 Equality Forum assumed responsibility for providing content, promotion and resources for LGBT History Month.

- The LGBT community is the only community worldwide that is not taught its history at home, in public schools or in religious institutions. LGBT History Month provides role models, builds community and makes the civil rights statement about our extraordinary national and international contributions.

- During October the achievements of 31 lesbian, gay, bisexual or transgender Icons are celebrated. Each day in October, a new LGBT Icon is featured with a video, bio, bibliography, downloadable images and other resources. To access the biographies of the 2016 featured icons, visit http://www.lgbthistorymonth.com/
Diversity Recognitions for September

The Office of Diversity & Inclusion recognizes colleagues for their efforts toward diversity initiatives. For September, please congratulate the following individuals: Sean Schofield, Chiquita Griffin, Francis Tanglao-Aguas, and Gilbert Stewart.

Francis Tanglao-Aguas

Francis was nominated as he was instrumental in helping institute a minor in Asian and Pacific Islander Studies at the university, which is a historic moment. Additionally, he was the program chair for Africana Studies and in both his capacities as the head of Africana and APIA Studies, he has inspired many students to take up further study in these disciplines and to become more involved in their communities.

Chiquita Griffin and Sean Schofield

Sean and Chiquita are being recognized for their work on hosting an annual Diversity Brunch for Students. The event was sold out for the first time and the subscription by the staff will benefit the students. Sean and Chiquita are champions for our diverse students.

Diversity Recognitions – Nominate a Colleague!

The Office of Diversity & Inclusion welcomes every month campus community members to nominate a colleague to be recognized for a diversity-related program or project that furthers our commitment to inclusive excellence. To nominate for the month of October, please fill out the form! A reception will be held in April ’17 for all nominees!
From the Center for Student Diversity:

Follow the Signs!

Single occupancy All Gender restrooms are available in many buildings on campus!

A list and map are available online at [http://tinyurl.com/wmAllGenderFacilities](http://tinyurl.com/wmAllGenderFacilities). Want to know more about what they are, why we offer them and who can use them? Information available at the link above.

Thanks to our campus partners W&M Diversity and Inclusion and William & Mary Facilities in our efforts to provide an inclusive and respectful campus environment!

...Did you know there are even All Gender restrooms in the new Zable Stadium expansion?!

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**John Boswell Memorial Lecture**

When: Friday, October 13, 2016 at 3:00pm  
Where: Ewell Recital Hall

John Boswell was an alumnus of William and Mary (Class of ’69); he was one of the foremost historians on gay issues in ancient and medieval European history. Since the mid-1990s, we have held a lecture once a year in his honor, which has generally alternated between European/non-western topics, and American ones.

The Boswell Lecturer this year is **E. Patrick Johnson**, the Carlos Montezuma Professor of African American Studies and Performance Studies at Northwestern University.

Johnson is the founder and director of the Black Arts Project at Northwestern. He has written multiple award-winning books and is a noted performer. The title of his talk/performance for us is: “The Beekeeper: Performing Black Southern Women Who Love Women” This lecture/performance is based on oral histories of black southern women who desire women. Johnson will discuss some of the methodological challenges of being a man conducting research on women as well as cover some of the topics that he found to be common among many of the women he interviewed. In addition, Johnson will perform excerpts from some of the oral histories.

Appearing with Johnson will be undergraduate Dan Delmonaco, a senior history major, who has been one of many undergraduates working under Leisa Meyer’s direction on the W&M Mattachine LGBTIQ Research Project.
The annual Welcome Back Reception was held on September 20, 2016 and was a great success.

Every year, the Office of Diversity & Inclusion hosts the Welcome Back Reception, with the purpose of welcoming and connecting new and old faces on campus, networking, and enjoying food and colleagues. President Reveley, Provost Halleran were in attendance.

Thank you to all who were able to come out and enjoy food, drink and good company!

School of Education: Fall 2016 Lecture Series

Wednesday, October 5th at 6:30pm
Book Talk by Ibram X. Kendi, Ph.D. (University of Florida)
“Stamped from the Beginning: The Definitive History of Racist Ideas in America”

Thursday, November 10th at 6:30pm
Paul C. Gorski, Ph.D. (George Mason University)
“Equity Literacy”

*Presented in conjunction with the College of Arts & Sciences, the Office of Community Engagement, and the Noyce Scholars Program*
Ibram X. Kendi book talk:

**Stamped from the Beginning:**
*The Definitive History of Racist Ideas in America*

Wednesday, October 5, 2016 at 6:30 p.m.
School of Education – 301 Monticello Ave. Matoaka Woods Room

**About Professor Kendi**


Please RSVP at forms.wm.edu/28116 if interested in attending.

*Hosted by the School of Education and part of the Higher Education Program Salon Series*

**IDEA GRANTS – It’s time to apply!**

IDEA – stands for Innovative Diversity Efforts Award

The Office of Diversity & Inclusion funds grants for projects that further diversity on our campus! Faculty, staff, students, and organizations are eligible to apply. Please do not miss this opportunity to help support diversity and inclusion across campus! Deadline for proposals is **October 27, 2016.**
New LGBTQ Climate Study Completed

By: Thomas J. Linneman (Professor of Sociology, Interim Director of the Gender, Sexuality, and Women’s Studies Program, and Faculty Advisor to Mosaic House)

While the campus climate for LGBTQ faculty, staff, and students has improved greatly in recent years, there is always further work to be done. To figure out what that work is, Margie Cook (Associate Director of the Center for Student Diversity) and I were tasked by Chon Glover to oversee a committee to develop a report and strategic plan concerning LGBTQ issues. The last time such a report occurred was 2012, and given the pace of social change, it was high time to reassess.

Working with Chon, we assembled a sixteen-person committee made up of faculty, staff, and students from across campus. We used as our guidepost the Campus Pride Index, a nationally recognized set of measures that help campuses assess where they stand with regard to LGBTQ campus life and policies. In the fall of 2015, we divided into five subcommittees:

1.) Policy, Support, and Institutional Commitment;

2.) Academic Life, Recruitment, and Retention

3.) Student Life, Housing, and Residence Life

4.) Campus Safety, Counseling, and Health; and

5.) Campus Recreation and Intercollegiate Athletics.

The subcommittees then worked on their areas, assessing what is already working well (and how to keep it working well), areas for improvement, and who should be responsible for accomplishing this improvement.

By the end of the spring semester, under the wonderfully watchful eye of master formatter Margie Cook, we had completed our report and delivered it to Chon Glover. Fittingly, the report began with a list of twelve ways in which the climate had improved in recent years. Here are just a few examples. The College’s LGBTQ alumni group became an official affinity group of the Alumni Association, and was featured in a prominent article in the alumni magazine. The College began implementing a comprehensive designation of all single-occupancy restrooms on campus as gender neutral with “All Gender” signage. Residence Life implemented a Flexible Housing option for upper-class students, allowing students to share an apartment regardless of sex, gender, or gender expression.

The report then goes on to outline a set of overarching priorities for the College to work on as it continues to improve the climate for its LGBTQ members. Among these priorities are:

Develop a specific action plan for progressing on policies and practices inclusive of transgender and nonbinary students, faculty and staff, including providing inclusive options for names, gender designations, and pronoun preferences in every aspect of the College’s data management systems, forms, applications, and directories.
Provide more complete and better visibility of LGBTQ resource information, particularly through inclusion in the College’s website, so that such information is more widely available and easily accessible.

Provide more consistent education and training about LGBTQ identities and concerns to faculty and staff, including student staff and leaders in key roles such as residence life staff, orientation aides, peer educators and advisors, so that individuals whose roles are critical to creating and upholding a safe and equitable campus environment are properly knowledgeable.

Continue to support the expansion of faculty expertise, course offerings, and scholarly activities in LGBTQ, Queer, and Sexuality Studies, including funding for faculty development of new courses, and training and resources for faculty development to support LGBTQ inclusive teaching and research practices throughout the curriculum.

Explicitly include LGBTQ issues and concerns in all campus systems designed for reporting of and response to bias-related incidents. The issue of bias-incident reporting and response was recently thoroughly studied by the campus Task Force on Race and Race Relations, whose recommendations should be broadly applied to all types of bias incidents if they occur in our community.

The entire report, which outlines where William and Mary stands on nearly every metric the Campus Pride Index measures, is a whopping twenty-three pages long. Though we were happy with how the report turned out, we realize that now comes the hard part: making sure that the recommendations of the report get implemented in a timely fashion, and that those deemed responsible for implementation are (graciously!) held accountable.
Inaugural Winner of the Youth Justice Emerging Leader Announced

Source: National Juvenile Justice Network, Benjamin Chambers
Office: 202-467-0864 x556 Cell: 503-709-1917

VIRGINIA ATTORNEY WINS NATIONAL AWARD
Honored as an Emerging Leader in Youth Justice Reform

(Washington, DC) Jeree Thomas, an attorney with the JustChildren program of the Legal Aid Justice Center in Richmond, VA (pictured at right), is being recognized this month as an emerging leader in youth justice reform by the National Juvenile Justice Network, based in Washington, DC.

Thomas is the inaugural recipient of the Youth Justice Emerging Leader Award, which was created by the National Juvenile Justice Network (NJJN) to honor, each year, an advocate for youth justice who embodies passion, boldness and perseverance, and who is committed to raising up the voices,
experiences and expertise of system-involved youth and people of color to ensure that those most directly impacted by injustice are at the forefront of the youth justice movement. The award will be given July 26, 2016, at an annual gathering of youth justice advocates from across the country. This year, the conference is hosted in Memphis, TN by NJJN’s Youth Justice Leadership Institute, of which Ms. Thomas is a fellow this year.

“Jeree’s the embodiment of an emerging leader in youth justice reform,” said Sarah Bryer, who directs the National Juvenile Justice Network. “In addition to her work representing individual youth caught up in the justice system, she helped create Performing Statistics, an innovative advocacy-through-art project -- the first of its kind in Virginia -- in which incarcerated youth create art in support of reform. In her work with a new statewide justice reform coalition, she insisted that a former client and survivor of Virginia’s juvenile justice system serve as a community organizer – and then she mentored the young man chosen for the role so that he had the professional skills to do the job.”

To be eligible for the Emerging Leader award, nominees must have been engaged in youth justice advocacy for five years or fewer. Ms. Thomas began her work at JustChildren in 2011, with a coveted two-year award from the Skadden Fellowship Foundation – its program has been called the “legal Peace Corps,” because it ensures that some of the brightest young lawyers in the country begin their careers in public interest work such as advocating for youth in trouble with the law.

Among Ms. Thomas’ other accomplishments, she laid the groundwork for the Virginia-based RISE for Youth Coalition, a nonpartisan group that supports community alternatives to incarceration. In part because of Jeree’s work, RISE secured budget language during the 2016 legislative session that could result in over $15 million being reinvested in services and supports for young people in Virginia.

“Jeree’s calm and polite demeanor hide a real powerhouse advocate. She is a true force to be reckoned with,” says Angela Ciolfi, Legal Director at JustChildren. “When Jeree identifies an injustice impacting JustChildren’s young clients, she moves swiftly and steadily towards resolving it and you can count on her to succeed in doing so. Jeree’s commitment to her individual clients as well as to systemic reform as a whole is powerful and inspiring.”

The National Juvenile Justice Network is composed of coalitions, organizations and alumni of the Youth Justice Leadership Institute across 42 states and the District of Columbia, all of whom advocate for a fairer justice system for children and teens. For more information, visit www.njjn.org.
We are bringing the Lunch & Learn to VIMS:
November 10, 2016, 12 - 1:30 pm. at VIMS. Topic: Creating a Sense of Belonging

"Achieving diversity on campus does not necessarily mean that all will feel included and valued. This interactive workshop will identify tangible strategies for faculty and staff to cultivate a sense of belonging that contributes to higher satisfaction and increased likelihood to stay at an institution. This workshop will consider faculty and staff engagement on several levels, including campus-wide policies and practices." This workshop is facilitated by the Virginia Center for Inclusive Communities. Please register by November 8!

WMSURE Update!

Sunday, October 23 10:00 to 4:00pm
Autumn Blast WMSURE Research

Join us for student and faculty research and campus tours.
Please sign up here to participate in Autumn Blast WMSURE Research:
https://www.surveymonkey.com/r/AutumnBlastWMSUREResearch102316

Recommended Reading

The Mayor of Castro Street: The Life and Times of Harvey Milk
by Randy Shilts

Coming Out Under Fire: The History of Gay Men and Women in World War II
by Allan Berube

Aristotle and Dante explain the Secrets of the Universe
by Benjamin Alire Saenz

The Gay Revolution: The Story of Struggle
by Lillian Fademan
Lemon’s Legacies Porch Talk # 2
Having Difficult Conversations (With People You Disagree With)
October 12, 2016, 12 noon
Chesapeake B, Sadler Center
Join us for our second Lemon Project Porch Talk to learn how to interact with people who you disagree with and have more productive conversations. The Counseling Center’s Warrenetta Mann will lead a discussion on conflict resolution and provide us with strategies to cope with our stressful political environment.
Lunch will be provided. Please register so that we know how much food to order. Sign up here: https://docs.google.com/forms/d/e/1FAIpQLSdNJ08VHpzJ-n-VeXDAj1u077meQGZWUJ5ISOO6KWVBWHqwyyw/viewform
Check us out on Facebook!

Lemon Legacies Porch Talk #3
Drum Circle
November 9, 2016, 12 noon
Dodge Room, PBK
Feeling stressed out from finals or the holiday season? Join the Lemon Project and Patrick Hudgins from the Counseling Center in a healing drum circle to relieve some tension! Come beat on drums. No musical experience required.
Lunch will be provided. Please register so that we know how much food to order. Sign up here: https://docs.google.com/forms/d/e/1FAIpQLScEjKFAavCQKskmKp3fwmyN7pI4tEd2uGvVstCD5AtmctNA/viewform
Check us out on Facebook!

LGBT Groups @ W&M
EqualityWM
The purpose of EqualityWM is to improve the learning and working environment at the College for lesbian, gay, bisexual, and transgender faculty, staff, and students through representation, action and community.
Follow EqualityWM on Facebook: https://www.facebook.com/groups/EqualityWM/
www.wm.edu/sites/equalitywm

Lambda Alliance
We are a student organization dedicated to creating a supportive environment for the Lesbian, Gay, Bisexual, Transgender, Intersex, Asexual, Queer and Questioning community and allies. Lambda has a weekly meeting every Wednesday at 8:00 in Bowl 335.

Equality Alliance
School of Law
The Equality Alliance works to bring attention and awareness to gay, lesbian, bisexual, and transgender legal issues, as well as to provide a community and safe space for LGBT students and their allies.
http://wmpeople.wmu.edu/page/lambdaalliance
Benjamin Reese is the Vice President of the Office for Institutional Equity at Duke University and Duke University Health System and a licensed clinical psychologist. His office oversees diversity, inclusion, affirmative action/equal opportunity activities, and harassment/discrimination prevention for the university and the health system. He is also an adjunct faculty member in the Department of Community & Family Medicine. Before assuming this role, Reese served as the assistant vice president for cross-cultural relations at Duke. For almost 40 years, Reese has worked as a consultant to educational institutions, profit and nonprofit corporations, and health care organizations in the areas of organizational change, conflict resolution, race relations, cross-cultural education, diversity and inclusion.

Workshops Include:
- Microaggressions and the Power of Words
- Understanding the Complexities of Gender and Gender Expression
- Religious Diversity: How do we Love?
- After Fisher: Affirmative Action and the Future
- Teaching Difficult Topics
- Breaking Down the Silos: Leading Campus Change with Purpose
- Women and Leadership
- Creating a Sense of Belonging

Who Should Attend?
Faculty and staff, especially those who have roles related to advancing diversity within their departments; administrators on diversity committees, task forces or positions related to access, support and retention for students, faculty and staff. The session is free for attendees. Lunch and refreshments are provided. The program will include a keynote and concurrent workshops focusing on topics to help build an inclusive community.

Time: 9:00-4:30 (registration begins at 8:30)
Location: School of Education

To register, go to forms.wm.edu/27394, by October 15, 2016. Space is limited.

For questions please contact Chon Glover, Chief Diversity Officer at wfglov@wm.edu or 221-7940
The Women's Network

William & Mary Athletics Tour
Thursday October 13th from 3:30-5pm
Get in the homecoming spirit by going on a tour of Zable Stadium and Kaplan Arena. Meet at Kaplan Arena at the ticket booth to kick off this 90 minute tour showing off the best of William & Mary athletics.
Sign Up!

William & Mary Women's History Tour
Friday October 14th from 2-3:15pm
Kick off homecoming weekend with a campus tour of William & Mary from a different perspective. Join two of our senior tour guides, beginning at the Martha Wren Briggs Amphitheatre at Lake Matoaka, for a walking tour of William & Mary's campus highlighting female trailblazers across campus. As this is a walking tour, please wear comfortable walking shoes!
Sign Up!

TEDXRVA
Friday October 28th from 9:00 a.m.-4:00 p.m.
Byrd Theatre (2908 W. Cary Street, Richmond, VA)
TEDXRVA Women is back for it's second event ever! There will be talks, interactive workshops and meet and greets throughout Carytown in the afternoon. For the first time in TEDXRVA history, childcare will be provided for children under the age of 5!
http://tedxrva.com/women/

Save the Date: Wednesday November 9th from 11:30-2:00 p.m.
Sadler Center
The William & Mary Women’s Network cordially invites you to attend the 2016 Women’s Forum on Wednesday November 19th from 11:30-2:00 p.m. in the Sadler Center. Lunch will be provided. Special thanks to the Provost Michael Halleran and Vice President Sam Jones for co-sponsoring this lunch, and offering women the opportunity to focus on professional development. Sign up now!

Fall 2016 events from Asian & Pacific Islander American Studies

The Faculty and Students of Asian & Pacific Islander American Studies cordially invites you and your students to the premiere of
The APIA *Banh Mi Lecture Series, Fall 2016

October 21 at Noon, Blow 201
"Religion, Identity, and the Filipino American Diaspora: Transnational Understandings of Immigrant Citizenship"
By Dr. Aprilfaye T. Manalang, Assistant Professor of History and Interdisciplinary Studies, Norfolk State University
Focusing on Filipino-Americans’ stories and utilizing a humanistically-oriented sociological approach, Dr. Manalang researched the Filipino-American community in Virginia Beach/Hampton Roads—one of the most highly populated Filipino areas on the East coast to explore how does religion shape immigrants' understanding of American citizenship?

Friday, November 11 at Noon, Margaret Gove Seminar Room, Morton 314
"The Lost Sword Swallower and Other South Asian 'Freaks' of 19th Century America"
By Dr. R. Benedito Ferrao, English and Asian & Pacific Islander American Studies
A 19th century juggler and a sword-swallower mysteriously disappear in the Atlantic Ocean. The display of these South Asian performers in 19th century sideshows, the growth of museums, and the World’s Fairs of later years were closely aligned with developing ideas of race and normality in America. Dr. Ferrao also queries performance as resistance in the making and subversion of racialized identities.

Thursday, December 1 at 3PM, Lab Theatre, PBK 137
"Asian American Theatre Showcase"
By Acting Asian American Theatre Workshop
Immerse yourself in the experiences of Asian Americans and Pacific Islanders dramatized in award winning plays as performed by the students of Acting Asian American.

*The first 30 guests will receive Banh Mi: gourmet Vietnamese sandwich.*
Supporting W&M’s International Community

Tuesday, October 4, 12-1:30pm. Reves Room (1st floor of the Reves Center)
Presenter: Office of International Students, Scholars and Programs Staff

W&M has a diverse community of international students, scholars, faculty, staff, and families. Who are they? Learn about the different groups represented on campus and discover Reves resources on how to better support them. Bring your lunch, we’ll provide the desserts. To sign up and for more info: http://tinyurl.com/RevesWorkshops

Becoming a US Citizen

Wednesday, October 5, 3-4pm, Reves Room (1st floor of the Reves Center)
Presenter: Helen Konrad, Esq., immigration attorney with McCandlish Holton, PC.

Interested in becoming a US citizen? Or do you have family and friends going through the process and would like to understand it better? This session will outline the eligibility criteria for naturalization, the process, potential pitfalls and complications, and situations where you may want to hire an immigration attorney.

English Language Resources at W&M

Thursday, October 27, 12-1pm. Reves Room (1st floor of the Reves Center)
Presenters: Steve Sechrist, Director of the W&M English Language Program, and Sharon Zuber, Director of the Writing Resource Center

Do you have students or colleagues who struggle with oral or written English? This workshop will outline the various English language support resources at W&M and provide strategies to assist your students or colleagues. Bring your lunch, we’ll provide the desserts!

VOICES E-NEWS A publication that highlights diversity initiatives on campus. To submit information, please email Sandra Patrinicola at sipatrinicola@wm.edu by the 19th of each month.

Layout by Administrative Assistant Sandra Patrinicola