

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM DATA

Provide the following information for homeless children and youth in your State for the 2005-2006 school year (as defined by your State). To complete this form, compile data for LEAs with and without subgrants.

1.9.1 DATA FROM ALL LEAs WITH AND WITHOUT MCKINNEY-VENTO SUBGRANTS

1.9.1.1 How does your State define the period that constitutes a school year? (e.g., “The school year shall begin on the first day of July and end on the thirtieth day of June” or “A total of 175 instructional days”).

STATE RESPONSE

The length of every school’s term in every school division shall be 180 teaching days or 990 teaching hours in any school year.

1.9.1.2 What are the totals in your state as follows:

	Total Number in State	Total Number of LEAs Reporting
LEAs without Subgrants	104	104
LEAs with Subgrants	28	28

1.9.1.3 Number of Homeless Children and Youth in the State

Provide the number of homeless children and youth in your State enrolled in public school (compulsory grades –excluding pre-school) during the 2005-2006 school year according to grade level groups below:

Grade Level	Number of homeless children/youth enrolled in public school in LEAs without subgrants	Number of homeless children/youth enrolled in public school in LEAs with subgrants
K	313	790
1	338	825
2	283	825
3	255	737
4	241	676
5	222	691
6	263	662
7	242	542
8	228	488
9	230	579
10	128	320
11	87	269
12	90	237

1.9.1.4 Primary Nighttime Residence of Homeless Children and Youth

Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of initial identification by LEAs.

Primary Nighttime Residence	* Number of homeless children/youth – <u>excluding preschoolers</u> LEAs without subgrants	* Number of homeless children/youth – <u>excluding preschoolers</u> LEAs with subgrants
Shelters	518	1903
Doubled-up	1260	3806
Unsheltered (e.g., cars, parks, campgrounds, etc.)	46	149
Hotels/Motels	276	829
Unknown	820	954

* The primary nighttime residence is the basis for identifying homeless children and youth. The totals should match the totals in item #3 above.

1.9.2 DATA FROM LEAs WITH MCKINNEY-VENTO SUBGRANTS

1.9.2.1 Number of Homeless Children and Youths Served by McKinney-Vento Subgrants

Provide the number of homeless children and youth that were served by McKinney-Vento subgrants in your State during the 2005-2006 academic school year disaggregated by grade level groups

Grade Levels of homeless children and youth served by subgrants in 2005-2006	Number of homeless children and youth <u>served</u> by subgrants enrolled in school by grade level
K	719
1	686
2	668
3	598
4	562
5	550
6	543
7	458
8	406
9	490
10	277
11	224
12	190

1.9.2.2. Number of homeless preschool-age children

Provide the number of homeless preschool-age children in your State in districts with subgrants attending public preschool programs during the 2005-2006 school year (i.e., from birth through pre-K).

Number of homeless preschool-age children enrolled in public preschool in LEAs with subgrants in 2005-2006
195

Note: Subgrants reported serving an additional 436 preschoolers **not** enrolled in public preschools.

1.9.2.3. Unaccompanied Youths

Provide the number of unaccompanied youths served by subgrants during the 2005-2006 school year.

Number of homeless unaccompanied youth enrolled in public preschool in LEAs with subgrants in 2005-2006
228

1.9.2.4. Migrant Children/Youth Served

Provide the number of homeless migrant children/youth served by subgrants during the 2005-2006 school year.

Number of homeless migrant children/youth enrolled in public schools (Total for LEAs with subgrants)
62

1.9.2.5. Number of Children Receiving Educational and School Support Services

Provide the number of homeless children and youth served by subgrants and enrolled in school during the 2005-2006 school year that received the following educational and school support services from the LEA.

Educational and school related activities and services	Number of homeless students in subgrantee programs that received educational and support services
Special Education (IDEA)	1149
English Language Learners (ELL)	546
Gifted and Talented	172
Vocational Education	783

1.9.2.6. Educational Support Services

Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.

Services and Activities Provided by the McKinney-Vento subgrant program	Number of your State's subgrantees that offer these services
Tutoring or other instructional support	25
Expedited evaluations	17
Staff professional development and awareness	25
Referrals for medical, dental, and other health services	22
Transportation	25
Early childhood programs	14
Assistance with participation in school programs	22
Before-, after-school, mentoring, summer programs	24
Obtaining or transferring records necessary for enrollment	25
Parent education related to rights and resources for children	25
Coordination between schools and agencies	28
Counseling	19
Addressing needs related to domestic violence	22
Clothing to meet a school requirement	22
School supplies	26
Referral to other programs and services	27
Emergency assistance related to school attendance	18
Other (optional) parent-child enrichment, personal hygiene supplies in school clinics	4

1.9.2.7. Barriers to the Education of Homeless Children and Youth

Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth during the 2005-2006 school year.

Barriers	List number of subgrantees reporting each barrier
Eligibility for homeless services	5
School selection	7
Transportation	12
School records	8
Immunizations or other medical records	8
Other enrollment issues	3

1.9.2.8. Additional Barriers (Optional)

Note any other barriers not listed above that were frequently reported:

List other barriers	List number of subgrantees reporting each barrier
Lack of housing/shelters	1
Difficulty locating parents/guardians	1

1.9.2.9. Academic Progress of Homeless Students

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

a) Check the grade levels in which your State administered a statewide assessment in reading or mathematics; b) note the number of homeless children and youth served by subgrants in 2005-2006 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment.

Reading Assessment:

School Grade Levels *	a) Reading assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking reading assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	✓	432	285
Grade 4	✓	329	232
Grade 5	✓	376	260
Grade 6	✓	360	233
Grade 7	✓	272	172
Grade 8	✓	210	117
Grade 9			
Grade 10			
Grade 11	✓	83	66
Grade 12			

Note: SOL scores reported were frequently based on preliminary data, not the final certified scores.

Mathematics Assessment:

School Grade Levels *	a) Mathematics assessment by grade level (check boxes where appropriate; indicate "NA" for grade not assessed by State)	b) Number of homeless children/youth taking mathematics assessment test. (If assessment is required and data is not available for reporting, indicate as "DNA")	c) Number of homeless children/youth that met or exceeded state proficiency. (If assessment is required and data is not available for reporting, indicate as "DNA")
Grade 3	✓	384	287
Grade 4	✓	288	153
Grade 5	✓	334	220
Grade 6	✓	299	79
Grade 7	✓	247	61
Grade 8	✓	210	104
Grade 9	✓	116	82
Grade 10	✓	103	77
Grade 11	✓	64	53
Grade 12	✓	44	30

* Note: State assessments in grades 3-8 and one year of high school are NCLB requirements. However, States may assess students in other grades as well.

Note: SOL scores reported were frequently based on preliminary data, not the final certified scores.