

**ADDENDUM  
TO THE SECOND SEMESTER REPORT OF  
THE EDUCATIONAL POLICY COMMITTEE**

Subsequent to the publication of its report for the second semester, the Committee met to resolve some issues which we know our colleagues will want approved by the faculty for inclusion in the next edition of the College Catalog or for immediate action.

**New Courses:**

APSC 425, *Introduction to Solid Surfaces and Interfaces*, 3 credits.  
ARABIC 310, *Topics in Modern Arabic Literature (In Translation)*, 3 credits.  
ART 150, *Freshman Seminar in Studio Art*, 3 credits.  
MUSIC 141, *Worlds of Music*, 4 credits.  
RUSSIAN 150, *Freshman Seminar in Russian Culture*, 4 credits.

**Change in Course Title:**

APSC 426, from *Introduction to Thin Films* to *Solid Surfaces and Interfaces*.

**Change in Concentration and Minor Requirements:**

In Anthropology, change from two to one the number of field school experiences (ANTH 225, 425, 426) which may be counted toward meeting concentration (minor) requirements.

**Change in criteria for inclusion on the Dean's List:**

It has been the case that the Dean's List in any semester consisted of those students who ranked in the top 15% of the established student pool. After faculty approval, the Dean's List in any semester will consist of those students who receive a 3.6 gpa for that semester (The policy is to be reviewed every 3 years.) Under the proposed system, a student's inclusion on the Dean's list can be communicated by notations on the grade reports instead of by the separate letters which are required by the current system. The data below indicates the gpa required for a student to be included in the top 15% of the established student pool in each of the 11 semesters from Fall 1987 to Fall 1992 inclusive.

3.50, 3.56, 3.52, 3.55, 3.55, 3.60, 3.56, 3.60, 3.60, 3.60, 3.60.

**Discontinuation of the Writing 101 Exemption Exam:**

The discontinuation was proposed by C. Kennedy with of the unanimous support of the Writing Committee and the concurrence of the English Department. It is argued:

- 1) Decreasing numbers of students take the exam,
- 2) The time required in test development, administration, and grading fails to justify the results which have never been considered to be especially reliable,
- 3) In the past, the faculty has had a need to pare down the number of students taking Writing 101 to meet the Department's ability to offer sections of the course. In the future, the faculty will want to encourage (require) entering students to enroll in Freshman Seminars many (most?) of which satisfy the Freshman Writing Requirement.