

TO: Educational Policy Committee
Faculty of Arts and Sciences

FROM: St. Andrew's Joint Degree Program Committee
Frederick Corney, Associate Professor of History
Laurie Koloski, Reves Center
Sue Peterson, Dean of Undergraduate Studies
Sarah Stafford, Associate Professor of Economics
Carl Strikwerda, Dean of Arts and Sciences
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RE: Request for Endorsement of Joint Degree Program with St. Andrew's University

DATE: April 17, 2009

Introduction

The College of William and Mary has entered into discussions with St. Andrews University in Scotland to create a Joint Degree Program in which students will work towards a jointly-awarded B.A. (International Honors). The first three departments to participate in the program will be Economics, History, and International Relations, and the first students will arrive in Fall 2010. Endorsement for establishment of the program will be sought from the Faculty of Arts and Sciences in May, and the program will be subject to approval by SCHEV and SACS.

We anticipate 5-7 students per department, for a total of 15-20 students per year at W&M, with the same number of St. Andrews. A joint admissions committee between W&M and St. Andrews will decide on and implement joint admissions criteria.

Students will apply through either William & Mary or St. Andrews for admission to this program as first time freshmen; they may also apply to transfer into the program during their freshmen year. Both institutions expect joint program students to come from a broad range of countries. St. Andrews is already one of the favorite sites for American students, including many William & Mary students who choose to study abroad. Both the Joint Degree Program itself, and the international students who participate in it, will make significant contributions to internationalizing the College of William & Mary.

This memo sets out the academic rationale for the new program, its overall intended learning outcomes, and its principal operating modalities with reference to academic standards and curricula. EPC is asked to provide comments on this new program.

Rationale

Existing degree programs in each institution are designed according to contrasting principles: William & Mary offers a broad Liberal Arts education including a majority of study hours devoted to subjects outside the Major; at St Andrews, a lesser measure of breadth is available in the early years of study, but ultimately the degree is characterized by year-to-year progression and increasing depth in a single discipline.

The purpose of the new degrees is to meld the best of aspects of two academic traditions, while offering to students a greater range of academic choices and the opportunity to acquire direct knowledge of two distinct intellectual and national cultures.

The aim of each curriculum will be to offer more breadth than a traditional St Andrews degree as well as more specialization than is usual at William & Mary. This combination will offer students a unique education whose excellence will be easily recognized by employers and graduate programs all over the world.

In addition to the breadth/depth synergy, participating departments and programs have identified significant complementarities with St. Andrews. By effectively pooling faculty and courses in Economics, International Relations, and History, the two institutions can offer students a broad range of new academic options unavailable on traditional programs. This approach has much to attract ambitious and focused students, who will be able to opt for breadth and specialization according to their developing intellectual interests and scholarship skills.

Although the program and the BA (International Honors) degree award itself will be new and separate from existing ones, the program will be constructed almost entirely from existing courses at both institutions. There will be no need to create or revise courses especially for this program.

Program overview

Students in the new Joint Degree Program will follow a course of study which will meet the general education goals set out by the College of William & Mary in our 1993 curricular statement. Working with faculty at St Andrews, W&M faculty in Economics, History, and IR have devised joint degrees that add topical and methodological depth and variety to either of the existing programs. In addition, by immersion in a different culture, being surrounded by students from many other countries, and through instruction by an international group of faculty, students will have a uniquely broadening intellectual experience.

These will be all-Honors programs (i.e. all participating students will write an honors thesis or dissertation, for which joint supervision may be available as appropriate), and students will not have the option of a double major or minor.

Students will spend one of years 1 and 2 in each institution, and one of years 3 and 4. A student may start in either institution, and mobility patterns may vary depending on a student's academic interests. For a student starting in W&M, the two possibilities are thus:

Year 1: W&M	OR	Year 1: W&M
Year 2: St Andrews		Year 2: St Andrews
Year 3: St Andrews		Year 3: W&M
Year 4: W&M		Year 4: St Andrews

Corresponding mobility paths exist for a student starting at St. Andrews.

In addition to subject-specific and broad learning objectives, the new program will encourage the following qualities:

An ability to adapt swiftly and flexibly to a new environment and culture;

An appreciation of the predominant epistemological and methodological traditions for the chosen discipline in the UK and US;

Knowledge of American and of Scottish/British societies and cultures.

Students in the Joint Degree Program will gain greater flexibility and cross-cultural expertise than is possible for students in typical degree programs, even where these include study abroad.

The advising process is crucial in ensuring an appropriate academic program, particularly as regards the breadth portfolio to be developed for each student. We will do advising in both group and one-on-one settings, with program faculty and the Assistant Dean for St. Andrews.

Likewise, appropriate administrative support and funding are essential to the program's success. A joint degree working group at W&M, currently comprised of program faculty, A&S administrators, and College administrators (Provost, Reves Center, Registrar, Finance, Enrollment/Admissions, Student Affairs, and Assessment), is collaborating with counterparts in St. Andrews to establish comparable support structures in each institution.

General education/breadth requirements

Because students will receive one degree from both institutions, and with the above intended learning outcomes in mind, both W&M and St. Andrews have agreed to adjust standard degree requirements.

The general education requirements for the Joint Degree Program are built upon the six knowledge objectives, nine skills objectives, and three values objectives that underlie our existing General Education Requirements (GERs). Since students in the joint program will complete breadth requirements through study at both institutions, requirements tied explicitly to a list of W&M courses would not translate effectively across institutions. The breadth requirements below have been designed to be consistent with the philosophy and practices of W&M's GERs while acknowledging the factors that necessitate a flexible approach to both breadth and specialization

Knowledge, skills, and attitude/values objectives below are drawn from the "founding document" behind our current GERs (see Appendix C to the Final Report on the Undergraduate Curriculum prepared by the Curriculum Review Steering Committee of the Faculty of Arts and Sciences, April 15, 1993):

Knowledge objectives:

- An understanding of the world of nature;
- An understanding of individual and social behavior;
- A general historical knowledge of Western civilization;
- An acquaintance with a non-Western cultural tradition;
- A general knowledge of masterworks, genres and movements in art, music, and literature;
- A general knowledge of major philosophical and religious systems.

Skills objectives:

- Critical thinking skills;
- Verbal skills;
- Quantitative skills;
- Scientific skills;

Aesthetic skills;
Historical inquiry skills;
Language skills (i.e., proficiency in a foreign language);
Information acquisition skills;
Computer literacy skills.

Values objectives:

Intellectual values;
Social and civic values;
Personal values.

Students will fulfill these objectives through one, or a combination of, the following paths:

1. Successful completion of existing GER-designated courses;
2. Exemptions based on Advanced Placement, International Baccalaureate, or other pre-collegiate studies that demonstrate completion of one or more knowledge, skill, and/or values objectives. W&M already has in place equivalencies which allow international as well as domestic students to fulfill requirements through pre-collegiate and international study, and St. Andrews will acknowledge these exemptions with regard to breadth requirements. (Students will not receive credit toward the joint degree from AP, IB, or other pre-collegiate studies.)
3. Automatic fulfillment of certain objectives in each of the joint programs. For example, all students in the economics program will take courses in statistics and econometrics, which require both computer literacy and quantitative skills. In addition, the first-year sequence of required micro and macro economics courses will provide an understanding of individual and social behavior. The program's first- and second-year one-credit interdisciplinary seminars and explicitly cross-cultural nature will also facilitate fulfillment of the values objectives.
4. Alternative courses, as agreed upon by the student, faculty advisor, Assistant Dean for St. Andrews, and oversight committees at W&M and St. Andrews.

Students will work with advisors and the Assistant Dean to prepare and periodically review a "breadth portfolio," which will identify courses to be taken to meet the objectives listed above and track student progress over time. This approach has the added advantage of encouraging students to be actively engaged in the breadth component of their program rather than taking a "checklist approach." Advising done by the Assistant Dean and program faculty will ensure that students have a fruitful balance of breadth across the knowledge, skill, and values objectives to balance the specialization in the majors.

In addition to the knowledge, skills, and attitude/values objectives listed above, students in the joint program will also meet all required proficiencies. These include:

1. Foreign language competency equivalent to 202 or higher;
2. A lower division writing component, to be fulfilled by a one-credit interdisciplinary and cross major course designed specifically for the Joint Degree Program students, which will span the first four semesters (two years);

3. A major writing requirement, to be fulfilled by the required honors thesis/dissertation;
4. A digital literacy component, to be fulfilled by the DIL exam or its equivalent;
5. A major computing requirement, to be fulfilled with an upper-division course in each field/program;
6. A freshman seminar, to be fulfilled by a W&M freshman seminar or the St. Andrews equivalent.

Program curricula and progression

Attached please find proposed curricula for the joint degree programs in Economics, History, and International Relations. Also attached are grids showing breadth requirements specific to each program.

At the end of the second year, students' progress in the program will be evaluated. Only students who meet the continuation standards will be able to continue. We envision that these standards will be similar to St. Andrew's current honors continuation standards and will be based on the student's average performance in their economics courses. The standards are designed to identify students that will be unable to successfully complete the final two years of the program. The Head of School/Department Chair at the institution where the student studies in the second year will make the initial determination with respect to continuation.

Students who do not meet the continuation requirements or pass the required number of credits according to each institution's regulations will not be permitted to continue with the program. In addition, a student may wish to exit from the program for personal or other academic reasons. Any student who exits the Joint Degree Program may transfer to a standard Degree Program in either institution provided s/he meets the relevant requirements for continuance. Because W&M and St. Andrews courses and standards are similar, students will be able to leave the Joint Degree and enter a standard program in either institution with relatively little difficulty during the first two years of study. Exit from the program after 3rd year for transfer into the W&M standard degree should not be problematic, as students will be in a position to pick up enough subjects in order to fulfill W&M requirements. Exit after 3rd year for transfer to an honors program in St Andrews will be more difficult, but the possibility exists either to extend the period of study in order to make up missing credits, or to transfer to a St. Andrews General Degree program. Students will need to be aware of these factors during the advising process.

Other Academic Benefits

Besides the unique benefits to students on the program, the Joint Degree Program will provide opportunities for cross-fertilization of ideas among faculty from both institutions, enriching research opportunities and pedagogical approaches on both sides. Reciprocal visits by faculty, trans-Atlantic symposia, team teaching, collaborative research projects, and joint funding applications are all strong possibilities. For universities attempting to carve out distinctive programs in order to attract talented students, quality faculty, and potential donors, this will be an exemplary project.

W&M-St. Andrews Joint Degree in Economics: Proposed Curriculum
Approved by the Department of Economics, October 23, 2008
Drafted by Sarah Stafford, Associate Professor of Economics

This document details the proposal developed by David Ulph (St. Andrews Economics Head of School), Peter McMillan (St. Andrews Economics Director of Teaching), and myself during summer and fall 2008. We believe that it is true to St. Andrews' commitment to a rigorous, in-depth program in Economics as well as William and Mary's commitment to a broad, liberal undergraduate program. It also recognizes that a successful joint program will not be able to and probably should not try to completely replicate either individual institution's economics program in whole. Rather we have tried to stay true to the spirit of both institutions' commitments in crafting this program.

In developing this program we were guided by a number of issues. First, we wanted to ensure that graduates from this program would have a degree that would allow them to enter graduate school or obtain employment in both the US and the UK. Second, we wanted to provide a reasonable exit path from the program for students that decide that they do not want to continue in the joint program. Third, we wanted to allow students in the program a reasonable degree of flexibility in determining where they begin and where they end their course of study.

As shown in the table on the next page, we have developed a program that requires all students to spend one of their first two years at each institution, as well as one of their final two years at each institution. Other than that, there are no restrictions on where students study in a particular year, creating four possible paths. While each path differs slightly from the others in the exact courses a student will take, we feel strongly that the four paths provide a comparable program. The level of variation across these paths is not very different from the level of variation there is across cohorts in the current W&M or St. A. programs based on changes in course offerings and the staffing of various courses.

Each year in the program students take micro and macro courses and beginning in the second year, quantitative courses, that progress in the level of rigor and content throughout the four years. (This is also a hallmark of the St. A. economics degree, but is not part of the W&M economics degree, as W&M students do not have to take all three components in each year, nor are they required to steadily progress in rigor.) While the exact content of these components differs depending on whether the student is at W&M or St. A., the level and weight (or amount) of each component is roughly similar. In the fourth year, all students will have a capstone research experience. This will either be an individual research project (similar to a W&M honors project or a St. A. dissertation) or a group research project. Note that the group research project option at W&M is the only course that is not currently offered. Thus offering the joint program will require primarily administrative (rather than instructional) resources.

During the first two years, all students will be enrolled in a Joint Program Seminar, which will include visiting lectures, discussions of cross-cultural issues, etc. One purpose of the seminar is to create a sense of community within the cohort of joint program students.

Year	Possible Paths			
1	W&M: Intro Micro Intro Macro 8 outside classes Joint Program Seminar 20% Econ:80% Other	St. A.: Intro Micro Intro Macro 80 credits outside Joint Program Seminar 33% Econ:67% Other	W&M: Intro Micro Intro Macro 8 outside classes Joint Program Seminar 20% Econ:80% Other	St. A.: Intro Micro Intro Macro 80 credits outside Joint Program Seminar 33% Econ:67% Other
2	St. A.: Intermediate Micro Intermediate Macro Statistics Quant. Methods/Math 60 credits outside Joint Program Seminar 50% Econ:50% Other	W&M: Intermediate Micro Intermediate Macro Statistics Intro Math Econ 6 outside classes Joint Program Seminar 40% Econ:60% Other	St. A.: Intermediate Micro Intermediate Macro Statistics Quant. Methods/Math 60 credits outside Joint Program Seminar 50% Econ:50% Other	W&M: Intermediate Micro Intermediate Macro Statistics Intro Math Econ 6 outside classes Joint Program Seminar 40% Econ:60% Other
3	St. A.: Advanced Micro Advanced Macro Econometrics 45 credits outside 60% Econ:40% Other*	W&M: Information or Incentives Industrial Organization Inflation & Unemploy. Open Economy Macro Econometrics Additional Econ class 4 outside classes 60% Econ:40% Other*	W&M: Information or Incentives Industrial Organization Inflation & Unemploy. Open Economy Macro Econometrics Additional Econ class 4 outside classes 60% Econ:40% Other*	St. A.: Advanced Micro Advanced Macro Econometrics 45 credits outside 60% Econ:40% Other*
4	W&M: Indiv./Group Research Game Theory Development or Growth Cross-Section or Time-Series 2 Additional Econ 3 outside classes 70% Econ:30% Other*	St. A.: Indiv./Group Research Economic Analysis Adv. Econometrics Additional Econ 30 credits outside 70% Econ:30% Other*	St. A.: Indiv./Group Research Economic Analysis Adv. Econometrics Additional Econ 30 credits outside 70% Econ:30% Other*	W&M: Indiv./Group Research Game Theory Development or Growth Cross-Section or Time-Series 2 Additional Econ 3 outside classes 70% Econ:30% Other*

*During the 3rd and 4th years, students must take a minimum of 60% of their courses within Economics. For one of the two years, students may take up to 80% of their courses in Economics, but the percentage of classes that can be taken in Economics across the 3rd and 4th years cannot exceed 70%. During the first two years, the percentage of classes within Economics is 35%.

In keeping with the W&M spirit of a broad undergraduate curriculum, students will take classes outside of economics in each year. Over the four years of the program, a maximum of 52% of an individual's courses will be in Economics. This corresponds to approximately 63 W&M credits, slightly higher than the 60 credits currently allowed for some W&M degrees (Chinese Languages and Literatures and Studio Art). We believe this represents a reasonable compromise between the two institutions' requirements for their own degrees. Regardless of the particular path taken, a minimum of 9 W&M classes will be taken outside of economics and for some variations of the program, as many as 12 W&M classes will be outside economics. Also, a significant number of St. A. credits will be outside economics.

**William & Mary/St. Andrews University Joint Degrees
Breadth Requirements/Proficiencies: Economics**

Blue shading indicates objectives/proficiencies that will be fulfilled through core/required coursework. Green shading indicates objectives/proficiencies that *may* be fulfilled with core/required coursework. Unshaded areas indicate courses to be fulfilled through GERs, AP/IB, or approved alternative coursework.

	W&M Coursework	St. Andrews modules
A: Knowledge Objectives		
1. World of nature		
2. Individual and social behavior	Economics Core (1 st – 4 th years)	Economics Core (1 st – 4 th years)
3. Western civilization	Economic History elective; Interdisciplinary core course (1 st year)	Interdisciplinary core course (1 st year)
4. Non-western cultural tradition		
5. Art, music, and literature	Interdisciplinary core course (1 st year)	Interdisciplinary core course (1 st year)
6. Philosophy and religion		
B: Skills Objectives		
1. Critical thinking	Honors thesis/dissertation (4 th year)	Honors thesis/dissertation (4 th year)
2. Verbal skills	Honors thesis/dissertation (4 th year)	Honors thesis/dissertation (4 th year)
3. Quantitative skills	Statistics and Math Econ courses (2 nd year)	Statistics and Quantitative Methods courses (2 nd year)
4. Scientific skills		
5. Aesthetic skills		
6. Historical inquiry skills	Economic History elective	
7. Proficiency in foreign language		
8. Information acquisition skills	Honors thesis/dissertation (4 th year)	Honors thesis/dissertation (4 th year)
9. Computer literacy	Econometrics course (3 rd year)	Econometrics course (3 rd year)
C: Attitudes and Value Objectives		
1. Intellectual values	Interdisciplinary core course (1 st and 2 nd years); Honors thesis/dissertation (4 th year)	Interdisciplinary core course (1 st and 2 nd years); Honors thesis/dissertation (4 th year)
2. Social and civic values	Interdisciplinary core course (1 st and 2 nd years)	Interdisciplinary core course (1 st and 2 nd years)
3. Personal attitudes and values	Interdisciplinary core course (1 st and 2 nd years); Honors thesis/dissertation (4 th year)	Interdisciplinary core course (1 st and 2 nd years); Honors thesis/dissertation (4 th year)
Proficiencies		
1. Foreign language req.		

2. Lower-division writing req.	Freshman seminar (1 st year)	Freshman seminar equivalent (1 st year)
3. Major writing req.	Honors thesis/dissertation (4 th year)	Honors thesis/dissertation (4 th year)
4. Digital information literacy (DIL)	DIL (online, 1 st year)	DIL (online, 1 st year)
5. Major computing req.	Econometrics course (3 rd year)	Econometrics courses (3 rd year)
6. Freshman seminar	Freshman seminar (1 st year)	Freshman seminar equivalent (1 st year)

JOINT DEGREE IN HISTORY
COLLEGE OF WILLIAM & MARY AND ST. ANDREWS UNIVERSITY

CURRICULUM PROPOSAL

Submitted by Fred Corney and Laurie Koloski
Approved by the History Department, March 6, 2009

St. Andrews has one of the most highly ranked and prestigious History undergraduate programs in the UK. William and Mary's Department of History is a similarly demanding and high-quality program at the undergraduate level, and is a nationally ranked program in Colonial America at the graduate level. A joint-degree program at these two high-quality programs has much to offer mature and committed students. St. Andrews has great strengths in the study of medieval and early modern Europe, in the history of Scotland, England, and the British Empire, and in Middle Eastern studies. William & Mary has a strong concentration in the history of early America, 19th and 20th century America and Europe, and strong offerings in early modern Europe, Latin America, Africa, and Asia. In addition to the opportunity to concentrate far more intensively in a particular field at our two universities, students would be exposed to two quite different pedagogical approaches. The broader lecture- and discussion-based courses at William & Mary contrast nicely with the quite traditional approach of small seminar-based courses at St. Andrews. Furthermore, a joint degree program will provide opportunities for cross-fertilization of ideas among faculty from both institutions, enriching research opportunities and the pedagogical approaches on both sides. For universities attempting to carve out distinctive programs in order to attract talented students, quality faculty, and potential donors, this program will be an exemplary program.

Logistics and Structure of a Joint-Degree Program

Our goal is to create a program that is as flexible as possible while incorporating a range of "core" requirements considered by both of our universities to be essential to the joint degree.

Degree requirements will include:

- Two courses in American history, which together offer significant chronological coverage (6 credits at W&M; 40-60 credits at St. Andrews).
- Two courses in European or Scottish history, which together offer significant chronological coverage (6 credits at W&M; 40-60 credits at St. Andrews). Students are strongly encouraged, though not required, to take courses in both European and Scottish history.
- Two courses in non-Western history, which together offer significant chronological coverage (6 credits at W&M; 40-60 credits at St. Andrews).
- An Honors thesis (W&M) or a Senior Honors Project (St. Andrews) (6 credits at W&M; 30 credits at St. Andrews).

The goals here are to encourage flexibility with regard to the exact fulfillment of required courses, while at the same time ensuring that students receive an education that combines both broad chronological and geographic coverage and in-depth analysis. Typically, these courses will comprise about half the student's history concentration (more than half if the special subject/dissertation is

completed at St. Andrews). Electives will make up the rest of the history concentration.

Required courses may be taken at any level, in consultation with the advisor. At W&M, students with no background in U.S., European, or non-Western history will typically begin with 100-level courses. At St. Andrews, students will typically take sub-honors courses in years 1 or 2, and honors-level courses in years 3 or 4.

As currently envisioned, the joint degree would not require the creation of any new three- or four-credit courses on either side *except for* a historiography/methods course at the second-year level at W&M (required on the St. Andrews side for some concentrations). A group of faculty have applied for May seminar funding to design and plan for the implementation of this course.

Draft Curriculum

Please see the following pages for our draft curriculum, which shows four possible paths (Year 1 at the home institution, Year 2 at the host institution, and years 3 and 4 beginning either at the home or host institution).

With regard to credits, the following provides an overview of how courses have been counted:

- Pre-honors (years 1 and 2): 20-credit courses at St. Andrews = 5 credits at W&M (6 per year = full 120-credit load at St. Andrews; 30 credit-load at W&M);
- Honors (years 3 and 4): 30-credit courses at St. Andrews = 7.5 credits at W&M (4 per year = full 120-credit load at St. Andrews; 30 credit-load at W&M);
- Honors: 15-credit courses at St. Andrews = 3.75 credits at W&M (8 per year = full 120-credit load at St. Andrews; 30 credit-load at W&M).

YEAR ONE

<p style="text-align: center;">at W&M Total credits: 28-32 Credits in History: 12</p>	<p style="text-align: center;">at ST ANDREWS Total credits: 120 Credits in History: 40</p>
<p><u>History courses: 12 credits.</u></p> <p>Four courses in two of the following: US history (121/122 if no background) Non-western history (100-level surveys if no background: 131/132-Latin America, 141/142-East Asia, 161-South Asia, 171/172-Middle East, 181/182-Africa, 191/192-World) European history (111/112 if no background)</p>	<p><u>History courses: 40 credits.</u></p> <p>Two courses in European or Scottish history (from first- and second-year modules):</p> <p>The Mediaeval World British Isles from the Ninth to the Thirteenth Centuries East and West in the Age of the Crusades Europe in the Late Middle Ages Early Modern Europe, 1450-1650 The Old Order and Its Transformation, 1700-1850 Europe and the World, 1850-2000 Kingdom, Nation, People: Scotland 1200-1603 Scotland, Britain and Empire 1603-2000</p>
<p><u>Foreign language: 6-8 credits.</u></p> <p>Two courses in any of the following languages: Arabic, German, Russian, Spanish (may be taken from the beginning level); French (205 and above only).</p> <p>Credits will vary depending on course level.</p>	<p><u>Foreign language: 40 credits.</u></p> <p>Two courses in any of the following languages: Arabic, German, Russian, Spanish (may be taken from the beginning level); French (students must have achieved A-levels to take French).</p>
<p><u>Freshman seminar: 4 credits (non-history topic).</u></p>	<p><u>Freshman seminar equivalent.</u></p>
<p><u>Breadth courses/electives: 6-8 credits.</u></p>	<p><u>Breadth courses/electives: 40 credits.</u></p>

YEAR TWO

<p style="text-align: center;">at ST ANDREWS Total credits: 120 Credits in History: 60</p>	<p style="text-align: center;">at W&M Total credits: 30-32 Credits in History: 15</p>
<p><u>History courses: 40 credits.</u></p> <p>Two courses in European or Scottish history (from first- and second-year modules):</p> <p>The Mediaeval World</p> <p>British Isles from the Ninth to the Thirteenth Centuries</p> <p>East and West in the Age of the Crusades</p> <p>Europe in the Late Middle Ages</p> <p>Early Modern Europe, 1450-1650</p> <p>The Old Order and Its Transformation, 1700-1850</p> <p>Europe and the World, 1850-2000</p> <p>Kingdom, Nation, People: Scotland 1200-1603</p> <p>Scotland, Britain and Empire 1603-2000</p>	<p><u>History courses: 12 credits.</u></p> <p>Four courses in two of the following:</p> <p>US history (121/122 if no background)</p> <p>Non-western history (100-level surveys if no background: 131/132-Latin America, 141/142-East Asia, 161-South Asia, 171/172-Middle East, 181/182-Africa, 191/192-World)</p> <p>European history (111/112 if no background)</p>
<p><u>Methodology/historiography course: 20 credits.</u></p> <p>Interpreting the Past: 1450 to the Present</p>	<p><u>Methodology/historiography course: 3 credits.</u></p>
<p><u>Foreign language: 40 credits.</u></p> <p>Two courses in the same language as Year 1.</p>	<p><u>Foreign language: 6-8 credits.</u></p> <p>Two courses in the same language as Year 1.</p>
<p><u>Breadth courses/electives: 40 credits.</u></p>	<p><u>Breadth courses/electives: 6-11 credits.</u></p>

YEAR THREE

<p style="text-align: center;">IF spent at W&M Total credits: 30 Credits in History: 15</p>	<p style="text-align: center;">IF spent at ST ANDREWS Total credits: 120 Credits in History: 60</p>
<p><u>History colloquium (490C/491C): 3 credits.</u></p>	
<p><u>History electives (four courses): 12 credits.</u></p>	<p><u>History electives: 60 credits.</u></p>
<p><u>Foreign language/culture/area studies (two courses): 6 credits.</u></p> <p>Depending on the language students have chosen and their proficiency, these courses may be a continuation of the language, culture courses in the target language, and/or relevant area studies courses in the target language or English. Such courses may count toward the general education requirements.</p>	<p><u>Foreign language/culture/area studies (two courses): 30 credits.</u></p> <p>Depending on the language students have chosen and their proficiency, these courses may be a continuation of the language, culture courses in the target language, and/or relevant area studies courses in the target language or English. Such courses may count toward the general education requirements.</p>
<p><u>Breadth courses/electives: (three courses): 9 credits.</u></p>	<p><u>Breadth courses/electives: (four courses): 30 credits.</u></p>

YEAR FOUR

<p>IF spent at ST ANDREWS Total credits: 120 Credits in History: 90</p>	<p>IF spent at W&M Total credits: 30 Credits in History: 18</p>
<p><u>Senior Honors Project: 30 credits.</u></p> <p>The Senior Honors Project is a shorter alternative to the St. Andrews dissertation option (the projected timeline for completion of a St. Andrews dissertation is not really feasible for WM students who wish to write their final thesis at St. Andrews). The Senior Honors Project is slightly shorter in length (8000 words) and is designed to be completed in one semester, either fall or spring.</p>	<p><u>Honors thesis: 6 credits (spans two semesters).</u></p>
<p><u>Special Subject: 30 credits.</u></p> <p>The Special Subject courses are highly specialized courses which span two semesters and are capped at 6 students. They include 800-1000 pages of primary documents (in English) as well as secondary and historiographical texts.</p>	<p><u>History Research methods colloquium for honors thesis students (490): 3 credits.</u></p>
<p><u>History elective: 30 credits.</u></p>	<p><u>History electives (three courses): 9 credits.</u></p>
<p><u>Language/culture/area studies course, or elective: 30 credits.</u></p>	<p><u>Foreign language/culture/area studies (two courses): 6 credits.</u></p> <p>Depending on the language students have chosen and their proficiency, these courses may be a continuation of the language, culture courses in the target language, and/or relevant area studies courses in the target language or English. Such courses may count toward the general education requirements.</p>
	<p><u>Breadth courses/electives: (two courses): 6 credits.</u></p>

Breadth Requirements/Proficiencies: History

Blue shading indicates objectives/proficiencies that will be fulfilled through core/required coursework. Green shading indicates objectives/proficiencies that *may* be fulfilled with core/required coursework. Unshaded areas indicate courses to be fulfilled through GERs, AP/IB, or approved alternative coursework.

	W&M Coursework	St. Andrews modules
A: Knowledge Objectives		
1. World of nature		
2. Individual and social behavior		
3. Western civilization	History core	History core
4. Non-western cultural tradition	History core	History core
5. Art, music, and literature	Upper-level language study	Upper-level language study
6. Philosophy and religion	Upper-division courses	Honors-level courses
B: Skills Objectives		
1. Critical thinking	History core	History core
2. Verbal skills	History core	History core
3. Quantitative skills	Upper-division courses	Honors-level courses
4. Scientific skills		
5. Aesthetic skills		
6. Historical inquiry skills	History core	History core
7. Proficiency in foreign language	Foreign language core GM, FR, SP, IT, RU, CH, AR (Beg & non-beg)	Foreign language core GM, IT, SP, RU (Beginners/non-beg); AR (Beginners); FR (non-beg)
8. Information acquisition skills	History core	History core
9. Computer literacy	DIL (online)	DIL (online)
C: Attitudes and Value Objectives		
1. Intellectual values	Interdisciplinary core course (years 1-2)	Interdisciplinary core course (years 1-2)
2. Social and civic values	Interdisciplinary core course	Interdisciplinary core course
3. Personal attitudes and values	Interdisciplinary core course	Interdisciplinary core course
Proficiencies		
1. Foreign language req.	Foreign language core	Foreign language core
2. Lower-division writing req.	Freshman seminar	Freshman seminar equivalent
3. Major writing req.	Honors thesis/dissertation	Honors thesis/dissertation
4. Digital information literacy (DIL)	DIL (online)	DIL (online)
5. Major computing req.	Upper-division history course	Honors-level history work
6. Freshman seminar	Freshman seminar	Freshman seminar equivalent

W&M-St. Andrews Joint Degree in International Relations: Proposed Curriculum

Drafted by Mike Tierney, Associate Professor of Government and Director, IR Program (W&M), and Alison Watson, Professor of IR and Head of School (St. Andrews)

Approved by the IR Program, October 17, 2008, Amended, April 17, 2009

Rationale for a joint degree

St. Andrews has one of the best IR programs in the UK for undergraduate study of international relations. William and Mary has one of the best IR programs in the US for undergraduate study of international relations. Despite the fact that both are premier programs, the substantive, theoretical, and methodological approach to IR at these universities is very different. While St. Andrews has great strengths in the study of terrorism, peace and conflict studies, comparative foreign policy, political theory and IR, constructivist theory and critical theory, William and Mary has strengths in IPE, IO, development, environment, liberal theory, and more traditional approaches to international security. In addition to these substantive differences, the epistemological and methodological differences between the two programs are stark. These differences suggest potential gains from trade. Students and faculty from both universities could benefit from greater exposure to alternative approaches and specialties that are not in abundance at their home institutions. Specifically, this joint degree program offers more courses, different courses, more opportunities for collaborative research, and exposure to different cultures and ideas that can only strengthen each of the individual programs.

Beyond the obvious substantive benefits, this joint degree program will be unique. We know of no other undergraduate joint degree program in IR offered anywhere in the world. For universities attempting to carve out distinctive programs in order to attract better students, better faculty, and potential donors, this program will be a poster child. It combines the breadth of a William and Mary liberal arts education with the depth and individual student research of an honors degree at St. Andrews.

Draft outline of joint degree programme

As detailed in the schedules below, there will be a range of courses required in the joint degree program. The IR advisor at both institutions will work closely with each student to ensure that they are taking the courses they need to take in order to excel at the next level and at the host institution.

First year for St. Andrews student (WM equivalent in parentheses for guidance; *indicates required course):

YEAR 1, SEMESTER 1 at St. Andrews (Three modules is the norm)

1. *IR1005 = (GOV204 Intro to International Politics)

Students could then take the following (or another subject that might count toward the breadth requirements):

2. *EC1002 = (Econ101 Intro to micro economics)
3. MO2007 = (Hist192 Global History) OR breadth requirement OR foreign language course

YEAR 1, SEMESTER 2 at St. Andrews (Three modules is the norm)

1. *IR1006 = (GOV 203 Intro to Comparative Politics + any CP/FP course ie GOV 330, 334, 337...)
2. *EC1003= (Econ 102 Intro to macro economics)
3. Elective (breadth requirement, MO2007, or foreign language course suggested)

First year for William and Mary Student (suggested). St. Andrews Course equivalents listed.

YEAR 1, SEMESTER 1 at WM (5 courses would be norm). *Indicates Required Course.

1. *Gov 204 (Intro International Politics) = IR 1005
2. *Econ 101 (Intro Micro Economics) = EC1002
3. *History 192 (Global History) = MO2007
4. *Freshman Seminar OR Interdisciplinary Seminar (Writing intensive for all students)
5. Elective (Foreign Language or breadth requirement suggested)

YEAR 1, SEMESTER 2 at WM (5 courses would be norm. *Indicates Required Course)

1. *Gov 203 (Intro Comp. Politics) = IR 1006.
2. *Any course on CP/FP of Country X (GOV 330-339) = Second half of IR 1006
3. *Econ 102 = EC1003
4. *INRL 300
5. Elective (Foreign Language or breadth requirement suggested)

During the 2nd year: the student moves to the host university to complete their second year of studies.

YEAR 2, SEMESTER 1 at St. Andrews (3 Modules norm)

1. *IR2003 = (GOV327 Intermediate IR Theory plus Political Philosophy GOV 303, 304, or 305)
2. Elective, (Could proceed with EC2001 = Econ 303 Intermediate Micro Econ)

3. Elective (Foreign Language or could proceed with History)

YEAR 2, SEMESTER 2 at St. Andrews (3 Modules norm)

1. *IR2004 = (No single course equivalent at WM but could be any one of 324, 325, 327 or 328)
2. Elective, but could proceed with EC2002 = (Econ 304 Intermediate Macro)
3. Elective (Foreign Language or could proceed with History)

YEAR 2, SEMESTER 1 at William and Mary (5 Courses norm)

1. *GOV327 Intermediate IR Theory = IR2003
2. *Gov 303, 304, or 305 = Political Philosophy portion of IR 2003
3. *Freshman Seminar or University Seminar (writing intensive)
4. Elective or History 192 if no equivalent taken in first year at St. A
5. Elective or breadth requirement (Foreign language suggested)

YEAR 2, SEMESTER 2 at William and Mary (5 courses norm)

1. *GOV 324, 325, 327, or 328 (pick one).
2. *INRL 300 – IR in Disciplinary Perspective. Note all the pre-requisites ARE fulfilled if previously suggested courses have been taken.
3. *Research Methods Course (Gov301, Econ 307, etc...). Could take in semester 1 or 2.
4. Elective or breadth requirement (Foreign language suggested)
5. Elective or breadth requirement

By the end of their second year, all students will have taken introductory economics, a Global History course, introduction to international politics, and INRL 300 (IR in Disciplinary Perspective). In addition to providing students with a solid grounding in IR, this course of study also provides students with maximum flexibility within the joint degree program should they wish to switch to Economics or History.

YEARS 3 and 4:

Students home or away, with one of each being spent in the home institution. Students will take a variety of courses in years 3 and 4; our only compulsory element during these final two years is that the student writes a dissertation or an honors thesis in the 4th year. We have designed this degree program so that the first two years give students broad exposure to a variety of different approaches to IR. The

final two years allow the student to specialize based on his/her interests and on the research opportunities afforded them at the two institutions.

There are certain elements of the William and Mary program, and of the St Andrews programme that we would like to see included as compulsory requirements, some of which are reflected in the suggested schedules above, but others that would become compulsory in the final two years if students had not completed them in years 1 and 2.

All students will take the course International Relations 300 (International Relations in Disciplinary Perspective). Students who do not take this course in years 1 or 2 at W&M must take it in year 3.

Since the St. Andrews intermediate core courses prepare students for more advanced courses in years 3 and 4, IR 2003 and 2004 (or their equivalents at W&M) will be required of all students.

Other Issues:

Students will be encouraged to take foreign language courses either at St Andrews or at William and Mary. However, we will not require foreign language as a part of the degree program, beyond the foreign language proficiency required by W&M (4 years of a modern foreign language in high school, 4 semesters at university, or proficiency in a modern foreign language as demonstrated through a written test). IR faculty advisors will strongly encourage students to develop their foreign language skills and will work with Modern Languages departments to allow their students access to these courses.

For three reasons, we strongly encourage IR students in the broader WM-StA joint degree program to take courses in History and Economics during their first two years in this program. First, these disciplines are complimentary (or constitutive of IR by some definitions of the field). Second, courses in these disciplines are pre-requisites for some IR courses at WM. Third, if the student wants to stay in the joint degree cohort, but decides to shift to a different course of study, then these are the other two obvious disciplines to shift into. If students have NOT taken History and Econ courses, then they will not be able to qualify for an Honours degree in those subjects at St. Andrews. Similarly, if they want to leave the joint degree program and simply do IR at W&M, they will need to have a sufficient number of courses in History and Econ since these are requirements for the IR degree at W&M.

**William & Mary/St. Andrews University Joint Degrees
Breadth Requirements/Proficiencies: International Relations**

Blue shading indicates objectives/proficiencies that will be fulfilled through core/required coursework. Green shading indicates objectives/proficiencies that *may* be fulfilled with core/required coursework. Unshaded areas indicate courses to be fulfilled through GERs, AP/IB, or approved alternative coursework.

	W&M Coursework	St. Andrews modules
A: Knowledge Objectives		
1. World of nature		
2. Individual and social behavior	IR Core	IR Core
3. Western civilization	IR Core	IR Core
4. Non-western cultural tradition	IR Core	Honors Level Courses
5. Art, music, and literature		
6. Philosophy and religion	IR Core	IR Core
B: Skills Objectives		
1. Critical thinking	IR Core	IR Core
2. Verbal skills	IR Core	IR Core
3. Quantitative skills	IR Core	Honors Level Courses
4. Scientific skills		
5. Aesthetic skills		
6. Historical inquiry skills	IR Core	IR Core
7. Proficiency in foreign language		
8. Information acquisition skills	IR Core	IR Core
9. Computer literacy	DIL (online)	DIL (online)
C: Attitudes and Value Objectives		
1. Intellectual values	Interdisciplinary core course (years 1-2)	Interdisciplinary core course (years 1-2)
2. Social and civic values	Interdisciplinary core course	Interdisciplinary core course
3. Personal attitudes and values	Interdisciplinary core course	Interdisciplinary core course
Proficiencies		
1. Foreign language req.	Foreign language requirement	Foreign language requirement
2. Lower-division writing req.	Freshman seminar	Freshman seminar equivalent
3. Major writing req.	Honors thesis/dissertation	Honors thesis/dissertation
4. Digital information literacy (DIL)	DIL (online)	DIL (online)
5. Major computing req.	IR Core	IR Honors-Level Courses
6. Freshman seminar	Freshman seminar	Freshman seminar equivalent

TO: St. Andrew's Joint Degree Program Committee
Faculty of Arts and Sciences

FROM: Educational Policy Committee, John C. Poutsma, Chair

RE: Joint Degree Program with St. Andrew's University

DATE: April 27, 2009

The Educational Policy Committee (EPC) met with Sarah Stafford, Economics, and Laurie Koloski, Reves Center, at our regularly scheduled meeting on April 24th, 2009. Professors Stafford and Koloski outlined the proposed Joint Degree Programs in History, Economics, and International Relations with St. Andrew's University. Professors Koloski and Stafford answered questions from EPC members on a variety of topics, including: breadth requirements, the proposed interdisciplinary courses, and possibilities for additional departments to take part in the program.

The EPC was given two days to review the proposal and we are concerned that this was not a sufficient period of time to identify and consider all of the relevant curricular issues in a project of this complexity. Nevertheless, during the discussion, several themes emerged and we offer the recommendations outlined as follows.

The consensus of the EPC is that this program is worthwhile and should be implemented, but at this time the committee cannot approve of the Joint Degree Program in its current stage of development. We are concerned that there are many un-answered questions and under-developed ideas in its current form. Significant work must be done this summer in order for the College to advertise this program for student admission in the Fall Term of 2010. We also request to re-visit the updated proposal once the following recommendations have been addressed:

- 1) We recommend the formation of an ad hoc committee comprising faculty from a diverse set of departments to determine equitable policies for students to complete breadth requirements across the different programs. This committee should be appointed by the Dean of Arts and Sciences and should include several faculty members from each of the three A&S areas. This committee will need to convene during the summer of 2009 and should complete its mandate by early Fall 2009 so that the updated St. Andrew's Joint Degree, in its entirety, can be re-visited by the St. Andrew's Committee, the EPC and the Faculty of A&S.

The goal of this committee should be to develop a consistent policy that will work not only for the three departments / programs currently considering the joint degree (Economics, History, and International Relations), but also for other departments / programs that may wish to offer a joint degree. While incomplete, the grids provided by the Econ., History, and IR departments are good starting points for this discussion. It is important that this committee consider the strengths of William and Mary as a liberal arts

institution and how to best capture this experience within the context of the Joint Degree Programs, regardless of discipline. Finally, we urge the committee to consider how students might fulfill the breadth requirements outside the degree programs without unduly limiting their options.

- 2) It is unclear from the proposal what the mechanism for additional departments to offer joint degrees would be. Who would approve the new Joint Degrees? How would the addition of new departments / programs affect the proposed interdisciplinary course? Would the students in, for example, a traditional science or fine arts department be able to complete all of the breadth / depth requirements and still graduate in 4 years? We suggest that this issue be carefully considered and that a plan for the addition of other departments be outlined within the updated proposal.
- 3) The interdisciplinary course is under-developed. Who will teach this course? How will the course be staffed? What will the subjects and topics of the course be? Will all students take the same course? How will the joint degree program ensure that the three "Attitudes and Value Objectives" criteria will be met? How will the course be modified if and when other departments participate in the Joint Degree program? This course should be nearly completely outlined in the updated proposal.
- 4) There is some concern from the EPC that the proposal does not consider the additional curricular support needed for the program. The addition of extra students to the incoming class could theoretically put pressures on many departments / programs in addition to Econ. History and IR, with respect to staffing issues and curricular transformation. Without seeing a full financial plan, it is hard for the EPC to gauge the impact of this program on the current curriculum.