

Students interested in service-learning and Community Studies courses for Spring 2012 should check out the following:


CMST250-01: Intro. to Community Studies, Prof. Jamel Donnor, School of Education (4 credits)

[Communities, Social Inequality - 27748 - CMST 250 - 01](#) The purpose of this reading and discussion intensive course is to examine the political, economic, and social forces that shape public schools and their surrounding communities. Rather than view schools and their surrounding communities as isolated entities, this course is guided by the presupposition that both are inextricably linked as a result of specific legal and policy decisions, ideologies, and history. Students will examine legal and public policy decisions, macro and micro economic determinants, and ideological positions in order to understand how the foregoing mechanisms intersect to create unequal opportunities in education and society according to race and class, respectively.

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	2:00 pm - 3:20 pm	TR	School of Education 2011	Jan 18,2012 - Apr 27,2012	Lecture	Jamel K. Donnor (P)


CMST351 Methods in Community-Based Research ; Prof. David Aday, SOC/CMST (4 credits)

This course is intended to survey a variety of community-based participatory research methods, including but not limited to survey research, individual and focus group interviewing , ethnographic field methods, documentary activism. Restricted to CMST minors.

Class 12:30 pm - 1:50 pm TR Morton Hall 3 Jan 18,2012 - Apr 27,2012 Lecture David P. Aday (P) 

AFST/ENG 150W Introduction to African American Literature and Culture; Prof. Joanne Braxton, ENG/AFST (4 credits)

This course satisfies the Lower-Division Writing Requirement. Introduction to African American Literature and Community Studies is a writing intensive freshman seminar grounded in the study of African American literary and cultural traditions. Authors studied include Frederick Douglass, Zora Neale Hurston, Howard Thurman, Richard Wright and Maya Angelou. We will explore the difference between education and mis-education, as defined by Carter G. Woodson. Case studies illustrate the resilience of specific African American communities confronted by the need to protect vital assets and material resources. Students may elect to include a service learning component.


Class	2:00 pm - 3:20 pm	TR	Morton Hall 301A	Jan 18,2012 - Apr 27,2012	Seminar	Joanne M. Braxton (P) 
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AFST 306 Resiliency in African American Communities; Profs. Braxton, Meyers, Norman, Huyck


[Resiliency in Afr Amer Comm - 26743 - AFST 306 - 01](#)

This interdisciplinary class will focus on the diverse ways African Americans experienced and resisted both being enslaved and being racially limited under “Jim Crow,” here at William & Mary and elsewhere. Using African American literature (Prof. Braxton), local and college history (Prof. Meyers), archeological materials from AfricaTown in Mobile, Alabama (Prof. Norman), and the Maggie Walker Collection of historic 19th-20th century documents (Prof. Huyck) this interdisciplinary course will examine African


American resilience. The class includes a research project using these resources to examine core issues in resilience including community formation, oppression, and resistance. The course will consider the different ways our present perceptions have been constructed from past evidence.

Class	11:00 am - 12:20 pm	TR	Morton Hall 238	Jan 18,2012 - Apr 27,2012	Topics Nine	Heather A. Huyck (P) 
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PSYC 404 Practicum in Community Psych/Prevention (the pre-req for this course is Community Psych (Psy 320); Prof. Goldenberg-Bivens; 3 credits

Class	5:30 pm - 6:50 pm	TR	Integrated Science Center 1138	Jan 18,2012 - Apr 27,2012	Independent Study/Research	Raychul B. Goldenberg- Bivens (P) 
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PSYC 470-02 Service Learning in Developmental Psychology (the pre-req for this course is Developmental Psych (Psy 310); Prof. Zeman; (3 credits)

Class	2:00 pm - 3:20 pm	MW	Integrated Science Center 1138	Jan 18,2012 - Apr 27,2012	Topics Three	Janice L. Zeman (P) 
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Coming NEXT Fall 2012!

Community Studies 250-01; African American English; Prof. Anne H. Charity Hudley (4 credits)

Course Objectives: This course is an introductory engaged learning seminar for Community Studies students and requires community service or research in the community, in addition to in-class hours. Major topics for the course and community partnerships will vary by teaching professor. This course will explore the linguistic and social features of English as spoken by African-Americans in the United States. We will examine hypothesis about the history and emergence of African-American English and explore the relationship of African-American English to Linguistic theory, Education praxis, American culture, and racial prejudice. Students will participate in yearlong mentoring or tutoring programs in the Williamsburg-James City County schools or other agencies. In particular, we will combine the study of the language and culture of everyday life with the application of this knowledge to raising the reading levels of K-12 school children. Throughout the course we will highlight ways that we can contribute to literacy research and explore what we can do to help with the day-to-day process of helping children learning to read right here in our own community.