

W&M in Washington

Fall 2014

Political Economy of Development – Model, Policy, and Change *Taught by Professor T.J. Cheng*

This semester examines national development models and international development policies aimed at lifting developing nations out of poverty. Using Latin American and East Asian (especially China's) experiences as a backdrop, we will investigate how and why policies were conceived, adopted, and promoted, and how these policies have traveled to other regions of the developing world, such as South Asia, the Middle East and North Africa, and sub-Saharan Africa. We will also discuss the role international organizations play in both policy discourse and the effort to eliminate poverty and help embark on sustainable development. In addition, we will explore a variety of governance and normative issues as diverse as corruption, accountability, gender equality, and labor standards. Finally, we will focus on specific economic institutions in emerging economies that may ameliorate or magnify problems for socioeconomic development.

Washington Program Internship

- *6 credits: INTR 499*

Students will work at a wide variety of institutions that deal with national, regional and international development. Examples include: USAID, Senate Foreign Relations Committee, House Foreign Affairs Committee, Department of State, Office of the United States Trade Representative, Department of Agriculture, Department of Commerce, Millennium Challenge Corporation, Inter-American Development Bank, International Labor Organization's office in DC, United Nations Foundation, CARE, Ashoka, Center for Global Development, Carnegie Endowment for International Peace, Council for Foreign Relations, Brookings Institution, Heritage Foundation, Wilson Center, selected embassies, NGOs/CSOs, and many more.

Political Economy Issues in Developing Nations

- *4 credits: GOVT 491-9 (Possible cross-listing with INTR, INRL, AFST, GBST, South Asian Studies and Public Policy)*

This seminar explores core issues affecting emerging economies and developing countries. We will study colonial legacies, preconditions, social and cultural norms, choice of development strategy, policy making and implementing institutions, state capacity, evolution of market structure, transformation of socioeconomic structure, regional and international settings, and interaction with developed economies. Initially grounded in East Asian and Latin American experiences, our discourse will reach other parts of the developing world as well. This course will also try to unbundle the developmental state controversy and revisit the conundrum facing developing nations in an age of economic globalization.

Debating Development Policies

- *4 credits: GOVT 491-10 (Possible cross-listing with INRL 480, AFST 480, and GBST 480)*

This seminar will offer an analysis of how development policies have been debated, prescribed, assessed, critiqued, and perhaps misunderstood. This course will revolve around a series of lectures by guest speakers (academics, officials, analysts, scholars, diplomats, and staff of international organizations) drawn from the D.C. area, together with readings, films, and visits to various international and US organizations. We will use this seminar as a pathway to epistemic and policy community of Third World development.