ACHIEVING NEW HEIGHTS

2017 YEAR IN REVIEW
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UPWARD

Each year, William & Mary makes an unforgettable experience possible for a select few of its most promising students. The 1693 Scholars Program is a journey from vision and generosity to potential and achievement – and the results are undeniable.

Today, student and alumni scholars alike proudly call William & Mary home, and the Murray House is their home within a home. As a place of study, it’s productive; as a central gathering place for conversation and collaboration, it’s beloved.

Every year, more alumni of the 1693 Scholars Program return for Homecoming and to help interview candidates for the incoming class. These are all young people who seek challenges and from them, accomplish incredible results. Their impact increases with each passing season.

The opportunities afforded to these students by the 1693 Scholars Program are helping to create a generation of leaders and innovators. Today, they’re rooted in a nurturing place full of riveting teachers and fellow students; tomorrow, they’re taking steps toward an amazing future. After that, the sky’s the limit.
This was the year that the 1693 Scholars program became a full-fledged community. I started to notice in October when a record number of alumni – seven – showed up to have a Homecoming lunch with current scholars. Later in the semester, when senior computer science majors Marissa Messner ‘17 and Colin Weinshenker ‘17 finalized plum job offers from Google and Intel, there was palpable excitement at Murray House as their peers shared in the sense of accomplishment. By the winter holidays, as three juniors prepared to go overseas for terms at Oxford, I realized that 100 percent of the Class of 2018 cohort had studied abroad already, a first for the program and the result of word-of-mouth recruiting among the 1693 Scholar community.

In February, after spending time at the Murray House reading through admissions files of prospective scholars, it became clear to me that we were already running out of room. In order to convert our back apartment into a huge new study space, we reached out to parents and alumni for donations. In turn, they recruited other parents and alumni to donate on our behalf for One Tribe One Day in March. Within just a few weeks, thanks to the efforts of our community and a generous matching grant from Jim Murray J.D. ’74, LL.D. ’00 and Bruce Murray, we met our fundraising goal and plan to start the project soon.

"Who wouldn’t want to be part of a thriving community of brilliant students who also like to make artisanal waffles at 2 a.m.??"
Then came April’s recruitment weekend, when 28 prospective scholars came to campus for a long weekend of interviews and activities. Our best recruiting tool was the unstructured time that candidates spent with current scholars: taking impromptu campus tours, playing late-night board games at Murray House and Frisbee in the Sunken Garden. The current scholars, along with the four alumni who returned to conduct interviews, organized a magnificent welcome, and we ultimately recruited eight of our top 10 picks — another record for the program. But then, who wouldn’t want to be part of a thriving community of brilliant students who also like to make artisanal waffles at 2 a.m.?

We now have 43 graduates — the beginning of a network that supports and advises our 29 current scholars. I was in touch with every one of those alumni this year, keeping up with their whereabouts and accomplishments. Most are still in graduate school, but some have completed their educations, gotten married and begun their professional lives. Colton O’Connor ’10 not only has a career, he is also married with two kids! As the 1693 Scholars family grows and spreads across the globe, they are more likely to connect and further build our community. This year, for the first time, we sent our seniors off with bold green hooded sweatshirts emblazoned with “1693 Scholars,” the better to help them find each other out in the world.

What is it that made this year feel different? Our seniors were the first class to benefit from four years of guidance from Associate Director Kim Van Deusen, as well as from having a dedicated home for the program. Before we had the Murray House, we had lunches in empty conference rooms, scholars studied in the library and casual gatherings took place in my living room. If there was a home for the program then, it was in my cluttered office in Millington Hall, now mercifully torn down. Today’s freshmen can now eat, study and socialize together. They also receive the collective wisdom of their upperclassman peers through our official lunchtime gatherings, where students exchange information about the best classes and strategies for success.

From the very beginning, each class of scholars has brought me joy with their many great academic successes. This year, however, as our program reached new heights and new records, my joy combines with amazement at how far we have come in a short time. With Kim on board, Murray House, and a critical mass of alumni, we have become something more than the sum of our parts — a true community of scholars.

- DAN CRISTOL
1693 SCHOLARS PROGRAM

BY THE NUMBERS

14,914
APPLICATIONS REVIEWED BY UNDERGRADUATE ADMISSION

2,748
APPLICATIONS REVIEWED BY KIM VAN DEUSEN

81
SEMI-FINALISTS

28
FINALISTS

3
STAMPS 1693 SCHOLARS

5
MURRAY 1693 SCHOLARS

8
TOTAL FIRST-YEAR 1693 SCHOLARS FOR FALL 2017
MURRAY HOUSE HELPS ESTABLISH A COMMUNITY OF SCHOLARS

The 1693 Scholars in the Class of 2017 are the first cohort to have used the Murray House for all four years of their tenure, and it has made such a difference for the program. It is the hub where everything happens – from studying and napping to Homecoming lunches and interviews for our next incoming class of scholars. It has created an organic community of scholars who actually get to know each other beyond the usual quick hellos while passing through the Sunken Garden.

As our 1693 community grows, so will the Murray House. Thanks to all who generously donated, the renovation will create more study space for our scholars and allow us to continue having most of our Finalist Weekend events on-site. We are very lucky to have this on-campus space for our program, and we are grateful that it can grow with our scholar community.

“DEAR EVAN HANSEN” WINS BIG AT THE TONY AWARDS

Two summers ago, Dan and Kim took a group of 1693 Scholars up to Washington, D.C., to see a new musical called “Dear Evan Hansen.” Caitlin Clements ’11 was a part of the production team as an assistant producer. Before the show, we had lunch with Caitlin and two other alumni in the D.C. area, Colton O’Connor ’10 and Elsa Voytas ’13. After the show we ate cupcakes and chatted with some of the cast members. It was a really great day.

The show did so well in D.C. that it went Off-Broadway before finally reaching Broadway. Caitlin was there for every amazing moment. Excitement grew in the lead-up to the Tony Awards, where “Dear Evan Hansen” had nine nominations. This was pretty thrilling for the 1693 Scholars, who got to see the musical in its early days. Seeing Caitlin walk up on stage as part of the “Dear Evan Hansen” team when they won Best Musical was even better. The musical ended up with six Tony Awards, the most of any production this season. We’re so excited for you Caitlin – and so proud!

PHOTO GALLERY

W&M NOW VIDEO
ALL 1693 SCHOLAR SENIORS AWARDED PBK MEMBERSHIP

Being inducted into Phi Beta Kappa is an honor awarded to only 7 percent of William & Mary seniors. Given the academic strength of William & Mary students overall, this proves just how difficult it is to earn this achievement. We are excited to share that for the fourth time, all of our 1693 Scholar seniors have been awarded Phi Beta Kappa membership. Congratulations to Mitchell, Jessica, John, Marissa, Morgan and Colin!
CLASS OF 2017

MITCHELL CROOM
Stamps 1693 Scholar

Major: Government major, mathematics minor
Hometown: Yorktown, Va. (Tabb High School)

I grew up just 30 minutes away from William & Mary. After spending four years here, it will always mean so much more to me than I could have ever known back in high school. In my freshman year, I joined the Project on International Peace and Security (PIPS) as a research intern, and over the next four years I learned how to write well, research thoroughly and think critically. I had the chance to examine American policies on China, the impact of a new class of nonlethal weapons on global civil society and the effect that large states can have on smaller states’ alliances. I eventually became a PIPS fellow and then a senior fellow. Next year as a graduate student, I will become the organization’s first associate director. The PIPS program has given me so much, and I am thrilled to have the opportunity to give something back. I’ve also been privileged to work for the Monitor Journal of International Studies, to work as the assistant to the director of the Institute for the Theory and Practice of International Relations and to serve in the William & Mary Student Assembly. Throughout every class, every research project and every extracurricular activity, I’ve had the support of my friends in the Tribe, including my fellow 1693 Scholars. These activities are what show up on my résumé, but my experiences with my friends are what I’ll always carry with me from William & Mary.

Immediate plans: I plan to complete my master’s degree in public policy at William & Mary.

JESSICA JOYCE
Stamps 1693 Scholar

Major: Biology major, chemistry minor
Hometown: Broadlands, Va. (Briar Woods High School/Academy of Science)

The Stamps Foundation and 1693 Scholars Program gave me the freedom to create and pursue opportunities that I would not have had at any other school. In my time at William & Mary, I studied biology and chemistry and was able to work in labs as an undergraduate student in both departments. I also conducted policy research as an intern for the Project on International Peace and Security and began working at the Federal Bureau of Investigation the summer after my freshman year. In my sophomore year, I co-founded and led a student organization focused on promoting constructive discourse, bipartisanship and effective policymaking on campus. The following summer, I participated in the Pediatric Oncology Education Program at St. Jude Children’s Research Hospital in Memphis, Tenn. For my Stamps 1693 project, I spent my senior fall semester at Harvard Medical School and Massachusetts General Hospital conducting clinical research in the neuroendocrine department, studying cardiovascular disease in patients with HIV, and also continued to work as a part-time employee of the FBI. Being a Stamps 1693 Scholar afforded me the freedom to pursue all of my interests. I was able to conduct in-depth basic and clinical science research, discuss current events and policy, and also work counterterrorism and criminal cases throughout my undergraduate years.

Immediate plans: After graduation, I will be heading to law school.
JOHN MARKEN  
Murray 1693 Scholar

**Major:** Linguistics and computer science double major  
**Hometown:** Charlottesville, Va. (Monticello High School)

Because of the 1693 Scholars Program, I was able to start doing research after my freshman year. I went to Texas for CoLang, a conference dedicated to the documentation and revitalization of endangered languages, and continued to do exciting and immersive work throughout my four years here. During my freshman year, I began exploring a mathematical project linking structural properties of chemical reaction networks to robustness properties in their dynamics with Dr. Greg Smith in Applied Science, and that summer I conducted simulation-based research on evolutionary dynamics in an invasive ant species at the National Institute of Mathematical and Biological Synthesis. Upon returning to campus, I joined William & Mary’s team in the iGEM (international Genetically Engineered Machines) project, participating in the 2015 competition that summer and returning the following summer to lead the 2016 team. Between iGEM seasons, I worked with the team advisor, Dr. Margaret Saha in biology, to develop a new data analysis method called the Markovian Entropy Measure to analyze calcium activity signals from the developing nervous system — this method was published as a research article in PLOS ONE. I also had the opportunity to work extensively with Dr. Saha to expand synthetic biology education at William & Mary, developing and teaching both a freshman research lab as well as a one-credit seminar which exposed students to the principles of synthetic biology in an engaging and hands-on way.

**Immediate plans:** Next year I will be at Caltech, beginning my doctoral studies in bioengineering.

MARISSA MESSNER  
Murray 1693 Scholar

**Major:** Applied Math major  
**Hometown:** Virginia Beach, Va. (Princess Anne High School)

Thanks to the opportunities provided by the 1693 Scholars Program, I was able to immerse myself in research projects from the moment I stepped onto campus, and continued to do exciting and immersive work throughout my four years here. Because of the 1693 Scholars Program, I was able to start doing research after my freshman year. I went to Texas for CoLang, a conference dedicated to the documentation and revitalization of endangered languages, and then accompanied a professor to Oklahoma to work with members of the Seminole Nation on documenting their language. That summer, I also had the opportunity to help a linguistics professor run online experiments examining people’s perception of stress patterns in words, once again coupling my interests in linguistics and computing. The following year, I attended the Grace Hopper Celebration of Women in Computing (thanks to the computer science department), a highly-attended conference which led me to two summer internships with Google and ultimately, a full-time job. Throughout my time here, I’ve also proudly been part of Students for Animals, an animal advocacy group, and the Society of Women in Computing.

**Immediate plans:** I will be working at Google as a software engineer.
Morgan Sehdev
Murray 1693 Scholar

**Major:** Hispanic studies major, biology minor  
**Hometown:** Haddonfield, N.J. (Haddonfield Memorial High School)

There are very few other spaces that promote cross-disciplinary, integrated and diverse research in the way that William & Mary does. Interdisciplinary research was the cornerstone of my time on campus, thanks to the support of professors and the 1693 Scholars Program. Whether it was one-on-one with my Hispanic studies advisor, Professor Arries, in a group with Students for Medical Outreach and Sustainability and Dr. Aday, or in a science lab under Dr. Saha in developmental biology, interdisciplinary and integrated research has fundamentally impacted my undergraduate career. Through these opportunities, I have done field work in the Dominican Republic, co-authored a scientific paper in a peer-reviewed international journal and become fluent in the application of theory to cultural studies. As a part of my 1693 Scholar research project, I began work with the migrant population on the Eastern Shore of Virginia, which later informed my honors project on literacy movements in the Spanish-speaking world. I have developed a passion for probing and understanding the human condition.

**Immediate plans:** I will pursue an M.D. at Harvard Medical School this fall and hope to work in medical anthropology once there.

Colin Weinschenker
Murray 1693 Scholar

**Major:** Computer science major  
**Hometown:** Rochester, Minn. (Mayo High School)

In four years at William & Mary, I've studied computer science, math, economics and Japanese, played in the Wind Ensemble, and critiqued and edited prose for the William & Mary Review. Many of those were great experiences, but I wouldn't oversell them. I will try to oversell the 1693 Scholars Program, though I doubt I can. There were material perks: priority registration, a house and free laundry. There was also a community of scholars that became a community of friends. However, the leadership and support of the program directors was the true reason to take this ride. Dan and Kim’s recommendations and advice took me on an all-expenses paid trip to Japan, to the University of Maryland’s combinatorial algorithms REU and now to work on self-driving cars. I was spoiled to be a 1693 Scholar, and any other experience at W&M would not have been as sweet.

**Immediate plans:** After graduation, I'll be starting as a software engineer at Intel.
MEET THE CURRENT SCHOLARS

CLASS OF 2018

LYDIA BOIKE
Murray 1693 Scholar
Hometown: Minneapolis
Majors: Chemistry and a self-designed major combining neuroscience and dance

HANNAH KWAWU
Murray 1693 Scholar
Majors: Psychology and marketing

SINCLAIR CABOCCEL
Stamps 1693 Scholar
Majors: Economics and English

ANNABEL MCSPADDEN
Murray 1693 Scholar
Hometown: Bogart, Ga.
Majors: English and psychology

SORA EDWARDS-THRO
Stamps 1693 Scholar
Hometown: Yorktown, Va.
Major: Linguistics

BEZI YOHANNES
Estes Family Scholar 1693 Scholar
Hometown: Lorton, Va.
Major: English
Minor: Medieval and Renaissance studies

AIDAN FIELDING
Stamps 1693 Scholar
Major: Economics
CURRENT SCHOLARS

CLASS OF 2019

SRIJAN BHASIN
Stamps 1693 Scholar
Hometown: Annandale, Va.
Major: Chemistry

JARED GROOMS
Stamps 1693 Scholar
Hometown: Virginia Beach, Va.
Major: Biology
Minor: Mathematics

YORICK ODEN-PLANTS
Murray 1693 Scholar
Hometown: Tucson, Ariz.
Major: Self-designed major in applied ecology

ALEXIS PAYNE
Murray 1693 Scholar
Hometown: Ashburn, Va.
Majors: Economics and mathematics

ANDREW PERITZ
Murray 1693 Scholar
Hometown: Charlottesville, Va.
Majors: Kinesiology and education

LILLIAN WADDILL
Stamps 1693 Scholar
Majors: English and classical studies

CLASS OF 2020

JARED BERGEN
Murray 1693 Scholar
Hometown: Sayville, N.Y.

MICHAEL GIOVANNIELLO
Gore 1693 Scholar
Hometown: Vienna, Va.

HALI PREGHALL
Watkins Family 1693 Scholar
Hometown: Poughkeepsie, N.Y.

JACK SHANGRAW
Stamps 1693 Scholar
Hometown: Potomac Falls, Va.

GRACE KIER
Murray Scholar
Hometown: West Chester, Pa.

ELIZABETH SUTTERLIN
Murray 1693 Scholar
Hometown: Croton on Hudson, N.Y.

JACK MORRIS
Stamps 1693 Scholar
Hometown: Midlothian, Va.

HENRY YOUNG
Stamps 1693 Scholar
Hometown: Evanston, Ill.
COLIN COCHRAN
Stamps 1693 Scholar
Stoughton, Mass.
Stoughton High School
Areas of interest: International relations, computer science, physics
About me: cross-country captain, indoor and outdoor track captain, class treasurer, student
government class representative, vice president of Junior Statesmen of America, National Honor
Society president, Massachusetts State House intern, Rensselaer Medal, National Merit finalist

HANNAH LONDON
Murray 1693 Scholar
Washington, D.C.
St. John’s College High School
Areas of interest: Art history, international relations, government
About me: Congressional intern, recipient of the Spanish Honor Society’s Bertie Green Travel
Award, senior representative of student government, recipient of the Brother Martin Zewe English
Award, recipient of the San Miguel Febres Cordero Award, De La Salle Scholar, International
Thespian Society, National Art Honors Society, National Honors Society, Ski Club

HANNAH LOWE
Murray 1693 Scholar
Lewes, Del.
Cape Henlopen High School
Areas of interest: English, history, creative writing
About me: editor-in-chief of student newspaper, Odyssey of the Mind (fifth place in World
Finals), president of Gay-Straight Alliance, founder and organizer of the Lewes Teen Poetry
Slams, recipient of the Girl Scout Gold Award, intern at Lewes Public Library, publicist for Possum
Juniors Youth Drama Group, National Honors Society, game master and sales associate at Edie
Bee’s Confection Shop

CELIA METZGER
Murray 1693 Scholar
Norfolk, Va.
Homeschooled
Areas of interest: Math, Russian language and literature, Japanese studies
About me: president of Old Dominion University Russian Club, founder and president of Tidewater
Paracord Project, National Merit finalist, National Russian Essay Contest gold medalist, National
Latin Exam gold medalist, North American Computational Linguistics Olympiad competition
qualifier, self-study in mathematics and foreign languages, student at Rouxbe Cooking School.
KHALIL RUSSELL
Murray 1693 Scholar
Hampton, Va.
Hampton High School
Areas of interest: Biology, marine science, creative writing
About me: drum major for Hampton High School Marching Band, senior class president, fish breeder (over seven years I have bred 20 species of fish), Governor's School honors research mentorship, forensics, key staff member for Vector Marketing, Scholastic Bowl, Boys State, American Legion Oratorical Contest, Math Honor Society, Tri-M Music Honor Society, National Society of High School Scholars, National Honor Society, clarinetist

ETHAN SHELBURNE
Murray 1693 Scholar
Northampton, Mass.
MacDuffie School
Areas of interest: Math, computer science, classical studies
About me: captain of ultimate Frisbee team, theater (performed in nine plays), veterinary assistant, captain of TV game show trivia team, QSA Club, cross-country, Math Madness competitions, mock trial, Engineers for Hope, Diversity Day presenter, class valedictorian, Cum Laude Society, Harvard Book Award

STUART THOMAS
Stamps 1693 Scholar
Winter Park, Fla.
Winter Park High School
Areas of interest: Mathematics, computer science, linguistics
About me: creator of Mowerthon and ByteMachine iPhone apps, Speaker of the House at Florida Boys State, percussion captain in the Winter Park High School Marching Band, trombonist in the wind ensemble, member of Park Singers, actor and director in the theater department, valedictorian, volunteer swim lesson instructor, founder and president of the Calligraphy Club, Odyssey of the Mind World Finalist

CHLOE WALKER
Stamps 1693 Scholar
Fairfax, Va.
Mercersburg Academy
Areas of interest: International relations, public health, global studies
About me: dormitory prefect, student newspaper editor and reporter, Mercersburg Writing Center fellow, head tour guide, member of Conduct Review Committee, Model U.N., softball, soccer, stage manager of winter musical, Spirit Open Equestrian volunteer, National Zoo class aide, Culbertson Scholar Prize
MICHELLE MUNYIKWA ’11

As a shy high school senior with a passion for the life sciences, Michelle Munyikwa sought a university that would give her the opportunity to do research. At William & Mary, she found not only a strong research program, but also a social and intellectual community that would stay with her long after graduation.

When Munyikwa initially visited the William & Mary campus, she was struck by its sense of community. She loved that it was a medium-sized school that offered both social and intellectual stimulation, where professors really invested in their students. “I never expected it, but my professors still keep in touch and notice when I get published,” Munyikwa says. “They showed me what it means to be a good mentor.”

The 1693 Scholarship allowed Munyikwa to attend William & Mary, something that she believes would not have been possible otherwise. Once here, she settled in and, for the first time ever, made lifelong friends. “I moved around frequently as a child, so I did not have many long-standing relationships,” she says. “Almost all of my lasting friendships started at William & Mary.”

The scholarship gave her the opportunity to explore biology research, but she quickly realized that her passions lay elsewhere. She decided to double major in biology and anthropology, exploring different career possibilities before ultimately deciding on medicine.

Munyikwa enrolled in the University of Pennsylvania School of Medicine and ultimately decided to get an anthropology Ph.D. along with her medical degree. She is currently studying medicine while writing her dissertation on the refugees that have congregated in Philadelphia since World War II. She expects to graduate with both her M.D. and Ph.D. in 2020.

In the meantime, she has found a way to combine the two fields by working part-time as a field researcher for large non-profit organizations conducting political and messaging campaigns. Based on conversations with target audiences, she helps companies determine how to message certain issues. Upon graduation, she plans to continue similar work, performing research that is policy-relevant for health care.

“Anthropology gave me the toolkit to ask questions from a non-medical perspective,” she says. “William & Mary is where I learned how to ask tough questions and also find the ways to answer them.”

Munyikwa says she can’t help but feel nostalgic for her alma mater when she comes across fellow alumni out in the world. “All William & Mary alumni share certain characteristics in common,” she says. “They’re all exceptionally interesting people, who are motivated to change the world and make it better.”

ALUMNI SPOTLIGHT
Jennifer MacLure came to William & Mary with her sights set on medical school, and left with a love of avant-garde 20th-century writers. “I was a freshman with a million interests. I wanted to take every class, major in everything and join every club,” MacLure says. Her time at William & Mary allowed her to explore many different fields and develop her passions and talents. “The advising and guidance I received in the 1693 Scholars Program provided some direction, helped me set goals and gave me access to the resources I needed to meet those goals.”

The choice of where to go to college was a challenging one. MacLure had to choose between William & Mary and an Ivy League school she had dreamed of attending since she was a child. After visiting William & Mary, however, MacLure knew this “Public Ivy” would give her the opportunity to work closely with professors and personalize her education. She says it is one of the best decisions she’s ever made.

“I entered William & Mary as a kid who loved to learn, and I left as a scholar. I still love to learn, but my William & Mary professors and classmates taught me that I could do more than just absorb information. They helped me find my own voice and gave me the tools I needed to produce knowledge instead of just gaining it,” she says.

MacLure just defended her Ph.D. dissertation on Victorian literature at the University of Wisconsin, and this fall, she will begin a position as an assistant professor of English specializing in 19th-century British literature at Kent State University in Ohio. Her dissertation, “Contagious Communities: The Politics of Bodily Contact in Victorian Novels,” incorporates her love of medical science with her specialty in 19th-century literature.

“I continue to be interested in interdisciplinary collaboration between the humanities and STEM fields,” MacLure says. “Particularly at a time when nearly all universities are facing funding cuts, I think it’s important that we are able to talk productively across disciplines and understand the value of and the need for work in fields unlike our own.”

As a professor, MacLure hopes to inspire students in the way that William & Mary professors inspired her to reach her potential. “I feel so fortunate that I will get to spend my career pursuing the research questions that matter to me, and in the classroom, I hope to help students develop the skills they need to ask and answer the questions that matter to them,” she says.
Oliver Ehlinger doesn’t remember a time when he didn’t know about William & Mary. As a child, he was a regular visitor, mesmerized by the beauty of the campus and of Williamsburg. He also noticed the unusually symbiotic relationship between campus and town. “William & Mary didn’t suck the air out of the surrounding area like in other college towns,” Ehlinger says. When he discovered he had earned both the 1693 Scholarship and an opportunity to run cross country and track, that sealed the deal: he was joining the Tribe.

Ehlinger says he only truly understood everything that William & Mary offered him when he graduated. The 1693 Scholars program gave Ehlinger the financial opportunity to attend the College as an out-of-state student, and he also says that it opened doors for him, literally and figuratively. He was able to meet visiting guests of William & Mary, take advantage of extra advising opportunities and talk with professors who were experts in their fields.

More than anything, Ehlinger says the thing that he loved most about William & Mary was that everyone was authentic and dedicated to doing what they loved. “Folks were not afraid to display genuine passion,” he says. “Not because it would lead them to success or prestige, but because a subject truly captivated them.”

After graduating from William & Mary in 2008 with degrees in public policy and interdisciplinary studies, Ehlinger enrolled in law school at the University of California-Davis. He is currently the managing attorney for a satellite office of Legal Services of Northern California, a non-profit legal firm that provides free legal advice, advocacy and representation for low-income, disabled and elderly individuals. He and his colleagues assist people with all manner of civil legal issues, such as housing rights, public benefits, and education and consumer rights.

“This is an immensely rewarding career,” says Ehlinger. “Our clients are marginalized by a system that treats people as commodities, and it’s good to push the needle in their direction every once in a while.” He credits his interest in legal aid to his work with Williamsburg’s Rita Welsh Adult Literacy program (now Literacy for Life) when he was a student at William & Mary. Teaching people to read often led to helping them understand important documents such as leases and employee handbooks. Then, as now, Ehlinger felt like he was performing an important service.

As Ehlinger sits behind his desk piled high with citizenship applications, legal appeals and judicial decisions, he is thrilled to be helping so many people, while recognizing there are many more who require his services. Says Ehlinger, “There’s always more work to be done.”
ALUMNI SCHOLARS

Class of 2016

Haley Bauer
Ph.D. Candidate in Applied Physics, Caltech

Jonah Fishel
Escape Room Entrepreneur

Wade Hodson
Ph.D. Candidate in Physics, University of Maryland

Olivia Jebb
City Year in San Jose
Medical Scribe, Lahey Health Center, Tufts Medical School

Max Miroff
Law Student, Columbia University

Darice Xue
Energy Industry Analyst, Federal Energy Regulatory Commission (FERC)

Class of 2015

Daniel Duane
Ph.D. Candidate in Ocean Engineering, MIT/Woods Hole
Joint Program in Oceanography

Catherine Mahoney
Ph.D. Candidate in Economics, University of California-San Diego

Alison Roberts
Consultant, Deloitte Touche

Class of 2014

Meredith Boulos
Medical Student, Oregon Health and Science University (M.D./MPH, dual degree)

Dylan Kolhoff
Law Student, Yale University

Ethan Roday
Program Manager for Bing, a division of Microsoft
Completed Master of Science in Computational Linguistics, University of Washington

Mohima Sanyal
Medical Student, University of Pennsylvania
Completed Master of Arts in Cognitive and Evolutionary Anthropology, University of Oxford

Class of 2013

Fiona Balestreri
Master's Candidate in Language Documentation and Description at SOAS University of London

Katie Mitchell
Working in national security for the U.S. government

Becca Starr
Adaptive Ski Instructor, Wyoming

Elsa Voytas
Ph.D. Candidate, Joint Degree Program in Politics and Social Policy, Princeton University/Woodrow Wilson School

Class of 2012

Victoria Chung
Account Management, Climb Credit

Rachael Tatman
Data Prep Analyst, Kaggle
Completed Ph.D. in Linguistics, University of Washington

Nick Schmedding
Medical Student, Virginia Commonwealth University

Alena Stern
Graduate Student in Computational Analysis and Public Policy, University of Chicago

Class of 2011

Caitlin Clements
Broadway Assistant Producer, Stacey Mindich Productions
Producer, Tony Award-winning Broadway musical Dear Evan Hansen
Completed Masters in Film, Tisch School of the Arts, NYU

Isabelle Cohen
Ph.D. Candidate in Economics, University of California-Berkeley

Bert Cortina
Medical Student and Ph.D. Candidate in Engineering, University of Virginia

Michelle Munyikwa
Medical Student and Ph.D. Candidate in Anthropology, University of Pennsylvania
OLIVIA WALCH  
Completed Ph.D. in Applied Mathematics, University of Michigan

Class of 2010

COLTON O’CONNOR  
Research Analyst, CNA Corporation  
Completed Ph.D. in Particle and Nuclear Physics, MIT

FRANCESCA FORNASINI  
Postdoctoral Researcher at the Harvard-Smithsonian Center for Astrophysics  
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Class of 2009

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Completed Medical School, Vanderbilt University

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Completed M.B.A. & M.P.P. degrees, Duke University

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Class of 2008

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Completed Law School, University of California-Davis

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Fellowship in Facial Plastic and Reconstructive Surgery at University of Illinois Chicago  
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Completed Medical School, University of Virginia

JERI KENT  
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Completed Ph.D. in Psychology, Indiana University

ALUMNI SCHOLARS
SCHOLAR EVENTS

In September, the Stamps 1693 Scholars teamed up for a fall orientation program which included a scavenger hunt and dinner. The winning team! (Jack, Aidan and Srijan)

Our eight freshman took a canoe trip with Dan and Kim on Powhatan Creek. All survived.

>>PHOTO GALLERY

In September, the Stamps 1693 Scholars teamed up for a fall orientation program which included a scavenger hunt and dinner. The winning team! (Jack, Aidan and Srijan)
We had a wonderful trip to the Murrays’ home in Charlottesville. The day included lunch, a hike and apple picking. The views were stunning.

Our trip to Busch Gardens was a blast! Colin got extra points for going on some rides with Kim’s 8-year-old daughter.
OUR SUPPORTERS

The 1693 Scholars Program owes its existence to the remarkable support of William & Mary alumni and friends. A leadership gift by James B. Murray Jr. J.D. ’74, LL.D. ’00 and his wife, Bruce R. Murray, launched the program, which has drawn some of the nation’s very best students to William & Mary for over a decade.

The 1693 Scholars Program continues to thrive and grow today because of generous support from the Murrays and others, including the Stamps Family Charitable Foundation, whose four years of funding has provided the opportunity to add three new scholars each year.

In fall 2014, we welcomed our inaugural Estes Family 1693 Scholar. In the fall of 2016, we welcomed our first Gore 1693 Scholar and our first Watkins Family 1693 Scholar.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed, whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. ’74, LL.D. ’00
Bruce R. Murray
The Stamps Family Charitable Foundation
E. Roe Stamps IV
Penelope Stamps
Jean Berger Estes ’75
Robey W. Estes Jr. ’74

Wendy R. Watkins P ’05, P ’11
H. Thomas Watkins III ’74, P ’05, P ’11
Sally Ives Gore ’56
Walter J. Zable ’37, LL.D. ’78*
Betty Carter Zable ’40*
W. Edward Bright ’78

*deceased
The 1693 Scholars Program allows William & Mary to honor not only academic achievement, but also character, leadership, vision and commitment to service.

The program takes inspiration from such leaders as Thomas Jefferson, James Monroe, John Marshall and John Tyler — all William & Mary alumni who exemplified both intellectual achievement and true citizenship.

In this spirit, the university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction. William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential, and it will look for them to excel in their chosen fields and contribute to their communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees, room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information, or to support the program, please contact us.