

SUPPLEMENTARY APPLICATION FOR GRADUATE STUDY
LYON GARDINER TYLER DEPARTMENT OF HISTORY
THE COLLEGE OF WILLIAM AND MARY
(Please type or write clearly)

Please note: Applicants to the History Graduate Program should complete this form in lieu of the last section of the main application form, which reads: "In the space below, write a statement describing your career plans and the reasons you wish to pursue graduate study."

NAME _____ Year for which you are applying _____
(admission in fall semester only)
SOCIAL SECURITY # _____ Today's date _____

Please list telephone numbers and email address where you can be reached between December 5 and April 30:

Home phone _____
Work phone _____
Permanent phone (if different from home phone) _____
Cell phone _____
E-mail address _____

I. What is your ultimate degree goal?

- M.A. in Colonial American or U.S. History
- M.A. in Comparative History
- M.A. and Ph.D. in Colonial America or U.S. (from William and Mary)
- Ph.D. in Colonial America or U.S. History (M.A. in history from another institution)

II. What are the fields and period of history in which you intend to specialize?

If you plan to study American History, please use the following checklist:

Please check ONE chronological field:

- Early American (to 1815) United States, 1815-present

Please check UP TO THREE topical fields:

- | | | |
|--|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> The Backcountry to 1860 | <input type="checkbox"/> Business/Economic |
| <input type="checkbox"/> Cultural and Intellectual | <input type="checkbox"/> Exploration | <input type="checkbox"/> Foreign Relations |
| <input type="checkbox"/> Gender/Women's/Sexuality | <input type="checkbox"/> Immigration | <input type="checkbox"/> Labor |
| <input type="checkbox"/> Material Culture | <input type="checkbox"/> Native American | <input type="checkbox"/> Political |
| <input type="checkbox"/> Social | <input type="checkbox"/> The South | <input type="checkbox"/> Urban |
| <input type="checkbox"/> The West | <input type="checkbox"/> Popular Culture | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Other _____
(please specify) | | |

If you plan to study Comparative History, please indicate your geographic and thematic interests:

III. Would you like to be considered for a graduate assistantship? ___ Yes ___ No

Departmental financial awards are available in the form of apprenticeships, internships, and assistantships that require an average of 15 hours/week. Please be sure to indicate your interest in financial aid on page two of the Arts and Sciences application form, and indicate your preferences for the type of award in section IV (below). You may also contact the Financial Aid Office (757-221-2420) about other forms of assistance. Note: To apply for federal student loans, you must submit a FAFSA form by March 15.

IV. Apprenticeships, internships, and assistantships

The History Department offers a variety of opportunities for professional training for students enrolled in the M.A. and Ph.D. programs. If you would like to be considered for one of these merit-based awards, please **rank** your choices below (with 1 being your top choice) and submit on a separate sheet an essay indicating the relevance of your preferred choices for your career plans. Feel free to describe any experience that may be pertinent.

- | | |
|--|--|
| <input type="checkbox"/> Architectural History | <input type="checkbox"/> Archives and Manuscript Collections |
| <input type="checkbox"/> College Teaching (Ph.D. students only) | <input type="checkbox"/> Historical Archaeology |
| <input type="checkbox"/> Editing of Historical Books and Magazines | <input type="checkbox"/> Humanities Computing |

V. Research Seminar

Indicate the research seminar you intend to take in the fall semester.

- History 710. Early America to 1815
 History 711. U.S. History 1815 to present
 History 713. Comparative History

VI. If you feel that any part of your academic record needs further explanation, please use the space below.

VII. Language Requirement.

Graduate students must pass a departmental examination to demonstrate their reading knowledge of a language other than English in which there is significant historical literature (normally Chinese, French, German, Hebrew, Italian, Japanese, Latin, Polish, Portuguese, Russian, or Spanish).

Indicate the language you plan to offer _____

Indicate your preparation below:

___ years of study in high school

___ years of study in college

___ other (explain): _____

Additional languages (Specify: _____)

Describe your level of proficiency: fluency ___ high level ___ moderate level ___ basic level

VIII. Please describe any experience you have doing historical research (including papers written for courses).

IX. If you have particular reasons for applying to William and Mary, please indicate them below:

X. What are your career aspirations?

XI. In 500 or fewer words, please explain what issues, problems or questions in the field of history most engage you. (Please type your response on separate sheet of paper.)

XII. Please include a copy of what you consider to be the history paper that best reflects your writing and/or research skills?"

RECOMMENDATION FORM
LYON GARDINER TYLER DEPARTMENT OF HISTORY
THE COLLEGE OF WILLIAM AND MARY
Evaluation of an Applicant for Admission to Graduate Study

TO THE APPLICANT: Complete and sign the following statement before giving this form to the person you have asked to write a letter of recommendation for you.

I (hereby waive) (do not waive) whatever rights I have to be shown this evaluation.

 (Department to which you are applying)

 Applicant's Name (print or type)

 Date

 Signature of Applicant

TO THE RECOMMENDER: Please provide an evaluation of the applicant's qualifications for graduate student and send this form directly to the **Director of Graduate Studies, Department of History (as indicated above), The College of William and Mary, P. O. Box 8795, Williamsburg, Virginia 23187-8795.**

Please attach your letter of recommendation to this form.

Of all the students *whom I have recommended for post-graduate study* in the past ____ years, this applicant rates

	Top 1%	Top 5%	Top 10%	Top 25%	Top ½	Bottom ½	No opportunity to judge
Ability to work independently							
Writing ability							
Analytical skills							
Contributions to class discussion							
Interpersonal skills							

 Name of Recommender (print or type)

 Name of Institution

 Title of Recommender

 Address of Institution

 Signature of Recommender

 Date