

MINUTES
Meeting of the Faculty of Arts and Sciences
4 April, 1995

The meeting was called to order by Dean Lutzer at 3:36 PM and the minutes of the meeting of 14 March, 1995 were approved as distributed.

ANNOUNCEMENTS

Dean Lutzer reminded the Faculty about grade due dates and the absolute necessity of delivering senior grades on schedule. He reported that he had been given 2.25 per cent to distribute as raises for continuing faculty and that the actual raises, as usual, would average slightly less than this because of the need to set aside some for fixing inequities, matching other offers, etc. He also emphasized that he wants faculty and student grants to be reported to him as soon as possible so that they can be included in the May minutes and in his annual report. More volunteers are needed for critical committees; the faculty were asked to submit names to the Nominating Committee soon.

REPORTS OF ADMINISTRATIVE OFFICERS

Provost Cell reported first on the Workforce Transition Act. President Sullivan must act soon regarding professional and classified staff, but the faculty aspect comes in a later window, and the institution must pay the costs. It would therefore be very expensive and the College would lose positions; therefore the president will not make a recommendation to the Board of Visitors about the faculty option.

2.25 per cent isn't going to get far in our peer group (there is no change in the peer group for the present), but the issue is still important to the administration. To get to the 70th percentile target would take an endowment capable of yielding \$3 million, an unlikely amount, so we must continue to pressure the state to move salaries forward.

Two seniors who are doing honors will address the Board about how important research has been to their College careers.

Dean Lutzer then introduced Professor von Baeyer for the purpose of presenting the following resolution in memory of Lynn D. Doverspike:

On 1 April 1995 Lynn D. Doverspike died at home after a long, fierce battle against a severe illness. It was characteristic of him that in spite of his pain he continued teaching until three weeks ago.

After obtaining his Ph.D. at the University of Florida, Lynn Doverspike came to William and Mary as Assistant Professor of Physics in 1967 -- together with his life-long colleague Roy Champion. In 1971 he was promoted to Associate Professor, and in 1979 to Professor. He spent the academic year 1977-78 pursuing research as Visiting Scientist at the University of Paris.

During his twenty-eight years at William and Mary, Lynn Doverspike pursued a continuing, productive, internationally recognized research career in the field of atomic and molecular physics. His original and decisive experiments have illuminated the complex and subtle ways in which individual atoms interact with molecules and other atoms. They have served as critical tests of theories proposed by other researchers, and have inspired new approaches. These collaborative efforts have resulted in the understanding of a variety of important physical processes in terms of their underlying atomic description.

Lynn Doverspike's work is described in sixty technical publications, but his unwavering dedication to science is best illustrated by a footnote in a recent paper by a French physicist: "This idea was first gleaned from L. Doverspike while on a mushroom-gathering expedition in the forest of Everaux."

As a teacher Lynn Doverspike had a reputation for originality, versatility, and attention to detail. Scores of undergraduates learned their craft from him, and many of the graduate students who emerged from his internationally known research laboratory continued on to distinguished academic careers. He has enriched both William and Mary and the discipline of atomic physics.

On behalf of the Physics Department I move that this resolution be entered into the minutes of the Faculty of Arts and Sciences, communicated to his widow Cherie Doverspike, and adopted by means of a moment of silent reflection.

The Faculty then approved the resolution by a rising vote and stood for a moment of silence.

REPORTS OF COMMITTEES

Professor Alan Ward repeated the Dean's call for more volunteers for the Faculty committees to be elected in May.

Professor Thomas Finn asked what committees needed people.

Dean Lutzer responded that people were needed for all the committees normally elected in May, except the Board of Student Affairs, which no longer exists; he then listed those committees.

Professor Alan Ward then placed in nomination the slates of candidates for the following committees:

For one position on the Faculty Assembly (a special election for a two year term):

Robert Gross, American Studies/History
Kenneth Kambis, Kinesiology

For three positions on the Educational Policy Committee:

Lewis Cohen, Art and Art History
Raymond McCoy, Kinesiology
Edward Remler, Physics
Nancy Gray, English/Women's Studies
George Harris, Philosophy
Stewart Ware, Biology

For three positions on the International Studies Committee:

John Eisele, Modern Languages
David Feldman, Economics
James Griffin, Modern Languages
Susan Peterson, Government
Hans von Baeyer, Physics
Brad Weiss, Anthropology

For two positions on the Academic Status Committee

Gary DeFotis, Chemistry
Keith Griffioen, Physics
Roger Smith, Government
David Stanford, Mathematics
George Strong, History

The Dean called for nominations from the floor; there being none, the nominations were closed by a voice vote and the previously distributed ballots were marked and collected.

Faculty Affairs Committee

Professor Chappell reported that at three meetings in March, the FAC had continued its consideration of the issue of voting on tenure cases and the balancing of departmental preferences and practices against college-wide procedure; the committee requests further expressions of opinion from the Faculty on the issue.

A discussion of salaries which would compare Arts and Sciences with peer groups has been begun.

The Faculty Handbook promises to be a big topic of concern for the rest of this year, and it is hoped that a revised version will be available by winter. Copies of the 1993 version approved by the Assembly are available by request. An issue of concern in the context of the Handbook is the status of faculty on special appointments rather than tenure track positions -- the advantages for the College vs. the principles of tenure, etc.

The FAC will also be discussing the Summer School Report prepared by the ad hoc subcommittee, especially the need for raising salaries and good direction of the program.

The FAC has also offered advice to the Dean on the 10% reduction of the administrative budget for the Arts and Sciences offices.

Professor Deborah Green inquired about the status of the sexual harassment document.

Professor Chappell responded that he was not aware of the current location of the document in the administrative system.

Provost Cell stated that the document was in the hands of Michael Powell and should go on the Faculty Assembly agenda for their next meeting.

Professor William Hausman asked whether the Handbook draft was available on WAMI.

Provost Cell promised to see to it that it be so.

Professor Chappell added that the Handbook would be on the next agenda also.

Educational Policy Committee

Professor Fowler reported that the Committee wants a response on its report of courses given tentative approval for GER's and that the target date for implementation of the new curriculum remains Fall, 1996, but that the resource estimating process continues.

Professor Tiefel suggested that there should be a call for more submissions for GER 7.

Professor Fowler responded that it is so called, but for all GER's, not just 7. After a brief exchange of questions regarding a small editorial correction of a missing header on the Committee's most recent report, he went on to say that the Committee is also aiming for a Fall, 1996 implementation of the Computer Proficiency Requirement; there are some shortages in resources, but specific departments may institute the requirement for their concentrations in any case. He then introduced the discussion item from the Committee report: the question of including on the College's transcripts more information on grade distribution, average GPA, etc.

Professor Deborah Green asked why SAT scores were considered for inclusion -- other items should make the point without them.

Professor Fowler answered that we may overestimate how well some institutions are informed about the quality of our students: our reputation may be better farther away than it is nearby.

Professor Holmes stated that he found the opposite: that closer schools are more aware of the quality of our students.

Professor DeFotis asked whether we could convey some information about other schools on our transcript -- bare numbers may not convey the message.

Professor Fowler replied that we are hesitant to comment on other schools on our transcripts.

Professor Holmes then explained the example of a Carr Cup winner who didn't get into a Ph.D. program because the admissions people there thought that "everyone gets all 'A's."

Professor McGlennon asked why the cumulative GPA data would be for all undergrads, and not just seniors, since the seniors alone might seem more relevant.

Dean Lutzer pointed out that not all of this specific information is available until well after the time when students are applying for graduate and professional schools.

Professor Thomas Finn pointed out that some departments have a policy of not using '+' or '-' which may create a disadvantage for some students, but he was not prepared to reveal which departments were meant.

It was pointed out that the adopted policy gave the option of using '+' or '-' to individual faculty members.

Professor Prosl suggested that this information could all be made available to the faculty for use when writing recommendations.

Provost Cell pointed out that the proposed additional information will be on a separate slip sent with the transcript rather than printed on the transcript itself in order to avoid constant updating of the transcript form.

Professor Oakley reported that the American School of Classical Studies in Athens does already receive a small number of transcripts from other institutions which contain this sort of information.

Someone asked: "What sort of peer group is being considered here?"

Provost Cell responded: "Liberal Arts Colleges."

Professor Fowler added that we do have reason to believe that our students are disadvantaged in this regard.

Professor Robert Archibald suggested that we encourage all registrars at other schools to start doing something like this.

The results of the April elections were then announced:

Faculty Assembly:	Kambis
Educational Policy:	Gray, Harris, and Ware
International Studies:	Peterson, von Baeyer, Weiss
Academic Status:	Roger Smith, Stanford

The meeting was adjourned at 4:29 PM.

Respectfully submitted,

James R. Baron
(m.)

James R. Baron
Secretary of the Faculty of Arts and Sciences