

**Educational Policy Committee  
Final Report for 2021-2022 Academic Year**

**Membership**

***EPC***

*Voting members:*

*Faculty:* Annie Blazer (I), Magali Compan (I), Josh Erlich (III, Chair – Fall 2021), Larry Evans (II), Brennan Harris (II), Matthew Haug (I), Jim Deverick (III), Christy Porter (II), Kristin Wustholz (III, Chair – Spring 2022); Jim Barber (School of Education), Amy Xia (School of Business)

*Student:* Tom Zhang

*Ex officio:* Ben Boone (Assistant Dean for Undergraduate Education)

*Non-voting advisory members:* Candice Benjes-Small (Library), Susan Bosworth (OIAE), Tom Linneman (Academic Advising), Sallie Marchello (University Registrar), Cory Springer (University Registrar's Office)

***COLL 100/150 Subcommittee***

Brennan Harris, Georgia Irby, Lori Jacobson (Chair), Elizabeth Mead, Paul Showalter, Pablo Yanez

***COLL 350 Subcommittee***

Magali Compan (Chair), Michael Gaynes, Kathleen Jenkins, Iyabo Osiapem, Steve Otto (Fall 2021), Denise Ridley-Johnston, Margaret Saha

**Overview**

In 2021-2022, the EPC approved 267 proposals: 3 policy actions, 1 new concentration, 43 curriculum changes, 120 COLL attributes, 23 domain and proficiency applications, 41 new courses, 22 course changes, and 14 non-traditional modes applications. 2021-2022 marked the seventh year of the COLL curriculum and the first year that COLL 350 is a requirement (for students matriculating in Fall 2021). Two EPC members (Blazer, Wustholz) joined the Sustainable COLL Working Group during Spring 2022 to evaluate how the COLL curriculum is being delivered, what challenges faculty face when developing and offering COLL courses, and recommendations to improve our ability to sustainably deliver a robust COLL curriculum. The final report from the Working Group was delivered to the EPC in May 2022 and will be a major focus of the committee's work in 2022-2023.

**Policy Actions**

- *COLL Curriculum Rules for Incoming Transfers.* Due to changes in the State Policy on Transfer and the COLL curriculum, the Registrar's Office and Dean's Office proposed revisions to the COLL Curriculum Rules for Incoming Transfers. Approved by the EPC on 10/15/21.

- *Undergraduate Pass/Fail Policy.* During Fall 2021, an Undergraduate Pass/Fail Task Force was convened by Provost Agouris to “examine William & Mary’s current Pass/Fail policy; analyze other universities’ practices, student usage of the P/F option, and other data deemed relevant; and provide a recommendation to the Provost during Fall 2021 for an Undergraduate Pass/Fail policy moving forward.” Members of the Task Force included representation from the Student Assembly, Mason School of Business, School of Education, Faculty Assembly, Registrar’s Office, Provost’s Office, A&S Dean’s Office, and the Educational Policy Committee [Rachel Li, Alex Johnson, Mary Kardos, Kristin Wustholz, Elizabeth Mead, Josh Erlich, Sallie Marchello, Ben Boone, Amy Xia, Jim Barber, Brad Weiss, Steve Hanson]. The Task Force developed a revised policy that allows Bachelor’s degree-seeking undergraduates to select up to 4 elective courses in A&S and Education as Pass/Fail. The revised policy was approved by the EPC on 11/19/21 (7 out of 9 in favor) and FAS on 12/7/21 (77% in favor). See Appendix.
- *Academic Regulations (Incompletes and Underloads).* At the request of the FAC and CAS, the EPC considered revisions to the academic regulations section of the catalog regarding incompletes and underloads. The CAS recommended two policy changes in support of student academic success: (1) to limit incompletes to 16 credits (rather than 18) and (2) to allow (without petition) an underload for the any graduating students who want to take <12 credits as long as they’re registered in courses required to graduate. The revised policy changes reflect an increasing number of petitions to CAS and federal student aid regulations. Approved by the EPC on 4/29/22. See Appendix.

### **New Majors, Programs, Department Names**

- New Integrative Conservation concentration within Interdisciplinary Studies (EPC approved 2/11/22, FAS approved 3/22/22).

## Curriculum Changes Approved by EPC in 2021-2022

Proposal	Description	Date
Anthropology - None	replace ANTH 202 requirement with ANTH 200	4/22/22
Applied Science - Applied Science, Minor	modify the Computational Biology track to a “Applied Science minor – Bioengineering track” and change associated required courses	4/29/22
Biology - Undergraduate	grant 8 credits of BIO 203/204 with labs to incoming freshman that achieve APP scores of 5 or greater; more aligned with chemistry program	10/15/21
Biology - Undergraduate	clarify catalog language on antirequisites.	10/15/21
Chemistry - Chemistry	change course names/titles and corresponding pre-reqs for junior-level major requirements	3/25/22
Chemistry - N/A	added catalog language to clarify existing anti-requisite for CHEM 415 and cross-listed CHEM 453/BIO 453.	10/15/21
Chemistry - N/A	remove discussion section from two General Chemistry labs (CHEM 103D and CHEM 254D), since they have been moved online	11/12/21
Chemistry - N/A	CHEM 361 added as an optional course for minors	5/6/22
Classical Studies - Honors	change its current Honors levels, Honors and Highest Honors, to just one level: Honors	5/6/22
Classical Studies - Postbaccalaureate program	add postbaccalaureate language to catalog and CLCV 499	3/11/22
Computational & Applied Mathematics and Stats - CAMS Mathematical Biology	add "APSC 371 Matroid Theory" to elective options for the major and minor	2/18/22
Computational & Applied Mathematics and Stats - CAMS Mathematical Biology major	change catalog description of major; BIOL 325 no longer counts as Applications and Models Elective	5/13/22
Computational & Applied Mathematics and Stats - CAMS Mathematical Biology minor	change catalog description of minor	5/13/22
Computational & Applied Mathematics and Stats - Computational & Applied Mathematics & Statistics	changes to pre-reqs (remove ECON 101/102), requirements, and advanced electives. No changes in total credits.	3/4/22
Computer Science - n/a	remove major computing requirement	2/18/22
Curriculum & Instruction (C&I) - BAEd in Elementary Education	BAEd allows only 60 credits of EDUC/ELEM to count toward the 120 needed to graduate, the other 60 credits are in Arts & Sciences.	2/25/22
Curriculum & Instruction (C&I) - Minor - ESL/Bilingual Education	SOE is creating a baccalaureate/undergraduate minor in English as a Second Language (ESL)/Bilingual Education.	1/21/22
Data Science - NA	changes to the DATA curriculum in terms of pre-reqs, renumbering, adding special topics courses	4/15/22
ECON - 307 - Principles and Methods of Statistics	remove the restriction that students can't get credit for both MATH 106 and ECON 307.	1/21/22
Economics - Economics	two courses with overlapping content cannot both count toward major	1/28/22
Economics - Economics Major	enable P/F on calc pre-reqs	3/11/22

English Language and Literature - Not applicable	permit students to count 12 credits at the 100 or 200 level toward the major rather than 9 credits to help students complete the major.	5/6/22
Environmental Science and Policy	add a Humanities track to its existing two-track (Science and Policy) curriculum to better recognize the integral part that humanistic disciplines and perspectives play in addressing environmental issues	10/29/21
Environmental Science and Policy - Environmental Science and Policy	change program name to Environment & Sustainability, keep ENSP acronym	2/11/22
Film and Media Studies - FMST	revise major requirement to one course in Media History	4/22/22
Global Studies - Asian Pacific Islander American (APIA) Studies	changing and modifying course requirements for APIA to reflect new courses, and to differentiate between required courses and electives	3/4/22
History - Africana Studies	add HIST 278 as a cultural history course to satisfy major requirement	4/22/22
History - History Major	change in the Geographic and Cultural Distribution requirements	4/15/22
Linguistics - Linguistics	change to elective requirements for majors	1/21/22
Marine Science - Marine Science Minor	remove Paleontology (GEOL 325/BIOL 317) as a course that counts towards the 'physical' requirements for the Marine Science minor	6/17/22
Philosophy	remove computing requirement, making independent study (PHIL 441/442) a variable credit course	11/12/21
Philosophy - Philosophy, BA	MATH 214 will fulfill the logic requirement for majors and minors	8/27/21
Physics Department (Graduate Dept) - n/a	Change catalog language on computer proficiency "typically satisfied by completion of PHYS 256"	5/6/22
Religious Studies - N/A	changes to major requirements to allow students more flexibility	12/17/21
St Andrews Joint Degree Programme - Classical Studies	correction to minor typographical error in catalog	7/27/22
St Andrews Joint Degree Programme - Economics JDP	students beginning at St Andrews must take EC1003 in their 1st year and students beginning at W&M must take EC1003 in their 2nd year at St Andrews	4/1/22
St Andrews Joint Degree Programme - General Program Requirements	updates to THEA, DANC, SPCH courses that do not count for St. Andrews program	5/6/22
St Andrews Joint Degree Programme - History	add Chinese to the list of languages History majors may pursue	8/27/21
St Andrews Joint Degree Programme - International Relations	a COLL 400 seminar, in topics approved by the major advisor, satisfies the aims of the capstone experience.	8/27/21
UREG Department - Elimination of TESOL Minor	Dean's Office in consultation with MLL is closing the minor in TESOL, interested students will work with the SOE	12/17/21
UREG Department - NA	course substitution requests for majors and minors do not require COD approval; they can be communicated directly by the program director/department chair to the Registrar's Office for processing.	9/3/21
UREG Department - Self design	update catalog language to reflect new process for reviewing and approving self-designed majors. "The proposed major must be approved by the appropriate Arts & Sciences Vice-Dean and relevant faculty committee before it can be declared."	10/29/21
UREG Department - Undergraduate Catalog	CAS recommended changes to catalog language from "reinstatement to good standing" to "reinstatement"	3/25/22

## COLL Attributes, Domains, and Proficiencies Approved by EPC in 2021-2022

### Summary

Approvals are summarized in the table below with complete details in the tables in the next section. (For COLL 200 courses, subtypes with = are equally anchored in two domains. Other COLL 200s have the “anchored” domain listed first, with the “reaching out” domain(s) listed after the “>”.)

Proposal Type	Number Approved	Subtype	Number Approved
COLL 100	21		
COLL 150	18		
COLL 200	24	ALV = CSI	7
		ALV > CSI	6
		ALV > CSI, NQR	1
		CSI > ALV	7
		CSI > ALV, NQR	1
		CSI > NQR	1
		NQR > ALV	1
COLL 300	24		
COLL 350	25		
COLL 400	8		
Arts Proficiency	7		
Domain	16	ALV	12
		CSI	2
		NQR	2

### COLL 100s

Proposal	Date
AFST - 100 - Language, Race, & White Supremacy	8/9/21
ANTH - 100 - Disaster! Examining Climate Change and the Human Environment, Past & Present	8/9/21
ANTH - 100 - Do Societies Evolve?	4/22/22
ANTH - 100 - We Are What We Eat: Foodways, Diet and Adaptation	8/27/21
CHIN - 100 - Dancing Asia and Asian Diasporas	11/5/21
COLL - 150 - Poetics of Resistance: Feminism and Social Movements in Latin America	12/10/21
COLL ENSP GIS - 100 - Mapping for Community Nature Rx	2/4/22
ENSP - 100 - Science, Policy, Ecosystems, and Change	7/12/21
FMST - 100 - America By The Decades	1/4/22
FREN - 100 - Born this Way: Gender and Sexuality in French and Francophone Literature and Cultures	10/29/21
FREN - 100 - Murder, French-Style: French Crime Fiction as a Window on Contemporary Social Issues	5/6/22
GOVT - 100 - Politics of Protest	6/6/22
HIST - 100 - The Historical Memory of World War II in East Asia	12/3/21
HIST - 100 - The Life and Legacy of Mao Zedong	12/3/21
ITAL - 100 - Utopia and Dystopia in Literature, Philosophy and Film	4/1/22
LAS - 100 - Brazil, national identity and fiction	8/27/21
LAS - 100 - Discovering Afro-Latin Literature	12/10/21
MATH - 100 - Mathematics for Sustainability	12/17/21
MUSC - 100 - Music, Myth, and Possession in Latin America	8/9/21
PHYS - 100 - Space, Time, and Spacetime	10/29/21
RELG - 100 - Science, Magic, & Modernity	1/10/22

## COLL 150s

Proposal	Date
ANTH LING - 150 - Language Reclamation	7/23/21
ANTH - 150 - Cross-Cultural Perspectives on Gender	10/22/21
BIOL 150 - Biology: The Study of Life	10/29/21
COLL - 150 - A Dish Best Served Cold? Revenge and Justice in World Literature and Film	12/10/21
COLL - 150 - The Utility of Death and Dying in African American Music	11/5/21
COLL 150 - Consuming Empire: The consumer revolution, displaying empire, and imperial nostalgia	8/16/22
COLL 150 - Gender and Power in the Atlantic Household	8/16/22
COLL CLCV - 150 - Temporary Like Achilles: the Greeks and the Tragic Sense of Life	10/8/21
DATA - 150 - Fake News - An Anatomy of Deception and Reasoning with Data	6/24/22
ENGL - 150 - Hemingway: The Man and the Myth	10/29/21
ENGL - 150 - Shakespeare Then and Now	4/22/22
ENGL - 150 - Tragic Kingdom	11/19/21
GOVT - 150 - The Politics of Criminal Justice	5/13/22
HISP LAS - 150 - Gold, Silver and Copper in the American Imaginary	10/8/21
HIST - 150 - Climate Change in Historical Perspective	5/13/22
HIST - 150 - The Lewis and Clark Expedition	4/22/22
NSCI - 150 - Your Brain on College	1/10/22
RELG - 150 - The Book of Esther: Gender, Empire, and Genocide	10/29/21

## COLL 200s

Proposal	Subtype	Date
THEA 461 AFST 306 - Katori Hall: Overcoming, Becoming, and the Road to Home	ALV>CSI	11/5/21
ANTH - 301 - METHODS IN ARCHAEOLOGY	CSI>NQR	12/17/21
CHIN - 303 - Chinese Science Fiction	ALV>CSI	3/25/22
CHIN - 303 - The China Debates	CSI>ALV	10/22/21
CONS - 401 - Conservation Ethics (Crosslist ANTH 314)	ALV>CSI, NQR	1/22/22
DANC THEA - 350 - Introduction to Physical Theatre	ALV>CSI	3/4/22
DATA - 202 - Ethics in Data Science	CSI>ALV	5/13/22
DATA - 211 - Data Visualization	NQR>ALV	3/25/22
ENGL - 200 - Introduction to African Literature	ALV>CSI	4/22/22
ENGL - ENGL 210 - Topics in Literature: The Victorian Supernatural	ALV>CSI	4/15/22
FMST - 221 - Fake news: media, mistrust, and misinformation	CSI>ALV, NQR	12/10/21
GOVT - 202 - Ethics in Data Science	CSI>ALV	5/13/22
GRMN - 221 - German Fairy Tales	ALV = CSI	3/25/22
HIST - 112 - History of Europe since 1715	ALV = CSI	11/12/21
HIST - 213 - Founders and Foundings in US History & Popular Memory	ALV = CSI	10/22/21
HIST - 214 - The Era of Jamestown	CSI>ALV	10/22/21
HIST - 217 - Road to the American Revolution	CSI>ALV	10/22/21
HIST - 218 - Road to the United States Civil War	CSI>ALV	10/22/21
HIST - 312 - The Queer South	ALV=CSI	10/22/21
JAPN - 308 - Japanese New Media	ALV>CSI	4/22/22
RELG - 324 and 308 - Religion and Social Criticism	ALV=CSI	11/5/21
RELG - 327 - Dating, Sex, Love, and Marriage: Gender and Judaism Throughout History	ALV=CSI	10/22/21
RELG - 344 - Religion and Sports in the US (also a COLL 350)	CSI>ALV	10/8/21
RELG - 365 - Feminine Power and Female Voices in Hindu Traditions	ALV=CSI	10/22/21

## COLL 300s

Proposal	Date
AMES - 390.01 - Human Rights in Global Perspectives	11/5/21
ANTH - 338 - Native Cultures of Latin America	9/10/21
CHIN - 360 - Introduction to Chinese Cinema	4/22/22
CRWR - 466-01 - Adv Wkshp: Creative Nonfiction	11/12/21

ECON - 300 - Emerging Cities, Migration and Informality	12/10/21
ENGL - 423-01 - Portuguese Indian Literature	4/29/22
FREN - 212 - Cross-Cultural Perspectives in the Francophone World	5/6/22
GEOL - 310 - History, Culture and Geology of El Paso and Big Bend National Park (BBNP) in Texas	8/16/21
GOVT - 391 - Legal Process in a Global Perspective	5/6/22
HISP LAS - 390 - Global Indigenous Perspectives: Indigeneity, Indigenous Worldview Perspectives and its Cultural Formations in Latin America and the Caribbean.	4/29/22
HIST - 304 - Brazil	4/15/22
INTR - 390 - Washington & the Arts	12/3/21
ITAL - Currently 313 (topics). Can this become 322? - Ecocritical Italy: Narrating the Anthropocene	4/1/22
JAPN - 208 - (none)	3/11/22
KINE - 442 - Exercise Physiology	8/27/21
LAS - 390 - Afro-Atlantic Music in Latin America	9/10/21
LAS - 390-02 - Musics & Cultures of Brazil	12/17/21
MSCI - 332 - Coastal Marine Habitats in Wales	3/25/22
MUSC - 345 - Seminar in Music Research: Orientalism, Exoticism, and Music	6/17/22
PHIL - 205 - Meaning in Life	9/10/21
PSYC - 470 - Understanding the Partisan Divide: Insights from Political Psychology	4/8/22
RELG - 213 - Introduction to Hinduism	2/11/22
RELG - 361 - Modern Hinduism	11/5/21
THEA - 460-01 - Creative Adaptations: The Performing Arts Response to COVID19	9/17/21

### COLL 350s

Proposal	Date
AFST - 371 - Idea of Race	9/3/21
AMST - 353 - Health Inequality Across the Americas	10/22/21
AMST - 390 - Contemporary Latinx Literature and Culture	3/25/22
ANTH - 304 - The Anthropocene	3/11/22
ANTH - 311 - Colonialism, Slavery, & Rebellion	2/18/22
ANTH - 331 - Culture and Society in the Modern Middle East and North Africa	4/22/22
ANTH - 331 - Culture and Society in the Modern Middle East and North Africa	9/10/21
ARTH - 241 - Art of the Caribbean	4/22/22
CLCV - 357 - The Use and Abuse of Classics: Ethnicity in Antiquity and Race in the Modern US	12/17/21
CONS - 410 - Indigenous Voices in Conservation	2/18/22
ENGL - 362 - Literatures of American Nationalism and the Crisis of Slavery	5/13/22
ENGL - 416B - Lesbian Literatures	9/3/21
GOVT - 360 - Building the American Welfare State	4/8/22
GOVT - 392 - Politics of Reproduction	12/17/21
HISP - 207 - Culturas de In(Ex)clusión en el mundo hispánico	10/22/21
HISP - 389 - Separate and Unequal: Race and Education	4/15/22
HIST - 212 - Native Americans in Film	4/1/22
HIST - 312 - The History of Washington, D.C.: Promise and Paradox	12/3/21
HIST - 312 - The Queer South	11/5/21
INTR - 390 - Democracy & Social Infrastructure	3/25/22
LING - 230 - English Language in US Culture	3/25/22
PHIL - 100 - Freedom	9/3/21
PHIL - 220 - Philosophy of Race: Identity, Racism, and Justice	4/8/22
RELG - 344 - Religion and Sports in the U.S.	9/24/21
RELG - 346 - Religion, the State, and American Politics	2/18/22

### COLL 400s

Proposal	Date
GOVT - 455 - Education Policy and Politics in the US	9/3/21
APSC - 453 - Science and Authority	10/8/21
PUBP - 419 - Social Network Analysis	2/18/22
DATA - 440 - Bioinformatics	4/12/22
PUBP - 491 - Law and Public Policy	4/15/22
LING - 442 - Experimental Field Methods	4/29/22

CAMS - 401 - Senior seminar in dynamical systems	5/13/22
PUBP - 455 - Health Policy Lab	7/29/22

### Arts Proficiencies & Domains

Proposal	Type	Subtype	Date
APIA - 380 - Media Arts & Agency Mobilization	Arts proficiency		1/28/22
ART - 340-01 - Ceremonial Vessel Project	Arts Proficiency		9/3/21
DANC - 311, 312 - Modern III	Arts Proficiency		1/21/22
DANC - 411,412 - Modern IV	Arts Proficiency		1/21/22
DANC THEA - 350 - Introduction to Physical Theatre	Arts Proficiency		2/25/22
KINE - 185 - Ballroom Dance I	Arts Proficiency		6/29/21
KINE - 186 - Ballroom Dance II	Arts Proficiency		6/30/21
ARTH - 336 - Topics in Curatorial Studies	Domain	ALV	3/25/22
BUAD INTR - 390 - Esports Ecosystem	Domain	CSI	4/22/22
CSCI - 141 - Computational Problem Solving	Domain	NQR	11/19/21
DANC - 313, 314 - Intermediate-Advanced Ballet	Domain + new course	ALV	3/25/22
DATA - 211 - Data Visualization	Domain	ALV	4/1/22
ENGL - 315 - Beowulf	Domain	ALV	11/12/21
ENGL - 341 - Romanticism and Revolution	Domain	ALV	8/27/21
ENGL - 381 - Popular Protest in Early Modern Literature	Domain	ALV	8/27/21
ENGL - 423 - Portuguese Indian Literature	Domain	ALV	8/27/21
ENGL - 426 - Studies in Milton	Domain	ALV	8/27/21
ENGL - 465 - African Drama	Domain	ALV	11/5/21
FMST - 250 - Introduction to Film & Media Studies	Domain	ALV	4/15/22
FMST - 311 - World Cinema After Television	Domain	ALV	4/15/22
HIST - 345, 347, 363, 377 - American Revolution, US Civil War Era, Russia to 1800, Age of Absolutism	Domain	CSI	12/10/21
PHYS - 102/102H/251/252/256 - General Physics II/Experimental Atomic Physics/Electronics/Practical Computing for Scientists	Domain	NQR	9/10/21
THEA - 353 - Introduction to Improvisation	Domain	ALV	4/22/22

### New & Course Change Applications Approved in 2021-2022

New Course Proposals	Date
AFST THEA - 339 - August Wilson's American Century Cycle	1/28/22
AFST THEA - 346 - Nommo Force: Black Acting Theories & Performance	2/18/22
ANTH - 304 - The Anthropocene	12/17/21
APSC - 371 - Matroids: The Value of Abstraction	11/5/21
ART - 140 - Topics in Art	12/3/21
ARTH - 336 - Topics in Curatorial Studies	3/11/22
CHEM - 300 - Global Infectious Diseases	9/24/21
CHEM - 361 - Global Topics in Chemistry	10/15/21
CHEM - 416 - Scientific and Social Aspects of Drug Development	4/1/22
CHIN - 370 - Hacking Chinese Studies	7/29/22
CSCI - 220 - Intermediate Topics	2/18/22
DANC - 313, 314 - Intermediate-Advanced Ballet	4/8/22
DATA - 495/496 - Honors Research in Data Science	9/17/21
ECON - 324 - Economics of US Health Policy	6/17/22
ENGL - 361 - Early American Literatures	5/6/22
ENSP - ??? - Sustainability in Australia	4/8/22
ENSP - 230 - Introduction to Marine Sciences	9/3/21

ENSP - 241 - The Science & Experience of Ecotherapy	9/3/21
ENSP - 310 - Topics in Environmental Arts, Literature, & Film	9/3/21
ENSP - 320 - Environmental Social Sciences - Topics	9/10/21
GIS - 475 - Legislative Redistricting with Geographic Information Systems	1/21/22
GOVT LAW - 493 - Advanced Topics in Government	7/29/22
GSWS SOCL - SOCL315/GSWS393 - Gender, Sexuality, and the Law	5/6/22
HISP - 209 - Spanish for the Professions	4/15/22
HIST - 201 - History Lab	4/29/22
HIST - 213 - Early American Republic	4/1/22
HIST - 350 - Free and Enslaved Black People in the Old South	4/29/22
INTR - 190 - Sharpe Living-Learning Community	5/6/22
INTR - 499 - Washington, DC Summer Internship	12/17/21
KINE - 360 - Physiology of Aging	5/6/22
LING - 430 - Language and Social Cognition	1/21/22
LING - 483 - Directed Independent Language Study	3/25/22
LING - 498 - Internship	3/25/22
PSYC - 318 - Abnormal Psychology	4/1/22
PSYC - 370 - Psycholinguistics	4/1/22
PSYC - 418/418L - Research in Abnormal Psychology	4/1/22
PSYC - 444 - Language and Social Cognition	1/21/22
PUBP - 391 - Global Topics	4/29/22
RELG - 222 - Religion in North America	12/17/21
RELG - 324 - Religion and Social Criticism	9/17/21
RUSN - 395 - The Enemy Among Us: the Spy Genre in Russia and the West	9/3/21

<b>Course Change Proposals</b>	<b>Date</b>
APIA - 352 - Cross-Cultural Psychology	1/21/22
ARAB - 302 - Advanced Arabic	4/29/22
ARTH - 338 - Museum Internships	5/13/22
CHEM - 205 - Advanced General Chemistry	5/13/22
CSCI - 243 - Discrete Structures of Computer Science	2/18/22
CSCI - 304 - Computer Organization	2/18/22
ENSP - 341 - Watershed Dynamics	9/3/21
FMST - 310 - World Cinema Before Television	4/15/22
FREN - 316 - Topics in French and Francophone Studies	3/4/22
FREN - 390 - Advanced Topics in French and Francophone Studies	3/4/22
GRMN ITAL - 412 - Teaching Practicum	10/8/21
HIST - 112 - History of Europe since 1715	12/17/21
HIST - 213 - Early American Republic	3/25/22
HIST - 238 - Native American History since 1763	3/11/22
HIST - 363 - The Age of Absolutism in Europe, 1648-1789	1/21/22
HIST - 364 - The Age of Revolution in Europe, 1789-1870	1/21/22
KINE - 182 - Ballroom Leadership	12/17/21
KINE - 48? - Human Nutrition Research	4/22/22
LING - 365 - Language Contact and Change	1/21/22
MUSC E02 - Chamber Winds	8/27/21
RELG - RELG 201 - Religions of the World: The Human Religious Experience	4/8/22
Theatre, Speech, and Dance - THEA 211	8/27/21

## Nontraditional Modes Applications Approved in 2021-2022

Proposals	Date
BUAD - 430 - Diversity in the Workplace	9/3/21
GIS - 201 and 201L - Introduction to Geographic Information Systems / Introduction to Geographic Information (Lab Section)	4/22/22
GOVT - 391 - Legal Process in a Global Perspective	5/6/22
HIST - 312 - History of Washington, D.C., Promise and Paradox	4/15/22
INTR - 390 - Democracy & Social Infrastructure	3/25/22
LING - 442 - Experimental Field Methods	5/6/22
LING PSYC - 442 / 470 - Experimental Field Methods	5/6/22
PSYC - 470 - Understanding the Partisan Divide: Insights from Political Psychology	4/8/22
PUBP - 390 - Policy Tools in National Security	3/11/22
PUBP - 390 - Policy Tools in National Security	3/25/22
PUBP - 391 - Decision Making in Foreign Policy	5/6/22
RELG - 346 - Religion & Politics in the United States	3/11/22
RELG - 347 - New Religious Movements in America	3/11/22
Theatre, Speech, and Dance - Dance Program - Dance Minor	4/29/22

During the process of reviewing nontraditional modes applications, a reoccurring theme emerged. In particular, EPC noted a lack of clarity on when proposers need to use the nontraditional modes form, particularly regarding “delinking credits”. [Delinking credits](#) refers to courses that have more credits than the number of contact hours. In those cases, instructors must fill out a ‘nontraditional modes’ application that describes how the course meets the W&M Credit Hour Policy. *In response to this issue, the EPC will pilot new Curriculog forms in 2022-2023 that are significantly streamlined and contain a “delinking credit” portion of each application. This will remove the requirement for 2 separate EPC proposals for a delinked course.*

## Appendices

*EPC approved the A&S Dean's Office and University Registrar's Office revisions to the COLL Curriculum Rules for Incoming Transfers on 10/15/21, which were necessary due to changes in the State Policy on Transfer (including legislation on the VCCS Passport and the VCCS Uniform Certificate of General Studies UCGS) and the W&M COLL curriculum, the policy on COLL Curriculum Rules for Incoming Transfers (<https://www.wm.edu/as/undergraduate/more-pathways/transfer-students/academics/coll-for-transfers/index.php>).*

William & Mary "COLL Curriculum" Effective Fall 2021

### **New Curriculum Rules and Requirements for Incoming Students Entering Fall 2021 or Later**

(NOTE: This page – items 1-7– **may** be published to web or catalog)

1. COLL 100: The COLL 100 requirement (and the DIL) will be waived for transfer students (not new freshmen) with at least two full-time college semesters post-high school, such that they are entering with the sophomore or junior social class.
2. COLL 150: All students must take COLL 150 at W&M, regardless of transfer institution or credits transferred.
3. COLL 200: For transfer students (not new freshmen) who have at least two full-time college semesters post-high school, such that they are entering with the sophomore or junior social class but have not completed a VCCS or RBC university-parallel associate's degree, three credits of COLL 200 will be waived. These students will still take two COLL 200 courses at William & Mary, for a total of at least 6 credits. The exception to this will be VCCS students entering with the Uniform Certificate of General Studies, which, under State Policy on Transfer, should be treated as much as possible like a transfer associate's degree. These students, like AA/AS/AA&S holders, will only be required to take one C200 at W&M.
4. COLL 300: Students may apply for transfer credit for COLL 300 if they feel that a credit-bearing study abroad experience met the learning objectives for COLL 300. Students should consult with a staff advisor.
5. COLL 350: All students must take COLL 350 at W&M, regardless of transfer institution or credits transferred.
6. Courses (or exams) for which transfer credit is granted may be used to fulfill all proficiencies (foreign language, mathematics, and active learning) and the "credits in domain" requirements. Proficiencies are never waived, so if the incoming transfer student does not receive transfer credit for courses that satisfy the proficiencies, then the student will fulfill them at W&M.
7. Courses (or exams) for which transfer credit is granted may not be used to fulfill COLL 150, 200, or 400 requirements.

## **New Curriculum Rules and Requirements for VCCS and RBC AA, AS, AA&S Holders and Passport and UCGS holders**

NOTE: This page will **not** appear in the catalog or on web, but the notes are included here for policy consideration and historical record-keeping:

State Policy on Transfer indicates that university-parallel VCCS and RBC associate degrees should fulfill all or most of the institution's lower-division general education requirements and guarantee junior standing, and that the Uniform Certificate of General Studies (UCGS) and Passport should fulfill lower-division general education requirements to the greatest extent possible. The table below addresses these requirements and notes the following exceptions:

1. We do not waive the foreign language proficiency requirement (FLP) for any student. Many VCCS/ RBC degree-holders will have fulfilled the FLP either in high school (as do most W&M native students) or during the associate degree.
2. A&S Faculty voted in spring 2014 not to waive the COLL 150 requirement for any students, regardless of transfer institution. The intent is for all incoming W&M students to have specific instruction in writing while in residence at W&M.
3. COLL 200 courses embody the integrative aspect of the COLL curriculum, in that they are grounded in one of the domains and reach out, intentionally, to another. By requiring all transfer students to experience at least one COLL 200 course while in residence at W&M, we ensure that all W&M graduates have experienced the integrative intent of the COLL curriculum.
4. Junior standing (at least 54 credit hours) will also be granted to VCCS and RBC university-parallel associate degree holders, first through course-by-course transfer credit evaluation and then, if necessary, with the addition of sufficient academic elective credits to bring the incoming student to 54 total credits.
5. Note that COLL 300, COLL 350, and COLL 400 are upper-division requirements and therefore are not subject to the State Policy on Transfer.
6. SCHEV and VCCS staff have acknowledged that pre-matriculation test scores and experiential credit, which may be used to fulfill Passport or UCGS requirements, are not guaranteed to transfer to W&M and may result in the students having fewer than 16 or 30-32 transfer credit (although W&M is required to consider the noted requirements as fulfilled).
7. DIL line will not be listed on web but is retained below because of SCHEV requirement.

**Transfer Student COLL Curriculum Requirement Matrix:**

<b>Division</b>	<b>Curricular Requirement</b>	<b>Requirement</b>	<b>Action for Transfers with VCCS Passport Designation on VCCS Transcript</b>	<b>Action for Transfers with VCCS Uniform Certificate of General Studies on VCCS Transcript</b>	<b>Action for VCCS or RBC AA, AS, AA&amp;S-holder (earned post-HS graduation)</b>	<b>Action for Transfers with two or more semesters post-HS graduation (entering as social sophomore or junior)</b>	<b>Action for Freshmen and Freshman-Transfers</b>
<b>Lower</b>	<b>Digital Info Literacy (DIL)</b>	<b>Embedded in C100/College Studies or Test</b>	Must be fulfilled as for native student (COLL 100)	Waived	Waived	Waived	Included in COLL 100
<b>Lower</b>	<b>Mathematics Proficiency (MATH)</b>	<b>Course Credit or Exemption</b>	Waived	Waived	Waived	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M
<b>Lower</b>	<b>Foreign Language Proficiency (FLP)</b>	<b>Proficiency through 202/3 or 4 years in HS</b>	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M
<b>Lower</b>	<b>Arts Proficiency (ARTS)</b>	<b>2 credits (if 2 different courses, same instrument)</b>	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M	May be fulfilled through test or transfer credit or in residence at W&M
<b>Lower</b>	<b>COLL 100</b>	<b>4-credit course</b>	Waived if two full-time	Waived	Waived	Waived	Must be fulfilled at

Division	Curricular Requirement	Requirement	Action for Transfers with VCCS Passport Designation on VCCS Transcript	Action for Transfers with VCCS Uniform Certificate of General Studies on VCCS Transcript	Action for VCCS or RBC AA, AS, AA&S-holder (earned post-HS graduation)	Action for Transfers with two or more semesters post-HS graduation (entering as social sophomore or junior)	Action for Freshmen and Freshman-Transfers
			semesters post HS in college are completed				W&M (no transfer credit)
Lower	COLL 150	4-credit course	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)	Must be fulfilled at W&M (no transfer credit)
Lower	Credits in Domain ALV	3 credits	Waived	Waived	Waived	Waived	May be fulfilled through test or transfer credit or in residence at W&M
Lower	Credits in Domain CSI	3 credits	Waived	Waived	Waived	Waived	May be fulfilled through test or transfer credit or in residence at W&M
Lower	Credits in Domain NQR	3 credits	Waived	Waived	Waived	Waived	May be fulfilled through test or transfer credit or in residence at W&M

Division	Curricular Requirement	Requirement	Action for Transfers with VCCS Passport Designation on VCCS Transcript	Action for Transfers with VCCS Uniform Certificate of General Studies on VCCS Transcript	Action for VCCS or RBC AA, AS, AA&S-holder (earned post-HS graduation)	Action for Transfers with two or more semesters post-HS graduation (entering as social sophomore or junior)	Action for Freshmen and Freshman-Transfers
Lower	COLL 200	Three COLL 200 courses in residence at W&M, one in each domain (ALV, CSI, NQR)	Must be fulfilled at W&M (no transfer credit)	Two courses waived. Student must take one COLL 200 course (3- or 4-cr) in residence at W&M in any domain	Two courses waived. Student must take one COLL 200 course (3- or 4-cr) in residence at W&M in any domain	One course waived. Student must take two COLL 200 courses (3- or 4-cr) in residence at W&M in any domain	Must be fulfilled at W&M (no transfer credit)
Upper	COLL 300	3 credits	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled after matriculation at W&M (except in rare cases, under #4 above)	Must be fulfilled at W&M (no transfer credit)
Upper	COLL 350	3 credits	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled at W&M (no transfer credit)
Upper	COLL 400	3 credits	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled after matriculation at W&M	Must be fulfilled at W&M (no transfer credit)

## **Motion by the Educational Policy Committee to the Faculty of Arts & Sciences**

### **Pass/Fail Policy Proposal**

Actively enrolled Bachelor's degree-seeking undergraduate students may select up to four standard-grade elective courses in Arts & Sciences and Education as Pass/Fail. This selection occurs when a student is a social Junior or Senior.

A maximum of two courses may change to Pass/Fail from any one semester. Up to two of the four Pass/Fail selections may be applied retroactively to courses that have already received a letter grade. The remainder must be selected by the published deadline of the current semester. The selection of any retroactive Pass/Fail grades must occur by the published deadline of the student's last semester. The published deadlines shall not be earlier than the withdrawal deadline in the given semester.

A student's decision to designate courses as Pass/Fail is irrevocable. For this reason, when changing a graded course to a Pass, students are required to consult with their Major Advisor or Department Chair/Program Director.

The following guidelines apply to Pass/Fail designations:

- COLL curriculum requirements, proficiency requirements (Arts, Math, and Foreign Language), and Major/Minor course requirements are ineligible for Pass/Fail.
- Pass/Fail courses count toward the minimum enrollment requirement of 12 credits, but do not count toward the 12-credit hour Dean's List requirement. Retroactive grade changes could, therefore, result in a change to Dean's List status for a prior semester.
- Students may not elect Pass/Fail when found responsible for an Honor Code violation in that course if the student receives a grade consequence because of the violation.
- A successful Pass will not count toward a student's GPA. However, a Fail will count toward the GPA.

Exceptions to this policy should be submitted to the Committee on Degrees.

#### *Rationale:*

According to the current P/F policy, in the Junior and Senior years, students may take a maximum of one course per semester P/F. The decision is made before the end of Add/Drop period each semester.

The course grade is intended to reflect a student's knowledge in a discipline, their general academic ability, and their dedication to their studies. In times of extenuating circumstances, such as illness and other personal circumstances, the grade might not serve its intended function. Fear of this possibility can cause sustained mental stress on students, leading to poor outcomes. One goal of the Pass/Fail option is to mitigate this stress, and to allow for grades

inconsistent with student knowledge and ability to have less of an impact on the student's transcript. A second goal of the Pass/Fail option is to encourage greater exploration by students in their course selection and to avoid decisions based solely on the perception of risk to the student's GPA.

- The restrictive nature of the current policy limits its effectiveness in mitigating student stress and supporting exploration and risk-taking in course selection.
- In the current system with P/F decisions made by Add/Drop date in the same semester as the course is taken, students who ultimately perform well in those courses lose the opportunity to have that performance reflected on the transcript.
- In the current system, which forces the P/F decision early in the semester, students may be less inclined to focus on the coursework in that class.
- The opportunity to retroactively convert courses to P/F is intended to apply the benefits of a P/F option throughout the degree and in cases where extenuating circumstances arise late in a course.
- The increase from a maximum of one to two P/F courses in a semester is to recognize that certain circumstances, such as pandemic or other illness, may create temporary challenges that still do not warrant withdrawal of the student from the program.
- The restriction to decisions made in the Junior/Senior years, and the requirement to confer with an advisor, is to avoid premature decisions that could harm employment and graduate/professional school opportunities.
- The limit to four courses total is consistent with current policy, and intends to avoid diminishing the value of the degree.

**This motion was brought to EPC by the Pass/Fail Task Force, and was approved in a 9-2 vote by EPC on November 19, 2021.**

### **Background of the Pass/Fail Task Force**

Charged by Provost Agouris to analyze and make recommendations regarding W&M's long-term Pass/Fail policy — September, 2021

#### Members

- **Rachel Li**, Student, former EPC
- **Alex Johnson**, Student, former EPC
- **Mary Kardos**, Student Assembly
- **Kristin Wustholz**, Chemistry, EPC
- **Elizabeth Mead**, Art & Art History, former EPC
- **Josh Erlich**, Physics, EPC
- **Sallie Marchello**, Associate Provost & University Registrar, ex-officio EPC
- **Ben Boone**, Assistant Dean of Undergraduate Education, Faculty of Arts & Sciences

- **Amy Xia**, Mason School of Business representative, EPC
- **Jim Barber**, School of Education, EPC
- **Brad Weiss**, Faculty Assembly
- **Steve Hanson**, Vice Provost for Academic and International Affairs

### Activities

- Considered the intent of the letter grade and of the P/F option
- Considered student mental health concerns
- Studied P/F policies of a dozen of our peer institutions
- Considered data on W&M student use of the P/F option
- Considered lessons from the pandemic

### Consulted with:

- Ginger Ambler (VP for Student Affairs)
- Kathleen Powell (Associate VP for Career Development)
- Kelly Crace (Associate VP for Health and Wellness)
- Student Assembly
- Mason School of Business representatives
- A&S Educational Policy Committee
- Registrar of Davidson College (which has a retroactive P/F option) •
- FAS faculty

*EPC approved the following CAS proposal on 4/29/22.*

CAS Proposals to EPC – 2022-23 Catalog Changes

1. The catalog section “Full Time Status” is being amended in two ways – one to limit incompletes to 16 credits, rather than 18, and the other to approve without petition an underload (UNLD) for any graduating student who wanted to take fewer than 12 credits in the term of graduation as long as they’re enrolled in the exact classes required to graduate. The second reflects an increasing # of petitions to CAS and – more importantly – reflects the reality of federal student aid regulations.

**Full Time Status:** Students at William & Mary are expected to remain enrolled full-time throughout their academic career. A full-time degree-seeking student must register for at least 12 and not more than 18 credits each *fall and spring* semester. (Audits do not count toward the 12 credit hour minimum required for undergraduate students.) Students on academic probation *and students carrying 3 or more incomplete (“I”) grades* are limited to a maximum of 16 credits per semester.

*Students in their final undergraduate term, who have applied for graduation, may enroll in fewer than 12 credits, as long as they are enrolled in all courses required for their degree. This approved underload is administered by the degree manager in the University Registrar’s Office.*

Petitions for other underloads or overloads, when warranted by special circumstances, may be granted by the Committee on Academic Status. ~~For details regarding Overloads or Underloads, and the deadlines for petitioning, contact the~~ Dean of Students Office. Students submitting petitions for academic exceptions should continue to attend all classes until notified that the exception has been granted.

The normal load for a student planning to graduate with a degree in four years is 15 credit hours per semester, or 30 credits each academic year. ~~An academic year is comprised of the Fall semester and the Spring semester but does not include the Summer Session. Work successfully completed during a Summer Session is counted toward the 120 academic credits required for graduation, as is the case with transfer or advanced placement credit. Students on academic probation are limited to a maximum of 16 credits per semester.~~

Note that the “approval without petition” would be managed completely in UReg – no petition to CAS needed for students who have applied to graduate and are registered for the required courses.

2. There'd also be a slight tweak (in green) to the "Incomplete Grade" section. **Incomplete Grades:** An incomplete grade reflects an established arrangement between the instructor and the student around the completion of course requirements. The "I" grade indicates that an individual student has not completed essential course work because of illness or other extenuating circumstances. This includes absence from the final examination and postponement of required work with approval of the instructor. It is the student's responsibility to make arrangements with the instructor to complete the work by a specified date (first full week of the upcoming semester for deferred examinations). A grade of "I" automatically becomes "F" if the work is not completed by the last day of classes of the following regular semester, or if the postponed work has not been completed satisfactorily by the date specified by the professor. Incomplete grades granted because of a deferred exam should be changed early in the following semester. The instructor may grant a one-semester extension under exceptional circumstances; after this extension, the "I" reverts to an "F" if sufficient work is not completed to warrant assignment of another letter grade by the instructor. Students carrying three or more "I" grades may register for no more than 16 credit hours per term. A degree will not be conferred if an incomplete ("I") grade is on the student's record.

In addition, a third, related section would be tweaked, as well, to go along with the underload concept, and that is the withdrawal to below 12 graded credits.

**Withdrawal from Course(s):** After the add/drop period, students may withdraw with a grade of 'W' from a course through the ninth week of classes. The exact deadline is available on the semester combined calendar

at <https://www.wm.edu/offices/registrar/calendarsandexams/index.php>. Students who withdraw from one or more courses must maintain a course load of at least 12 credits and must follow procedures established by the Office of the University Registrar.

*Students in their final undergraduate term, who have applied for graduation, may withdraw to below 12 credits, as long as they are enrolled in all classes required for their degree. This approved enrollment in fewer than 12 graded credits, is administered by the degree manager in the Office of the University Registrar.*

No other withdrawals are permitted without the approval of the Committee on Academic Status. Petitions for late withdrawal will be approved only for extraordinary circumstances.

If a student is reported for an alleged honor violation that has occurred in an academic course, the student will not be permitted to withdraw from the course after the date of the alleged act if the Honor Council ultimately finds the student responsible for the violation. Exceptions may be granted by the Committee on Academic Status.