

William & Mary Faculty: What Do They Do?

Kathleen F. Slevin

Vice President, Faculty Assembly

September 17, 2009

Presentation to the Board of Visitors







Overview

- This presentation provides a **snapshot** of the everyday lives of William and Mary faculty members.
- Explores **faculty work lives** in three areas: **research**, **teaching** and **service**.
- Highlights three faculty members in each area.
- Illustrates the **unique** and **complementary** nature of research, teaching and service at William and Mary.



Research

Deborah Steinberg, Professor School of Marine Science/VIMS

Biological Oceanographer working in Chesapeake Bay, North Pacific, Sargasso Sea off Bermuda, Antarctica, & Amazon Plume

- 50+ peer-reviewed papers (including in *Science*)
- Over \$ 3 million in National Science Foundation grants to VIMS
- Associate Editor of journal *Deep-Sea Research*
- Board of Trustees, Bermuda Institute of Ocean Sciences
- Science program chair for 4 international oceanography meetings
- Graduated 4 PhD, 1 MS students, mentored 2 post-doctoral scholars
- Teaches Biological Oceanography, Zooplankton Ecology, and other courses at VIMS
- Awarded Deans Prize for Advancement of Women in Marine Science at VIMS.

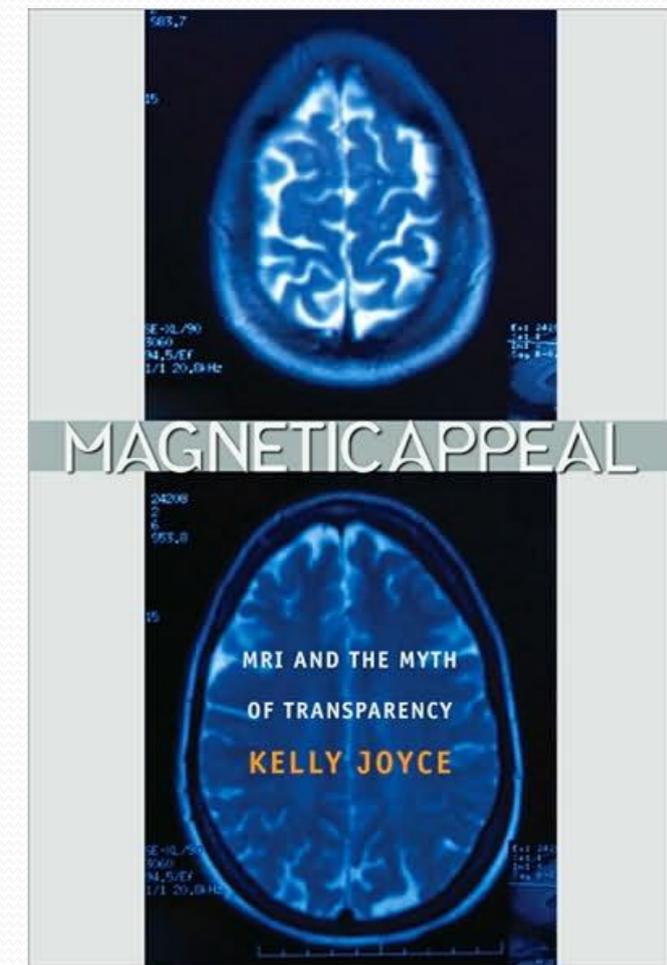


Steinberg on Antarctic
Research cruise

Kelly Joyce, Associate Professor Sociology

Medical Sociology: autoimmune diseases

- Author: *Magnetic Appeal: MRI and the Myth of Transparency* (Cornell University Press, 2008).
- Co-editor: *Technogenarians: Studying Health and Illness Through An Aging, Science, and Technology Lens*. (Wiley-Blackwell Publishers, 2010).
- Author: "From Numbers to Pictures: The Development of Magnetic Resonance Imaging and the Visual Turn in Medicine," *Science as Culture* 15(1): 1-22.
- Associate Editor, *Encyclopedia of Death and the Human Experience* (Sage Publications, 2009).
- Invited Keynote Speaker, "Biomedical Visualisations and Society Workshop," United Kingdom, funded by Economic and Social Research Council, January 2010.



Bill Hutton, Associate Professor Classical Studies

Ancient Greek historiography, geography, and travel literature



- *Describing Greece: Landscape and Literature in the Periegesis of Pausanias* (Cambridge University Press, 2005)
 - Praised as a groundbreaking work in Times Literary Supplement and other major review journals
 - Winner of 2008 Outstanding Publication award of the Classical Association of the Middle West and South
- 8 refereed articles on ancient literature, historiography and geography in the past 4 years
- 13 refereed conference talks and public lectures, including 8 invited papers, in Greece, Portugal, UK and US in the last 5 years
- Co-founder and managing editor of the Suda On-Line project, a collaborative project to produce a web-based annotated translation of the Suda lexicon, a Byzantine-era encyclopedia. Managed the contributions of over 150 world-wide scholars
- Awarded \$40,000 NEH grant for research in Greece on ancient travel (2006-7).



Teaching

Berhanu Abegaz, Professor Economics

Specialist in development economics, economies in transition (E. Europe, Russia, China), international economics, economics of growth



- Teaches 4 courses per year: Economics (2), Public Policy (1), Africana Studies (1).
- Last year: ~ 110 undergraduates, 25 graduate students; 4 independent studies; 3 Honors students
- Develops new course every 2-3 years
- Leader in interdisciplinary teaching, recently led development of Africana studies program
- Curriculum development (Africana Studies, International Relations, Public Policy)
- Directs Study Abroad Programs (Cambridge, Prague, Cape Town)
- Faculty mentor to Africa House
- Gives numerous lectures to student organizations, area universities, campus organizations.

Chuck Bailey, Professor Geology

Structural geology, tectonics, and landscape history



- Teaches 4 courses each year: Intro class (150 students), geology elective (20-30 students), Geology core class (28 students) plus 2 lab sections for 6 hours per week; required weekend field trips
- Teaches 4-week Regional Field Geology course to the western United States (20+ students); all camp in good weather and bad
- Advises 4-7 undergraduate students per year on their senior research/honors project; most have some component of fieldwork (Virginia, Arizona, Utah, and Colorado)
- Undergraduate research students routinely present their research at professional meetings
- Organizes weekend departmental field trip (30 - 50 students)
- Typically submits 2 grant proposals per year to NSF or the US Geological Survey. This pays for the field research and student summer stipends.

Karen Locke, W. Books George Professor Business

Organizational behavior

- **Scheduled Courses:**

- 8 week intensive immersion MBA course: 22 students. Meets 3 hours a day four days a week. Faculty work includes: supervising student projects; organizing and coordinating several overnight trips to consulting firms where students work on cases, make presentations and receive feedback.

- **Leadership Development Program:**

- 36 students each of whom has an executive coach
- Faculty work includes: providing leadership content, train and supervise the two dozen coaches who work with the students; 36 individual meetings with students and their coaches on their development plans
- Provides team training and a team building intervention to approximately 170 BBA students
- Teaches a module on ethnographic methods to students taking an international business (study abroad) course
- Supervises an independent study on the rise of microfinance initiatives on college campuses in the US.





Service

Megan Tschannen-Moran, Wakefield Distinguished Associate Professor Education



Educational leadership, social psychology of schools

- **School of Education Service:**
 - Member: Executive Committee, Development Board, Diversity Committee, Planning Committee for an Educational Policy, Planning, and Leadership Executive EdD in PK-12 Administration, Educational Policy, Planning, and Leadership (Area Coordinator), Task Force on Research Preparation (Chair)
- **Service to the Commonwealth:**
 - Chair of the Standards Task Force to revise and update Virginia's educational leadership standards
 - Past-president of the Virginia Professors of Educational Leadership
- **Professional Service:**
 - Editorial Board Member: Educational Administration Quarterly.
 - Acquisitions Editor, (Reviewer of the Year Award in 2007)
 - Guest Editor of a Special Issue in April 2009 devoted to research on Trust
 - Regular reviewer for ten journals
- **Service to K-12 Schools**
 - Regular invited speaker to schools and practitioner conferences
 - Team leader for 8 doctoral students investigating issues of school climate, trust, and student safety within the Norfolk Public Schools
 - Invited panelist: US Department of Education on the measurement of school climate and student safety.

Anne Charity Hudley

Assistant Professor of Community Studies, English

Sociolinguistics, community studies



- Created and maintains undergraduate research linguistics laboratory
- Helped create and launch Community Studies Minor
- Frequent guest speaker for student organizations
- Active with the Monroe, Murray, Sharpe, & PLUS scholars programs and gives lectures to each group and serves as mentor to individual students
- Mentor to students who are adjusting to college
- Undergraduate program representative: Linguistic Society of America Committee on Higher Education
- Recipient N.S.F Minority Research Starter Grant to examine effective methods of communicating issues about language variation to K-12 educators and to provide infrastructural support for the W&M Linguistics Program.

Larry Evans, Newton Family Professor Government

Legislative studies, public policy, formal political theory

- **Campus-wide committees:** Faculty Assembly, Executive Committee Faculty Assembly, Provost's Search Committee, Committee on Degrees, Concerts (Chair)
- **Government Department:** webmaster & coordinator of speakers series. **Public Policy Program:** undergraduate coordinator
- Completed 4-year term as co-editor, *The Legislative Studies Quarterly*, premier journal about legislatures (supervised paid W&M student intern)
- **Advisory board member** for two scholarly journals & *The Center on Congress* at Indiana University
- **Program evaluator**, orientation for freshman members, U.S. House of Representatives
- **Reviewed** dozens of article/grant submissions & tenure/promotion cases at other colleges
- **Official W&M blogger**, made presentations to prospective students/parents for Admissions Office.

