

The College of William and Mary
Educational Policy Committee

Minutes
November 13th, 2008

Attendance: J.C. Poutsma (Chair), Gail Bossenga, Chris Carone, John Charles, Sallie Marchello, Matthew Peppe, , Jennifer Stevens, Gul Ozyegin, Alexandra Whitehead, Rob Leventhal, Maureen Fitzgerald, , Steve Holliday, Cathy Reed.

1. Meeting called to order at 4:00 PM
2. Approval of minutes from October 23rd meeting – Cathy Reed added to attendance roster
3. Course changes
Econ 322 – approved. Econ had already made the change in the catalog
4. Curriculum changes
Anthropology – approved addition of "must be 3 credits when taken as the senior research option." to catalog copy.
5. GERS
ARTH 330 – GER 4c
ENGL 210 – GER 5
6. Old Business
Strategic Planning – We distilled 15 talking points into the following “grand questions”
 1. How do we define an undergraduate liberal arts curriculum in the context of W&M as a research university?
 2. How do we define undergraduate research in the context of our mission as a liberal arts university? How do we keep undergraduate research in balance with learning and teaching? What processes, resources, and curriculum do we have to support undergraduate research?
 3. How does our curriculum accommodate our goals for:
 - a. Internationalization, especially in regards to languages proficiencies;
 - b. Civic engagement;
 - c. Undergraduate research;
 - d. interdisciplinarity?
 4. Do we have the resources (archives, funding for undergraduate research, funding for course/lab innovation, etc.) necessary to implement a twenty-first century undergraduate liberal arts curriculum?
 5. Do our GERs and curricula have the flexibility for a twenty-first century liberal arts education, especially in regards to interdisciplinarity and internationalization?

7. New Business

Proposal for new program in Africana Studies – Berhanu Abegaz gave an overview of the proposed program and answered questions from EPC members. EPC could not approved the program without further information, which has been requested

EPC recommends that the policy for accepting transfer credits for Pass/Fail classes taken at other Universities to be changed as follows:

Amend the catalog (p. 54) to read (the proposed changes are in bold):

Transfer Credit

General Rules for Transfer Credit

1. A grade of “C” (2.0) or higher is required (“C-“ is not acceptable).

2. In the case of a course taken on a Pass/Fail basis, a grade of “P” is acceptable, only when the student provides a letter from the faculty member who taught the course certifying that the student’s work was at the level of C or above.

We decided that now is not the time for a Curriculum Review